

First Regular Session
Seventieth General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 15-0456.01 Julie Pelegrin x2700

HOUSE BILL 15-1324

HOUSE SPONSORSHIP

Young and Danielson,

SENATE SPONSORSHIP

Scott and Kerr,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING THE USE OF A STUDENT LEARNING OBJECTIVES PROCESS**
102 **TO PROVIDE INFORMATION FOR EVALUATING EDUCATOR**
103 **EFFECTIVENESS, AND, IN CONNECTION THEREWITH, MAKING AN**
104 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)

The bill recognizes that:

! School districts, boards of cooperative services, and charter schools (local education providers) must use measures of

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
Amended 3rd Reading
April 27, 2015

HOUSE
Amended 2nd Reading
April 23, 2015

1 (a) THE "LICENSED PERSONNEL PERFORMANCE EVALUATION
2 ACT", ARTICLE 9 OF THIS TITLE, REQUIRES SCHOOL DISTRICTS AND BOARDS
3 OF COOPERATIVE SERVICES TO EVALUATE LICENSED EDUCATORS BASED IN
4 SIGNIFICANT PART ON THE IMPACT EACH EDUCATOR HAS ON THE
5 ACADEMIC GROWTH OF STUDENTS. MEASURES OF STUDENT ACADEMIC
6 GROWTH MUST INCLUDE INDIVIDUALLY ATTRIBUTABLE MEASURES,
7 COLLECTIVELY ATTRIBUTABLE MEASURES, STATE SUMMATIVE
8 ASSESSMENTS AND COLORADO GROWTH MODEL RESULTS, WHEN
9 AVAILABLE, AND OTHER LOCAL MEASURES.

10 (b) STATE SUMMATIVE ASSESSMENTS DO NOT INCLUDE ALL OF THE
11 CONTENT AREAS TAUGHT BY LICENSED EDUCATORS. LOCAL EDUCATION
12 PROVIDERS ESTIMATE THAT STATE ASSESSMENT RESULTS MAY BE
13 ATTRIBUTABLE TO ONLY THIRTY TO FORTY PERCENT OF LICENSED
14 EDUCATORS, BASED ON THE CONTENT AREAS AND GRADE LEVELS THAT
15 THEY TEACH.

16 (c) LOCAL EDUCATION PROVIDERS MAY PURCHASE OR DEVELOP
17 LOCAL ASSESSMENTS TO USE IN MEASURING EDUCATORS' IMPACTS ON
18 STUDENT ACADEMIC GROWTH. BUT, BECAUSE OF RECENT SIGNIFICANT
19 BUDGET REDUCTIONS, MANY LOCAL EDUCATION PROVIDERS LACK THE
20 RESOURCES NEEDED TO PURCHASE ASSESSMENTS FOR EVERY GRADE LEVEL
21 AND SUBJECT AREA THAT IS NOT INCLUDED IN THE STATE ASSESSMENTS.

22 (d) THE STUDENT LEARNING OBJECTIVES PROCESS PRESENTS AN
23 ALTERNATIVE THAT LOCAL EDUCATION PROVIDERS MAY USE TO MEASURE
24 EDUCATORS' INDIVIDUALLY ATTRIBUTABLE IMPACTS ON STUDENT
25 ACADEMIC GROWTH. IMPLEMENTING A STUDENT LEARNING OBJECTIVES
26 PROCESS DOES NOT REQUIRE LOCAL EDUCATION PROVIDERS TO PURCHASE
27 OR DEVELOP LOCAL ASSESSMENTS OR CALCULATE TECHNICALLY RIGOROUS

1 GROWTH METRICS.

2 (e) THE STUDENT LEARNING OBJECTIVES PROCESS, WHICH
3 INCLUDES USING A BODY OF EVIDENCE TO MEASURE STUDENT LEARNING
4 AT THE BEGINNING AND END OF THE INSTRUCTIONAL INTERVAL AND
5 MONITORING LEARNING AND ADJUSTING INSTRUCTION THROUGHOUT THE
6 INTERVAL, PROMOTES EXCELLENT EDUCATOR PRACTICE, SUPPORTS
7 STANDARDS-BASED EDUCATION PRACTICES, AND ESTABLISHES A
8 FRAMEWORK FOR FORMATIVE ASSESSMENT PRACTICE, WHICH HAS BEEN
9 SHOWN TO HAVE A POSITIVE IMPACT ON STUDENT LEARNING;

10 (f) THE PROCESS FOR USING STUDENT LEARNING OBJECTIVES ALSO
11 HAS HIGH CREDIBILITY WITH EDUCATORS AND IS ADAPTABLE TO ALL
12 TEACHING ASSIGNMENTS;

13 (g) THE STUDENT LEARNING OBJECTIVES PROCESS MAY PROVIDE
14 A POSITIVE ALTERNATIVE METHOD FOR MEASURING STUDENT
15 ACHIEVEMENT AND GROWTH IN EVERY CONTENT AREA AND GRADE LEVEL,
16 BUT IT DEPENDS ON EDUCATORS' AND ADMINISTRATORS' CAPACITY TO
17 SELECT ACCURATE MEASURES AND APPROPRIATELY INTERPRET
18 ASSESSMENT RESULTS. TO USE THE STUDENT LEARNING OBJECTIVES
19 PROCESS EFFECTIVELY, LOCAL EDUCATION PROVIDERS MUST ENGAGE IN
20 SIGNIFICANT EFFORTS TO DEVELOP EDUCATOR AND ADMINISTRATOR
21 CAPACITY.

22 (h) LOCAL EDUCATION PROVIDERS ARE AT DIFFERENT STAGES IN
23 DEVELOPING THEIR CAPACITY TO CREATE AND IMPLEMENT A STUDENT
24 LEARNING OBJECTIVES PROCESS AND CAN THEREFORE BENEFIT FROM THE
25 OPPORTUNITY TO WORK TOGETHER THROUGH A CONSORTIUM OF LOCAL
26 EDUCATION PROVIDERS.

27 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS IN THE

1 BEST INTERESTS OF THE STATE TO ENCOURAGE LOCAL EDUCATION
2 PROVIDERS TO CREATE A STUDENT LEARNING OBJECTIVES PROCESS
3 CONSORTIUM THAT WILL PROVIDE ACCESS TO EXPERTISE,
4 OPPORTUNITIES TO LEARN WITH AND FROM OTHER LOCAL EDUCATION
5 PROVIDERS, AND RESOURCES TO PROVIDE PROFESSIONAL LEARNING FOR
6 EDUCATORS AND ADMINISTRATORS. THE GENERAL ASSEMBLY FURTHER
7 FINDS THAT IT IS APPROPRIATE TO PROVIDE IMPLEMENTATION GRANTS TO
8 GIVE QUALIFYING LOCAL EDUCATION PROVIDERS THE RESOURCES TO BUILD
9 THE CAPACITY TO EFFECTIVELY USE THE STUDENT LEARNING OBJECTIVES
10 PROCESS FOR THE BENEFIT OF STUDENTS AND EDUCATORS.

11 (3) THE GENERAL ASSEMBLY FURTHER FINDS THAT, FOR PURPOSES
12 OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, GRANTS
13 TO ASSIST LOCAL EDUCATION PROVIDERS IN CREATING AND IMPLEMENTING
14 STUDENT LEARNING OBJECTIVES PROCESSES WILL ASSIST LOCAL
15 EDUCATION PROVIDERS IN IMPLEMENTING ACCOUNTABLE EDUCATION
16 REFORM AND ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC
17 STANDARDS AND MAY THEREFORE RECEIVE FUNDING FROM THE STATE
18 EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE
19 STATE CONSTITUTION.

20 **22-15-102. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
21 CONTEXT OTHERWISE REQUIRES:

22 (1) "CONSORTIUM" MEANS THE VOLUNTARY GROUP OF LOCAL
23 EDUCATION PROVIDERS THAT COLLABORATE IN DESIGNING, CREATING,
24 AND IMPLEMENTING THE STUDENT LEARNING OBJECTIVES PROCESS.

25 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
26 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

27 (3) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A

1 BOARD OF COOPERATIVE SERVICES THAT OPERATES A PUBLIC SCHOOL, A
2 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
3 1 OF ARTICLE 30.5 OF THIS TITLE, OR AN INSTITUTE CHARTER SCHOOL
4 AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO
5 PART 5 OF ARTICLE 30.5 OF THIS TITLE.

6 (4) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
7 CREATED PURSUANT TO SECTION 1 OF ARTICLE IX OF THE STATE
8 CONSTITUTION.

9 (5) "STUDENT LEARNING OBJECTIVES PROCESS" MEANS A PROCESS
10 FOR MEASURING STUDENT ACADEMIC GROWTH THAT USES MEASURABLE
11 GOALS OR OBJECTIVES FOR A SPECIFIC TEACHING ASSIGNMENT OR CLASS,
12 WHICH ARE SET IN A PARTICIPATORY MANNER AND ALIGNED WITH THE
13 SUBJECT MATTER TAUGHT, THAT ENABLE EDUCATORS TO EVALUATE THE
14 BASELINE PERFORMANCE OF STUDENTS AND THE MEASURABLE GAIN IN
15 STUDENT PERFORMANCE DURING THE COURSE OF INSTRUCTION.

16 [REDACTED]

17 **22-15-103. Student learning objectives process -**
18 **implementation grants - rules.** (1) A LOCAL EDUCATION PROVIDER MAY
19 APPLY TO THE DEPARTMENT FOR AN IMPLEMENTATION GRANT TO ASSIST
20 THE LOCAL EDUCATION PROVIDER IN CREATING AND IMPLEMENTING A
21 STUDENT LEARNING OBJECTIVES PROCESS FOR USE IN EDUCATOR
22 EVALUATIONS. TO APPLY FOR AN IMPLEMENTATION GRANT, A LOCAL
23 EDUCATION PROVIDER MUST, AT A MINIMUM:

24 (a) SUBMIT TO THE DEPARTMENT A PLAN THAT DESCRIBES HOW
25 THE LOCAL EDUCATION PROVIDER INTENDS TO BUILD EDUCATOR AND
26 ADMINISTRATIVE LEADERSHIP CAPACITY BY IMPLEMENTING A STUDENT
27 LEARNING OBJECTIVES PROCESS IN A MANNER THAT SIMULTANEOUSLY

1 ENHANCES CLASSROOM ASSESSMENT, FORMATIVE ASSESSMENT PRACTICE,
2 AND STANDARDS-BASED INSTRUCTION AND INCREASES STUDENT
3 ACADEMIC GROWTH;

4 (b) EXPLAIN THE LOCAL EDUCATION PROVIDER'S NEED FOR AN
5 IMPLEMENTATION GRANT;

6 (c) CONTRIBUTE TO THE STATE RESOURCE BANK, CREATED
7 PURSUANT TO SECTION 22-9-105.5 (11), RESOURCES AND MATERIALS THE
8 LOCAL EDUCATION PROVIDER DEVELOPS USING THE IMPLEMENTATION
9 GRANT;

10 (d) AGREE TO PARTICIPATE WITH OTHER LOCAL EDUCATION
11 PROVIDERS IN THE CONSORTIUM AND OTHER COLLABORATIVE EFFORTS
12 AMONG LOCAL EDUCATION PROVIDERS TO SHARE EXPERIENCES AND BEST
13 PRACTICES IN IMPLEMENTING A STUDENT LEARNING OBJECTIVES PROCESS;
14 AND

15 (e) AGREE TO PARTICIPATE IN AN EXTERNAL EVALUATION OF THE
16 LOCAL EDUCATION PROVIDER'S EFFORTS IN IMPLEMENTING A STUDENT
17 LEARNING OBJECTIVES PROCESS.

18 (2) THE DEPARTMENT SHALL REVIEW THE GRANT APPLICATIONS IT
19 RECEIVES AND RECOMMEND TO THE STATE BOARD THE LOCAL EDUCATION
20 PROVIDERS THAT SHOULD RECEIVE IMPLEMENTATION GRANTS. SUBJECT TO
21 AVAILABLE APPROPRIATIONS, THE STATE BOARD SHALL AWARD THE
22 IMPLEMENTATION GRANTS, TAKING INTO ACCOUNT THE DEPARTMENT'S
23 RECOMMENDATIONS. THE DEPARTMENT AND THE STATE BOARD SHALL
24 BASE THEIR RECOMMENDATIONS AND DECISIONS ON THE QUALITY OF EACH
25 APPLICANT'S PLAN AND EACH APPLICANT'S DEGREE OF FINANCIAL NEED.

26 (3) THE DEPARTMENT SHALL CONTRACT WITH AN ENTITY TO
27 EVALUATE EACH GRANTEE'S SUCCESS IN IMPLEMENTING A STUDENT

1 LEARNING OBJECTIVES PROCESS. AT A MINIMUM, THE EVALUATION MUST
2 INCLUDE:

3 (a) FORMATIVE AND SUMMATIVE EVALUATIONS OF THE
4 IMPLEMENTATION OF THE LOCAL EDUCATION PROVIDER'S PLAN;

5 (b) THE QUALITY OF THE STUDENT LEARNING OBJECTIVES PROCESS
6 THAT THE LOCAL EDUCATION PROVIDER ADOPTS AND IMPLEMENTS;

7 (c) ASSOCIATED IMPROVEMENTS, IF ANY, IN THE LOCAL
8 EDUCATION PROVIDER'S INSTRUCTION AND ASSESSMENT PRACTICES; AND

9 (d) THE IMPACT THAT IMPLEMENTING A STUDENT LEARNING
10 OBJECTIVES PROCESS HAS ON STUDENT ACADEMIC GROWTH.

11 (4) THE STATE BOARD AND THE DEPARTMENT SHALL NOT RETAIN
12 OR EXPEND AS ADMINISTRATIVE EXPENSES ANY OF THE AMOUNT
13 APPROPRIATED TO IMPLEMENT THIS SECTION; EXCEPT THAT THE
14 DEPARTMENT MAY ANNUALLY USE UP TO FIFTY THOUSAND DOLLARS OF
15 THE AMOUNT ANNUALLY APPROPRIATED TO IMPLEMENT THIS SECTION TO
16 PAY THE COSTS INCURRED IN CONTRACTING WITH AN ENTITY AS REQUIRED
17 IN SUBSECTION (3) OF THIS SECTION.

18 **SECTION 2. Appropriation.** For the 2015-16 state fiscal year,
19 \$1,000,000 is appropriated to the department of education. This
20 appropriation is from the state education fund created in section 17 (4) of
21 article IX of the state constitution. To implement this act, the department
22 may use this appropriation for implementation grants to assist the local
23 education provider in creating and implementing a student learning
24 objectives process for use in educator evaluations, as provided in section
25 22-15-104, C.R.S.

26 **SECTION 3. Safety clause.** The general assembly hereby finds,

- 1 determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.