

First Regular Session
Seventieth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 15-0587.01 Julie Pelegrin x2700

HOUSE BILL 15-1170

HOUSE SPONSORSHIP

Kraft-Tharp and Wilson,

SENATE SPONSORSHIP

Hill and Heath,

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING MEASURES TO RAISE THE LEVEL OF POSTSECONDARY AND
102 WORKFORCE READINESS THAT COLORADO STUDENTS
103 DEMONSTRATE UPON GRADUATION FROM HIGH SCHOOL.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Under current law, postsecondary and workforce readiness and closing the achievement gap are 2 of the performance indicators that the department of education (department) must use to measure a public school's, a public school district's, the state charter school institute's, and the state's level of performance. The bill adds as a measure for each of

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

these indicators the percentages of high school graduates who enroll in a career and technical education program, community college, or 4-year institution of higher education in the school year immediately following graduation. The department must give each postsecondary enrollment option equal weight in calculating performance.

Under existing law, each school district accountability committee must include a person from the community who is involved in business, and each school accountability committee must include a person from the community. The bill clarifies that the community person on the school district accountability committee must be involved in business or industry and that the community person on the school accountability committee must be involved in business or industry in the community.

The bill clarifies that the state board of education will issue career and technical education authorizations based on the qualifications that the state board for community colleges and occupational education adopts.

The bill creates the position of postsecondary and workforce readiness statewide coordinator (statewide coordinator). The statewide coordinator is responsible to the state work force development council (council) in the department of labor and employment. The executive committee of the council and the commissioner of the department of education will enter into a memorandum of understanding as necessary to enable the statewide coordinator to collaborate with appropriate offices within the department of education. The statewide coordinator will work with school districts, boards of cooperative services, the state charter school institute, charter schools, institutions of higher education, businesses, industry, the department of education, the department of labor and employment, and the work force development council to raise the level of postsecondary and workforce readiness that Colorado high school graduates achieve, especially with regard to obtaining skilled career positions in business and industry upon high school graduation.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (4), (5) (a) (I) (F), (5) (b) (I) (F), and (5) (c) (I) (F) as follows:

4 **22-11-204. Performance indicators - measures.** (4) The
5 department shall determine the level of attainment of each public high
6 school, each school district, the institute, and the state as a whole on the
7 postsecondary and workforce readiness indicator by using, at a minimum,
8 the following measures:

1 (a) For each public high school, the department shall calculate:

2 (I) The percentages of students enrolled in the eleventh grade in
3 the public high school who score at each achievement level on the
4 standardized, curriculum-based, achievement, college entrance
5 examination administered as a statewide assessment or the percentages of
6 students enrolled in each of the grade levels included in the public high
7 school who score at each achievement level on the postsecondary and
8 workforce readiness assessments administered by the public high school;

9 (II) As soon as the data is available, the percentage of students
10 graduating from the public high school who receive a diploma that
11 includes a postsecondary and workforce readiness endorsement as
12 described in section 22-7-1009 (1) and the percentage who receive a
13 diploma that includes an endorsement for exemplary demonstration of
14 postsecondary and workforce readiness as described in section 22-7-1009
15 (2); and

16 (III) The graduation and dropout rates, as defined by rule of the
17 state board; AND

18 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES
19 OF STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE
20 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
21 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,
22 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER
23 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY
24 ENROLLMENT OPTION EQUALLY IN DETERMINING A PUBLIC HIGH SCHOOL'S
25 LEVEL OF ATTAINMENT OF THIS MEASURE.

26 (b) For each school district and the institute, the department shall
27 calculate:

1 (I) The overall percentages of students enrolled in the eleventh
2 grade in all of the district public high schools or all institute charter high
3 schools who score at each achievement level on the standardized,
4 curriculum-based, achievement, college entrance examination
5 administered as a statewide assessment or the percentages of students
6 enrolled in each of the grade levels included in the public high schools
7 who score at each achievement level on the postsecondary and workforce
8 readiness assessments administered by the public high schools;

9 (II) Beginning with the first school year for which criteria are
10 adopted pursuant to section 22-7-1009 (1) for awarding diplomas that are
11 endorsed for postsecondary and workforce readiness and for each school
12 year thereafter, the overall percentage of all students graduating from the
13 district public high schools or from the institute charter high schools who
14 receive diplomas that are endorsed for postsecondary and workforce
15 readiness as described in section 22-7-1009 (1) and the percentage who
16 receive diplomas that are endorsed for exemplary demonstration of
17 postsecondary and workforce readiness as described in section 22-7-1009
18 (2); and

19 (III) The overall graduation and dropout rates, as defined by rule
20 of the state board, for the district public high schools or the institute
21 charter high schools; AND

22 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE OVERALL
23 PERCENTAGES OF STUDENTS GRADUATING FROM ALL OF THE DISTRICT
24 PUBLIC HIGH SCHOOLS OR ALL INSTITUTE CHARTER HIGH SCHOOLS WHO, IN
25 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
26 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,
27 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER

1 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY
2 ENROLLMENT OPTION EQUALLY IN DETERMINING A SCHOOL DISTRICT'S OR
3 THE INSTITUTE'S LEVEL OF ATTAINMENT OF THIS MEASURE.

4 (c) For the state, the department shall calculate:

5 (I) The percentages of students enrolled in the eleventh grade in
6 public high schools statewide who score at each achievement level on the
7 standardized, curriculum-based, achievement, college entrance
8 examination administered as a statewide assessment or the percentages of
9 students enrolled in each of the grade levels included in the public high
10 schools statewide who score at each achievement level on the
11 postsecondary and workforce readiness assessments administered by the
12 public high schools;

13 (II) Beginning with the 2011-12 school year and for each school
14 year thereafter, the overall percentage of all students graduating from the
15 public high schools in the state who receive diplomas that are endorsed
16 for postsecondary and workforce readiness as described in section
17 22-7-1009 (1) and the percentage who receive diplomas that are endorsed
18 for exemplary demonstration of postsecondary and workforce readiness
19 as described in section 22-7-1009 (2); ~~and~~

20 (III) The statewide graduation and dropout rates, as defined by
21 rule of the state board, for the public high schools in the state; AND

22 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES
23 OF STUDENTS GRADUATING FROM PUBLIC HIGH SCHOOLS STATEWIDE WHO,
24 IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
25 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,
26 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER
27 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY

1 ENROLLMENT OPTION EQUALLY IN DETERMINING THE STATE'S LEVEL OF
2 ATTAINMENT OF THIS MEASURE.

3 (5) The department shall determine the level of attainment of each
4 public school, each school district, the institute, and the state as a whole
5 on the performance indicator that concerns the progress made in closing
6 the achievement and growth gaps by using the following measures:

7 (a) (I) For each public school, the department shall disaggregate
8 by student group:

9 (F) For each public high school, the percentage of students
10 enrolled in the eleventh grade in the public high school who score at each
11 achievement level of the standardized, curriculum-based, achievement,
12 college entrance examination or the percentages of students enrolled in
13 each of the grade levels included in the public high school who score at
14 each achievement level on the postsecondary and workforce readiness
15 assessments administered by the public high school; the percentages of
16 students graduating from the public high school who receive a diploma
17 that includes a postsecondary and workforce readiness endorsement or an
18 endorsement for exemplary demonstration of postsecondary and
19 workforce readiness; ~~and~~ the graduation and dropout rates; AND,
20 BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF
21 STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE
22 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
23 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,
24 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER
25 EDUCATION.

26 (b) (I) For each school district and the institute, the department
27 shall disaggregate by student group:

1 (F) The overall percentage of students enrolled in the eleventh
2 grade in the district public high schools or the institute charter high
3 schools who score at each achievement level of the standardized,
4 curriculum-based, achievement, college entrance examination or the
5 percentages of students enrolled in each of the grade levels included in
6 the public high schools who score at each achievement level on the
7 postsecondary and workforce readiness assessments administered by the
8 public high schools; the overall percentages of students graduating from
9 the district public high schools, or the institute charter high schools, who
10 receive a diploma that includes a postsecondary and workforce readiness
11 endorsement or an endorsement for exemplary demonstration of
12 postsecondary and workforce readiness; ~~and~~ the overall graduation and
13 dropout rates for the district public high schools or the institute charter
14 high schools; AND BEGINNING IN THE 2016-17 SCHOOL YEAR, THE
15 OVERALL PERCENTAGES OF STUDENTS GRADUATING FROM THE DISTRICT
16 PUBLIC HIGH SCHOOLS OR THE INSTITUTE CHARTER HIGH SCHOOLS WHO, IN
17 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
18 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,
19 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER
20 EDUCATION.

21 (c) (I) For the state, the department shall disaggregate by student
22 group:

23 (F) The percentage of students enrolled in the eleventh grade in
24 the public high schools in the state who score at each achievement level
25 of the standardized, curriculum-based, achievement, college entrance
26 examination or the percentages of students enrolled in each of the grade
27 levels included in the public high schools in the state who score at each

1 achievement level on the postsecondary and workforce readiness
2 assessments administered by the public high schools; the overall
3 percentages of students graduating from the public high schools in the
4 state who receive diplomas that include postsecondary and workforce
5 readiness endorsements or endorsements for exemplary demonstration of
6 postsecondary and workforce readiness; ~~and~~ the overall graduation and
7 dropout rates for the public high schools in the state; AND BEGINNING IN
8 THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING
9 FROM THE PUBLIC HIGH SCHOOLS IN THE STATE WHO, IN THE SCHOOL YEAR
10 IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN
11 A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE,
12 OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION.

13 **SECTION 2.** In Colorado Revised Statutes, 22-11-301, **amend**
14 (1) (d) as follows:

15 **22-11-301. School district accountability committees - creation**
16 **- membership.** (1) Each local school board shall appoint or create a
17 process for the election of a school district accountability committee that
18 shall consist of:

19 (d) At least one person who is involved in business OR INDUSTRY
20 in the community within the school district boundaries.

21 **SECTION 3.** In Colorado Revised Statutes, 22-11-401, **amend**
22 (1) (a) (V) as follows:

23 **22-11-401. School accountability committee - creation -**
24 **qualifications - elections.** (1) (a) Each district public school and each
25 institute charter school shall establish a school accountability committee.
26 Each school accountability committee shall consist of at least seven
27 members as follows:

1 (V) At least one person ~~from~~ WHO IS INVOLVED IN BUSINESS OR
2 INDUSTRY IN the community.

3 **SECTION 4.** In Colorado Revised Statutes, **amend** 22-2-132 as
4 follows:

5 **22-2-132. Department of education - career and technical**
6 **education authorization - rules.** (1) In accordance with the state plans
7 for occupational education ~~adopted by~~ THAT the state board for
8 community colleges and occupational education ADOPTS pursuant to
9 section 23-60-304, C.R.S., the department shall issue ~~credentials~~
10 AUTHORIZATIONS to teachers of occupational subjects, teacher-trainers,
11 supervisors, directors, occupational counseling specialists, and others
12 ~~having~~ WHO HAVE responsibilities in connection with occupational
13 education at the secondary level. ~~Prior to~~ BEFORE issuing a ~~credential~~ AN
14 AUTHORIZATION pursuant to this section, the department shall determine
15 that the person applying for the ~~credential~~ AUTHORIZATION meets the
16 minimum qualifications ~~established by~~ THAT the state board for
17 community colleges and occupational education ESTABLISHES pursuant
18 to section 23-60-304 (3) (a), C.R.S. A person who is required by law to
19 obtain an educator license or authorization pursuant to article 60.5 of this
20 title may obtain a ~~credential pursuant to this section in addition to, but not~~
21 ~~in lieu of, the required educator license or authorization~~ CAREER AND
22 TECHNICAL EDUCATION AUTHORIZATION PURSUANT TO SECTION
23 22-60.5-111 (9) RATHER THAN AN AUTHORIZATION PURSUANT TO THIS
24 SECTION.

25 (2) ~~Notwithstanding the provisions of subsection (1) of this~~
26 ~~section, the department may enter into a memorandum of understanding~~
27 ~~with the state board for community colleges and occupational education~~

1 ~~pursuant to which the state board for community colleges and~~
2 ~~occupational education, prior to July 1, 2009, may issue credentials to~~
3 ~~teachers of occupational subjects, teacher-trainers, supervisors, directors,~~
4 ~~occupational counseling specialists, and others having responsibilities in~~
5 ~~connection with occupational education at the secondary level as provided~~
6 ~~in this section.~~

7 (3) The state board of education shall promulgate such rules as
8 may be necessary ~~for the implementation of~~ TO IMPLEMENT this section.
9 At a minimum, the rules ~~shall~~ MUST establish the amount of and
10 procedures for the department to collect a fee for ~~the issuance of a~~
11 ~~credential~~ ISSUING AN AUTHORIZATION pursuant to this section and section
12 22-60.5-112.

13 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-111, **amend**
14 (9) as follows:

15 **22-60.5-111. Authorization - types - applicants' qualifications**
16 **- rules. (9) Career and technical education authorization.** (a) The
17 department of education may issue ~~a provisional~~ AN INITIAL career and
18 technical education authorization to a person who ~~holds a provisional~~
19 ~~career and technical education credential issued by an institution of higher~~
20 ~~education within the state system of community and technical colleges~~
21 ~~established pursuant to section 23-60-201, C.R.S. A provisional~~ MEETS
22 THE MINIMUM QUALIFICATIONS THAT THE STATE BOARD FOR COMMUNITY
23 COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO
24 SECTION 23-60-304 (3) (a), C.R.S. AN INITIAL career and technical
25 education authorization is valid for three years and may not be renewed.

26 (b) The department of education may issue a professional career
27 and technical education authorization to a person who ~~holds a standard~~

1 ~~career and technical education credential issued by an institution of higher~~
2 ~~education within the state system of community and technical colleges~~
3 MEETS THE CRITERIA THAT THE STATE BOARD FOR COMMUNITY COLLEGES
4 AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO SECTION
5 23-60-304 (3) (a), C.R.S. A professional career and technical education
6 authorization is valid for five years. The department of education may
7 renew a professional career and technical education authorization for
8 succeeding five-year periods when the person holding the authorization
9 completes the renewal requirements ~~of the state system of community and~~
10 ~~technical colleges and submits a copy of the renewed professional~~
11 ~~credential to the department~~ THAT THE STATE BOARD FOR COMMUNITY
12 COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO
13 SECTION 23-60-304 (3) (a), C.R.S.

14 **SECTION 6.** In Colorado Revised Statutes, **add** part 3 to article
15 46.3 of title 24 as follows:

16 PART 3

17 POSTSECONDARY AND WORKFORCE READINESS

18 STATEWIDE COORDINATOR

19 **24-46.3-301. Definitions.** AS USED IN THIS PART 3, UNLESS THE
20 CONTEXT OTHERWISE REQUIRES:

21 (1) "AREA VOCATIONAL SCHOOL" HAS THE SAME MEANING AS
22 PROVIDED IN SECTION 23-60-103, C.R.S.

23 (2) "COMMUNITY COLLEGE" MEANS AN INSTITUTION THAT IS
24 INCLUDED IN THE STATE SYSTEM OF COMMUNITY AND TECHNICAL
25 COLLEGES PURSUANT TO SECTION 23-60-205, C.R.S., COLORADO
26 MOUNTAIN COLLEGE, AND AIMS COMMUNITY COLLEGE.

27 (3) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT

1 ORGANIZED AND EXISTING AS PROVIDED BY LAW, A BOARD OF
2 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF TITLE 22,
3 C.R.S., THE STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION
4 22-30.5-503, C.R.S., A CHARTER SCHOOL AUTHORIZED BY A SCHOOL
5 DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF TITLE 22, C.R.S., OR
6 AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE CHARTER
7 SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF TITLE 22,
8 C.R.S.

9 (4) "POSTSECONDARY AND WORKFORCE READINESS" MEANS THE
10 KNOWLEDGE AND SKILLS THAT A STUDENT SHOULD HAVE ATTAINED
11 BEFORE OR UPON ATTAINING A HIGH SCHOOL DIPLOMA, AS ADOPTED BY
12 THE STATE BOARD OF EDUCATION AND THE COLORADO COMMISSION ON
13 HIGHER EDUCATION PURSUANT TO SECTION 22-7-1008, C.R.S.

14 (5) "STATEWIDE COORDINATOR" MEANS THE POSTSECONDARY AND
15 WORKFORCE READINESS STATEWIDE COORDINATOR WHOSE POSITION IS
16 CREATED IN SECTION 24-46.3-302.

17 **24-46.3-302. Postsecondary and workforce readiness statewide**
18 **coordinator - position created - duties.** (1) (a) THERE IS CREATED THE
19 POSITION OF POSTSECONDARY AND WORKFORCE READINESS STATEWIDE
20 COORDINATOR TO WORK UNDER THE DIRECTION OF THE STATE WORK
21 FORCE DEVELOPMENT COUNCIL. THE STATEWIDE COORDINATOR WORKS
22 WITH AND HELPS TO COORDINATE THE EFFORTS OF LOCAL EDUCATION
23 PROVIDERS, BUSINESSES, INDUSTRY, AREA VOCATIONAL SCHOOLS,
24 COMMUNITY COLLEGES, THE DEPARTMENT OF EDUCATION, THE WORK
25 FORCE DEVELOPMENT COUNCIL, THE CAREER AND TECHNICAL EDUCATION
26 DIVISION WITHIN THE COLORADO COMMUNITY COLLEGE SYSTEM, THE
27 DEPARTMENT OF HIGHER EDUCATION, AND OTHER APPROPRIATE ENTITIES

1 TO RAISE THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS
2 THAT COLORADO HIGH SCHOOL GRADUATES ACHIEVE, ESPECIALLY WITH
3 REGARD TO READINESS UPON HIGH SCHOOL GRADUATION FOR SKILLED
4 CAREER POSITIONS IN BUSINESS AND INDUSTRY.

5 (b) THE EXECUTIVE COMMITTEE OF THE STATE WORK FORCE
6 DEVELOPMENT COUNCIL SHALL ENTER INTO A MEMORANDUM OF
7 UNDERSTANDING WITH THE COMMISSIONER OF EDUCATION AS NECESSARY
8 TO ENABLE THE STATEWIDE COORDINATOR TO COLLABORATE WITH THE
9 OFFICE OF POSTSECONDARY READINESS AND OTHER APPROPRIATE OFFICES
10 AND DIVISIONS WITHIN THE DEPARTMENT OF EDUCATION IN IMPLEMENTING
11 INITIATIVES TO INCREASE THE LEVEL OF POSTSECONDARY AND
12 WORKFORCE READINESS THAT HIGH SCHOOL GRADUATES ACHIEVE.

13 (2) (a) THE STATEWIDE COORDINATOR SHALL ASSIST LOCAL
14 EDUCATION PROVIDERS IN:

15 (I) DEVELOPING AND IMPLEMENTING INITIATIVES TO INCREASE THE
16 LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT HIGH
17 SCHOOL GRADUATES ACHIEVE, WHICH MAY INCLUDE BUT NEED NOT BE
18 LIMITED TO SPECIALIZED, INDUSTRY-BASED CURRICULA AND PROGRAMS;
19 APPRENTICESHIP PROGRAMS; AND INTERNSHIPS AND EXTERNSHIPS;

20 (II) IMPLEMENTING CONCURRENT ENROLLMENT PROGRAMS AS
21 PROVIDED IN ARTICLE 35 OF TITLE 22, C.R.S., AND IN ENTERING INTO
22 CONCURRENT ENROLLMENT AGREEMENTS WITH AREA VOCATIONAL
23 SCHOOLS, COMMUNITY COLLEGES, AND FOUR-YEAR INSTITUTIONS OF
24 HIGHER EDUCATION;

25 (III) ENGAGING STUDENTS WITH THE MANUFACTURING CAREER
26 PATHWAY CREATED PURSUANT TO SECTION 23-60-1003, C.R.S.; AND

27 (IV) DEVELOPING PARTNERSHIPS WITH BUSINESSES, INDUSTRY,

1 UNIONS, AREA VOCATIONAL SCHOOLS, COMMUNITY COLLEGES, AND OTHER
2 ENTITIES TO CREATE OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN
3 EDUCATIONAL AND TRAINING PROGRAMS THAT LEAD TO OBTAINING A
4 CAREER ENTRY-LEVEL CREDENTIAL.

5 (b) THE STATEWIDE COORDINATOR, UPON REQUEST OF A LOCAL
6 EDUCATION PROVIDER THAT DOES NOT EMPLOY A POSTSECONDARY AND
7 WORKFORCE READINESS COORDINATOR, SHALL WORK WITH THE LOCAL
8 EDUCATION PROVIDER TO COORDINATE POSTSECONDARY AND WORKFORCE
9 READINESS PROGRAMS AND INITIATIVES FOR THE STUDENTS THAT THE
10 LOCAL EDUCATION PROVIDER ENROLLS.

11 **SECTION 7. Safety clause.** The general assembly hereby finds,
12 determines, and declares that this act is necessary for the immediate
13 preservation of the public peace, health, and safety.