

NOTE: This bill has been prepared for the signatures of the appropriate legislative officers and the Governor. To determine whether the Governor has signed the bill or taken other action on it, please consult the legislative status sheet, the legislative history, or the Session Laws.

An Act

HOUSE BILL 15-1170

BY REPRESENTATIVE(S) Kraft-Tharp and Wilson, Arndt, Carver, Court, Duran, Fields, Ginal, Hamner, Kagan, Lontine, Melton, Mitsch Bush, Rosenthal, Ryden, Salazar, Singer, Tyler, Vigil, Williams, Young, Hullinghorst;
also SENATOR(S) Hill and Heath, Hodge, Johnston, Kefalas, Kerr, Merrifield, Newell, Todd.

CONCERNING MEASURES TO RAISE THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT COLORADO STUDENTS DEMONSTRATE UPON GRADUATION FROM HIGH SCHOOL, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-11-204, **amend** (4), (5) (a) (I) (F), (5) (b) (I) (F), and (5) (c) (I) (F) as follows:

22-11-204. Performance indicators - measures. (4) The department shall determine the level of attainment of each public high school, each school district, the institute, and the state as a whole on the postsecondary and workforce readiness indicator by using, at a minimum, the following measures:

Capital letters indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.

(a) For each public high school, the department shall calculate:

(I) The percentages of students enrolled in the eleventh grade in the public high school who score at each achievement level on the standardized, curriculum-based, achievement, college entrance examination administered as a statewide assessment or the percentages of students enrolled in each of the grade levels included in the public high school who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high school;

(II) As soon as the data is available, the percentage of students graduating from the public high school who receive a diploma that includes a postsecondary and workforce readiness endorsement as described in section 22-7-1009 (1) and the percentage who receive a diploma that includes an endorsement for exemplary demonstration of postsecondary and workforce readiness as described in section 22-7-1009 (2); ~~and~~

(III) The graduation and dropout rates, as defined by rule of the state board; AND

(IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY ENROLLMENT OPTION EQUALLY IN DETERMINING A PUBLIC HIGH SCHOOL'S LEVEL OF ATTAINMENT OF THIS MEASURE.

(b) For each school district and the institute, the department shall calculate:

(I) The overall percentages of students enrolled in the eleventh grade in all of the district public high schools or all institute charter high schools who score at each achievement level on the standardized, curriculum-based, achievement, college entrance examination administered as a statewide assessment or the percentages of students enrolled in each of the grade levels included in the public high schools who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high schools;

(II) Beginning with the first school year for which criteria are adopted pursuant to section 22-7-1009 (1) for awarding diplomas that are endorsed for postsecondary and workforce readiness and for each school year thereafter, the overall percentage of all students graduating from the district public high schools or from the institute charter high schools who receive diplomas that are endorsed for postsecondary and workforce readiness as described in section 22-7-1009 (1) and the percentage who receive diplomas that are endorsed for exemplary demonstration of postsecondary and workforce readiness as described in section 22-7-1009 (2); and

(III) The overall graduation and dropout rates, as defined by rule of the state board, for the district public high schools or the institute charter high schools; AND

(IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE OVERALL PERCENTAGES OF STUDENTS GRADUATING FROM ALL OF THE DISTRICT PUBLIC HIGH SCHOOLS OR ALL INSTITUTE CHARTER HIGH SCHOOLS WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY ENROLLMENT OPTION EQUALLY IN DETERMINING A SCHOOL DISTRICT'S OR THE INSTITUTE'S LEVEL OF ATTAINMENT OF THIS MEASURE.

(c) For the state, the department shall calculate:

(I) The percentages of students enrolled in the eleventh grade in public high schools statewide who score at each achievement level on the standardized, curriculum-based, achievement, college entrance examination administered as a statewide assessment or the percentages of students enrolled in each of the grade levels included in the public high schools statewide who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high schools;

(II) Beginning with the 2011-12 school year and for each school year thereafter, the overall percentage of all students graduating from the public high schools in the state who receive diplomas that are endorsed for postsecondary and workforce readiness as described in section 22-7-1009 (1) and the percentage who receive diplomas that are endorsed for

exemplary demonstration of postsecondary and workforce readiness as described in section 22-7-1009 (2); ~~and~~

(III) The statewide graduation and dropout rates, as defined by rule of the state board, for the public high schools in the state; AND

(IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING FROM PUBLIC HIGH SCHOOLS STATEWIDE WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY ENROLLMENT OPTION EQUALLY IN DETERMINING THE STATE'S LEVEL OF ATTAINMENT OF THIS MEASURE.

(5) The department shall determine the level of attainment of each public school, each school district, the institute, and the state as a whole on the performance indicator that concerns the progress made in closing the achievement and growth gaps by using the following measures:

(a) (I) For each public school, the department shall disaggregate by student group:

(F) For each public high school, the percentage of students enrolled in the eleventh grade in the public high school who score at each achievement level of the standardized, curriculum-based, achievement, college entrance examination or the percentages of students enrolled in each of the grade levels included in the public high school who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high school; the percentages of students graduating from the public high school who receive a diploma that includes a postsecondary and workforce readiness endorsement or an endorsement for exemplary demonstration of postsecondary and workforce readiness; ~~and~~ the graduation and dropout rates; AND, BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION.

(b) (I) For each school district and the institute, the department shall disaggregate by student group:

(F) The overall percentage of students enrolled in the eleventh grade in the district public high schools or the institute charter high schools who score at each achievement level of the standardized, curriculum-based, achievement, college entrance examination or the percentages of students enrolled in each of the grade levels included in the public high schools who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high schools; the overall percentages of students graduating from the district public high schools, or the institute charter high schools, who receive a diploma that includes a postsecondary and workforce readiness endorsement or an endorsement for exemplary demonstration of postsecondary and workforce readiness; ~~and~~ the overall graduation and dropout rates for the district public high schools or the institute charter high schools; AND BEGINNING IN THE 2016-17 SCHOOL YEAR, THE OVERALL PERCENTAGES OF STUDENTS GRADUATING FROM THE DISTRICT PUBLIC HIGH SCHOOLS OR THE INSTITUTE CHARTER HIGH SCHOOLS WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION.

(c) (I) For the state, the department shall disaggregate by student group:

(F) The percentage of students enrolled in the eleventh grade in the public high schools in the state who score at each achievement level of the standardized, curriculum-based, achievement, college entrance examination or the percentages of students enrolled in each of the grade levels included in the public high schools in the state who score at each achievement level on the postsecondary and workforce readiness assessments administered by the public high schools; the overall percentages of students graduating from the public high schools in the state who receive diplomas that include postsecondary and workforce readiness endorsements or endorsements for exemplary demonstration of postsecondary and workforce readiness; ~~and~~ the overall graduation and dropout rates for the public high schools in the state; AND BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOLS IN THE STATE WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM

HIGH SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION.

SECTION 2. In Colorado Revised Statutes, 22-11-301, **amend** (1) (d) as follows:

22-11-301. School district accountability committees - creation - membership. (1) Each local school board shall appoint or create a process for the election of a school district accountability committee that shall consist of:

(d) At least one person who is involved in business OR INDUSTRY in the community within the school district boundaries.

SECTION 3. In Colorado Revised Statutes, 22-11-401, **amend** (1) (a) (V) as follows:

22-11-401. School accountability committee - creation - qualifications - elections. (1) (a) Each district public school and each institute charter school shall establish a school accountability committee. Each school accountability committee shall consist of at least seven members as follows:

(V) At least one person ~~from~~ WHO IS INVOLVED IN BUSINESS OR INDUSTRY IN the community.

SECTION 4. In Colorado Revised Statutes, **amend** 22-2-132 as follows:

22-2-132. Department of education - career and technical education authorization - rules. (1) In accordance with the state plans for occupational education ~~adopted by~~ THAT the state board for community colleges and occupational education ADOPTS pursuant to section 23-60-304, C.R.S., the department shall issue ~~credentials~~ AUTHORIZATIONS to teachers of occupational subjects, teacher-trainers, supervisors, directors, occupational counseling specialists, and others ~~having~~ WHO HAVE responsibilities in connection with occupational education at the secondary level. ~~Prior to~~ BEFORE issuing a ~~credential~~ AN AUTHORIZATION pursuant to this section, the department shall determine that the person applying for the ~~credential~~ AUTHORIZATION meets the minimum qualifications ~~established~~

by THAT the state board for community colleges and occupational education ESTABLISHES pursuant to section 23-60-304 (3) (a), C.R.S. A person who is required by law to obtain an educator license or authorization pursuant to article 60.5 of this title may obtain a ~~credential pursuant to this section in addition to, but not in lieu of, the required educator license or authorization~~ CAREER AND TECHNICAL EDUCATION AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (9) RATHER THAN AN AUTHORIZATION PURSUANT TO THIS SECTION.

(2) ~~Notwithstanding the provisions of subsection (1) of this section, the department may enter into a memorandum of understanding with the state board for community colleges and occupational education pursuant to which the state board for community colleges and occupational education, prior to July 1, 2009, may issue credentials to teachers of occupational subjects, teacher-trainers, supervisors, directors, occupational counseling specialists, and others having responsibilities in connection with occupational education at the secondary level as provided in this section.~~

(3) The state board of education shall promulgate such rules as may be necessary ~~for the implementation of~~ TO IMPLEMENT this section. At a minimum, the rules ~~shall~~ MUST establish the amount of and procedures for the department to collect a fee for ~~the issuance of a credential~~ ISSUING AN AUTHORIZATION pursuant to this section and section 22-60.5-112.

SECTION 5. In Colorado Revised Statutes, 22-60.5-111, **amend** (9) as follows:

22-60.5-111. Authorization - types - applicants' qualifications - rules. (9) **Career and technical education authorization.** (a) The department of education may issue ~~a provisional~~ AN INITIAL career and technical education authorization to a person who ~~holds a provisional career and technical education credential issued by an institution of higher education within the state system of community and technical colleges established pursuant to section 23-60-201, C.R.S. A provisional~~ MEETS THE MINIMUM QUALIFICATIONS THAT THE STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO SECTION 23-60-304 (3) (a), C.R.S. AN INITIAL career and technical education authorization is valid for three years and may not be renewed.

(b) The department of education may issue a professional career and

~~technical education authorization to a person who holds a standard career and technical education credential issued by an institution of higher education within the state system of community and technical colleges~~ MEETS THE CRITERIA THAT THE STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO SECTION 23-60-304 (3) (a), C.R.S. A professional career and technical education authorization is valid for five years. The department of education may renew a professional career and technical education authorization for succeeding five-year periods when the person holding the authorization completes the renewal requirements ~~of the state system of community and technical colleges and submits a copy of the renewed professional credential to the department~~ THAT THE STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO SECTION 23-60-304 (3) (a), C.R.S.

SECTION 6. In Colorado Revised Statutes, **add** part 3 to article 46.3 of title 24 as follows:

PART 3
POSTSECONDARY AND WORKFORCE READINESS
STATEWIDE COORDINATOR

24-46.3-301. Definitions. AS USED IN THIS PART 3, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(1) "APPRENTICESHIP PROGRAM" MEANS A COLORADO-BASED APPRENTICESHIP TRAINING PROGRAM THAT IS REGISTERED WITH THE OFFICE OF APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR.

(2) "AREA VOCATIONAL SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 23-60-103, C.R.S.

(3) "COLLEGE PREPARATION PROGRAM" MEANS A PROGRAM PROVIDED BY A NONPROFIT ORGANIZATION TO ASSIST STUDENTS IN PREPARING FOR AND SUCCEEDING IN POSTSECONDARY PROGRAMS.

(4) "COMMUNITY COLLEGE" MEANS AN INSTITUTION THAT IS INCLUDED IN THE STATE SYSTEM OF COMMUNITY AND TECHNICAL COLLEGES PURSUANT TO SECTION 23-60-205, C.R.S., COLORADO MOUNTAIN COLLEGE, AND AIMS COMMUNITY COLLEGE.

(5) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT ORGANIZED AND EXISTING AS PROVIDED BY LAW, A BOARD OF COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF TITLE 22, C.R.S., THE STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION 22-30.5-503, C.R.S., A CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF TITLE 22, C.R.S., OR AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF TITLE 22, C.R.S.

(6) "POSTSECONDARY AND WORKFORCE READINESS" MEANS THE KNOWLEDGE AND SKILLS THAT A STUDENT SHOULD HAVE ATTAINED BEFORE OR UPON ATTAINING A HIGH SCHOOL DIPLOMA, AS ADOPTED BY THE STATE BOARD OF EDUCATION AND THE COLORADO COMMISSION ON HIGHER EDUCATION PURSUANT TO SECTION 22-7-1008, C.R.S.

(7) "STATEWIDE COORDINATOR" MEANS THE POSTSECONDARY AND WORKFORCE READINESS STATEWIDE COORDINATOR WHOSE POSITION IS CREATED IN SECTION 24-46.3-302.

24-46.3-302. Postsecondary and workforce readiness statewide coordinator - position created - duties. (1) (a) THERE IS CREATED THE POSITION OF POSTSECONDARY AND WORKFORCE READINESS STATEWIDE COORDINATOR TO WORK UNDER THE DIRECTION OF THE STATE WORK FORCE DEVELOPMENT COUNCIL. THE STATEWIDE COORDINATOR WORKS WITH AND HELPS TO COORDINATE THE EFFORTS OF LOCAL EDUCATION PROVIDERS, BUSINESSES, INDUSTRY, AREA VOCATIONAL SCHOOLS, COMMUNITY COLLEGES, APPRENTICESHIP PROGRAMS, THE DEPARTMENT OF EDUCATION, THE WORK FORCE DEVELOPMENT COUNCIL, THE CAREER AND TECHNICAL EDUCATION DIVISION WITHIN THE COLORADO COMMUNITY COLLEGE SYSTEM, THE DEPARTMENT OF HIGHER EDUCATION, COLLEGE PREPARATION PROGRAMS, AND OTHER APPROPRIATE ENTITIES TO RAISE THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT COLORADO HIGH SCHOOL GRADUATES ACHIEVE, ESPECIALLY WITH REGARD TO READINESS UPON HIGH SCHOOL GRADUATION FOR SKILLED CAREER POSITIONS IN BUSINESS AND INDUSTRY.

(b) THE EXECUTIVE COMMITTEE OF THE STATE WORK FORCE DEVELOPMENT COUNCIL SHALL ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE COMMISSIONER OF EDUCATION AS NECESSARY TO ENABLE THE STATEWIDE COORDINATOR TO COLLABORATE WITH THE

OFFICE OF POSTSECONDARY READINESS AND OTHER APPROPRIATE OFFICES AND DIVISIONS WITHIN THE DEPARTMENT OF EDUCATION IN IMPLEMENTING INITIATIVES TO INCREASE THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT HIGH SCHOOL GRADUATES ACHIEVE.

(2) (a) THE STATEWIDE COORDINATOR SHALL ASSIST LOCAL EDUCATION PROVIDERS IN:

(I) DEVELOPING AND IMPLEMENTING INITIATIVES TO INCREASE THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT HIGH SCHOOL GRADUATES ACHIEVE, WHICH MAY INCLUDE BUT NEED NOT BE LIMITED TO SPECIALIZED, INDUSTRY-BASED CURRICULA AND PROGRAMS; APPRENTICESHIP PROGRAMS; AND INTERNSHIPS AND EXTERNSHIPS;

(II) IMPLEMENTING CONCURRENT ENROLLMENT PROGRAMS AS PROVIDED IN ARTICLE 35 OF TITLE 22, C.R.S., AND IN ENTERING INTO CONCURRENT ENROLLMENT AGREEMENTS WITH AREA VOCATIONAL SCHOOLS, COMMUNITY COLLEGES, AND FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION;

(III) IDENTIFYING LOCAL INDUSTRY AND WORKFORCE NEEDS AND EXISTING EDUCATIONAL TOOLS, PROGRAMS, AND RESOURCES TO HELP PREPARE MIDDLE AND HIGH SCHOOL STUDENTS TO MEET THOSE NEEDS UPON GRADUATING FROM HIGH SCHOOL;

(IV) WORKING WITH STATE AND FEDERAL PROGRAMS THAT PROVIDE CAREER AND WORKFORCE DEVELOPMENT OPPORTUNITIES FOR STUDENTS ENROLLED IN MIDDLE AND HIGH SCHOOL AND IN ACCESSING ANY STATE OR FEDERAL MONEYS THAT ARE AVAILABLE TO LOCAL EDUCATION PROVIDERS TO SUPPORT AND IMPLEMENT THE PROGRAMS;

(V) PROMOTING OPPORTUNITIES FOR INDUSTRY TO ENGAGE IN THE CLASSROOM WITH STUDENTS ENROLLED IN GRADES SIX THROUGH TWELVE;

(VI) ENGAGING STUDENTS WITH THE MANUFACTURING CAREER PATHWAY CREATED PURSUANT TO SECTION 23-60-1003, C.R.S.; AND

(VII) DEVELOPING PARTNERSHIPS WITH BUSINESSES, INDUSTRY, UNIONS, AREA VOCATIONAL SCHOOLS, COMMUNITY COLLEGES, APPRENTICESHIP PROGRAMS, AND OTHER ENTITIES TO CREATE

OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN EDUCATIONAL AND TRAINING PROGRAMS THAT LEAD TO OBTAINING A CAREER ENTRY-LEVEL CREDENTIAL.

(b) THE STATEWIDE COORDINATOR SHALL COLLABORATE WITH THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF HIGHER EDUCATION, AND THE COLORADO COMMUNITY COLLEGE SYSTEM TO DEVELOP AND MAINTAIN A SET OF ELECTRONIC TOOLS AND A NETWORK OF STATEWIDE SUPPORT TO PROVIDE GUIDANCE FOR LOCAL EDUCATION PROVIDERS IN PROVIDING WORKFORCE READINESS PROGRAMS AND INITIATIVES.

24-46.3-303. Annual report. THE STATE WORK FORCE DEVELOPMENT COUNCIL AND THE DEPARTMENT OF EDUCATION SHALL ANNUALLY REVIEW THE WORK OF THE STATEWIDE COORDINATOR IN IMPLEMENTING THE DUTIES DESCRIBED IN SECTION 24-46.3-302. THE STATE WORK FORCE DEVELOPMENT COUNCIL SHALL INCLUDE A SUMMARY OF THE REVIEW IN THE COLORADO TALENT REPORT PREPARED PURSUANT TO SECTION 24-46.3-103 (3).

SECTION 7. Appropriation. (1) For the 2015-16 state fiscal year, \$92,934 is appropriated to the department of education. This appropriation is from the general fund and is based on the assumption that the department will require an additional 0.7 FTE. To implement this act, the department may use this appropriation for longitudinal analyses of student assessment results.

(2) For the 2015-16 state fiscal year, \$118,969 is appropriated to the department of labor and employment. This appropriation is from the general fund. To implement this act, the department may use this appropriation as follows:

(a) \$98,969 for use by the workforce development council, which amount is based on an assumption that the council will require an additional 1.0 FTE; and

(b) \$20,000 for the purchase of information technology services.

(3) For the 2015-16 state fiscal year, \$20,000 is appropriated to the office of the governor for use by the office of information technology. This appropriation is from reappropriated funds received from the department

of labor and employment under paragraph (b) of subsection (2) of this section. To implement this act, the office may use this appropriation to provide information technology services for the department of labor and employment.

SECTION 8. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

Dickey Lee Hullinghorst
SPEAKER OF THE HOUSE
OF REPRESENTATIVES

Bill L. Cadman
PRESIDENT OF
THE SENATE

Marilyn Eddins
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES

Cindi L. Markwell
SECRETARY OF
THE SENATE

APPROVED _____

John W. Hickenlooper
GOVERNOR OF THE STATE OF COLORADO