

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Hunschofsky offered the following:

**Amendment (with title amendment)**

Remove lines 1505-1741 and insert:

Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program under s. 30.15(1)(k).

(b) A private school that establishes a safe-school officer must comply with the requirements of s. 1006.12. References to a school district, district school board, or district school superintendent in s. 1006.12(1)-(5) shall also mean a private school governing board or private school head of school, as applicable. References to a school district employee in s. 1006.12(3) shall also mean a private school employee.

988641

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Amendment No.

14 Section 21. Effective upon becoming a law, subsection (2)  
15 of section 1003.25, Florida Statutes, is amended to read:

16 1003.25 Procedures for maintenance and transfer of student  
17 records.—

18 (2) The procedure for transferring and maintaining records  
19 of students who transfer from school to school ~~is shall be~~  
20 prescribed by rules of the State Board of Education. The  
21 transfer of records must shall occur within 3 school days. The  
22 records must shall include, if applicable:

23 (a) Verified reports of serious or recurrent behavior  
24 patterns, including any threat assessment report, all  
25 corresponding documentation, and any other information required  
26 by the Florida-specific behavioral threat assessment instrument  
27 pursuant to s. 1001.212(12) which contains the evaluation,  
28 evaluations and intervention, and management of the threat  
29 assessment evaluations and intervention services.

30 (b) Psychological evaluations, including therapeutic  
31 treatment plans and therapy or progress notes created or  
32 maintained by school district or charter school staff, as  
33 appropriate.

34 Section 22. Effective upon becoming a law, paragraph (b)  
35 of subsection (4), paragraph (b) of subsection (6), and  
36 subsections (7) and (9) of section 1006.07, Florida Statutes,  
37 are amended to read:

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

38 1006.07 District school board duties relating to student  
39 discipline and school safety.—The district school board shall  
40 provide for the proper accounting for all students, for the  
41 attendance and control of students at school, and for proper  
42 attention to health, safety, and other matters relating to the  
43 welfare of students, including:

44 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

45 (b) Provide timely notification to parents of threats  
46 pursuant to policies adopted under subsection (7) and the  
47 following unlawful acts or significant emergencies that occur on  
48 school grounds, during school transportation, or during school-  
49 sponsored activities:

50 1. Weapons possession or use when there is intended harm  
51 toward another person, hostage, and active assailant situations.  
52 The active assailant situation training for each school must  
53 engage the participation of the district school safety  
54 specialist, threat management ~~assessment~~ team members, faculty,  
55 staff, and students and must be conducted by the law enforcement  
56 agency or agencies that are designated as first responders to  
57 the school's campus.

58 2. Murder, homicide, or manslaughter.

59 3. Sex offenses, including rape, sexual assault, or sexual  
60 misconduct with a student by school personnel.

61 4. Natural emergencies, including hurricanes, tornadoes,  
62 and severe storms.

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

63 5. Exposure as a result of a manmade emergency.

64 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
65 school superintendent shall establish policies and procedures  
66 for the prevention of violence on school grounds, including the  
67 assessment of and intervention with individuals whose behavior  
68 poses a threat to the safety of the school community.

69 (b) Mental health coordinator.—Each district school board  
70 shall identify a mental health coordinator for the district. The  
71 mental health coordinator shall serve as the district's primary  
72 point of contact regarding the district's coordination,  
73 communication, and implementation of student mental health  
74 policies, procedures, responsibilities, and reporting,  
75 including:

76 1. Coordinating with the Office of Safe Schools,  
77 established pursuant to s. 1001.212.

78 2. Maintaining records and reports regarding student  
79 mental health as it relates to school safety and the mental  
80 health assistance allocation under s. 1011.62(14).

81 3. Facilitating the implementation of school district  
82 policies relating to the respective duties and responsibilities  
83 of the school district, the superintendent, and district school  
84 principals.

85 4. Coordinating with the school safety specialist on the  
86 staffing and training of threat management ~~assessment~~ teams and

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

87 facilitating referrals to mental health services, as  
88 appropriate, for students and their families.

89 5. Coordinating with the school safety specialist on the  
90 training and resources for students and school district staff  
91 relating to youth mental health awareness and assistance.

92 6. Reviewing annually the school district's policies and  
93 procedures related to student mental health for compliance with  
94 state law and alignment with current best practices and making  
95 recommendations, as needed, for amending such policies and  
96 procedures to the superintendent and the district school board.

97 (7) THREAT MANAGEMENT ASSESSMENT TEAMS.—Each district  
98 school board and charter school governing board shall establish  
99 a ~~adopt policies for the establishment of threat management team~~  
100 ~~assessment teams~~ at each school whose duties include the  
101 coordination of resources and assessment and intervention with  
102 students ~~individuals~~ whose behavior may pose a threat to the  
103 safety of the school, school staff, or students ~~consistent with~~  
104 ~~the model policies developed by the Office of Safe Schools. Such~~  
105 ~~policies must include procedures for referrals to mental health~~  
106 ~~services identified by the school district pursuant to s.~~  
107 ~~1012.584(4), when appropriate, and procedures for behavioral~~  
108 ~~threat assessments in compliance with the instrument developed~~  
109 ~~pursuant to s. 1001.212(12).~~

110 (a) Upon the availability of a statewide behavioral threat  
111 management operational process developed pursuant to s.

988641

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Amendment No.

112 | 1001.212(12), all threat management teams shall use the  
113 | operational process.

114 | (b)-(a) A threat management ~~assessment~~ team shall include  
115 | persons with expertise in counseling, instruction, school  
116 | administration, and law enforcement, and at least one  
117 | instructional or administrative personnel, pursuant to s.  
118 | 1012.01(2) and (3), who is personally familiar with the  
119 | individual who is the subject of the threat assessment. All  
120 | members of the threat management ~~assessment~~ team must be  
121 | involved in the threat assessment and threat management process  
122 | and final decisionmaking.

123 | (c) The threat management team ~~assessment teams~~ shall  
124 | identify members of the school community to whom threatening  
125 | behavior should be reported and provide guidance to students,  
126 | faculty, and staff regarding recognition of threatening or  
127 | aberrant behavior that may represent a threat to the community,  
128 | school, or self.

129 | (d) Upon the availability of the Florida-specific  
130 | behavioral threat assessment instrument developed pursuant to s.  
131 | 1001.212(12), all ~~the~~ threat management teams ~~assessment team~~  
132 | shall use that instrument when evaluating the behavior of  
133 | students who may pose a threat to the school, school staff, or  
134 | students and to coordinate intervention and services for such  
135 | students.

988641

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Amendment No.

136        ~~(e)-(b)~~ Upon a preliminary determination that a student  
137 poses a threat of violence or physical harm to himself or  
138 herself or others, a threat management ~~assessment~~ team shall  
139 immediately report its determination to the superintendent or  
140 his or her designee. The superintendent or his or her designee  
141 or the charter school administrator or his or her designee shall  
142 immediately attempt to notify the student's parent or legal  
143 guardian. Nothing in this subsection precludes ~~shall preclude~~  
144 school district or charter school governing board personnel from  
145 acting immediately to address an imminent threat.

146        ~~(f)-(e)~~ Upon a preliminary determination by the threat  
147 management ~~assessment~~ team that a student poses a threat of  
148 violence to himself or herself or others or exhibits  
149 significantly disruptive behavior or need for assistance,  
150 authorized members of the threat management ~~assessment~~ team may  
151 obtain criminal history record information pursuant to s.  
152 985.04(1). A member of a threat management ~~assessment~~ team may  
153 not disclose any criminal history record information obtained  
154 pursuant to this section or otherwise use any record of an  
155 individual beyond the purpose for which such disclosure was made  
156 to the threat management ~~assessment~~ team.

157        ~~(g)-(d)~~ Notwithstanding any other provision of law, all  
158 state and local agencies and programs that provide services to  
159 students experiencing or at risk of an emotional disturbance or  
160 a mental illness, including the school districts, charter

988641

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Amendment No.

161 schools, school personnel, state and local law enforcement  
162 agencies, the Department of Juvenile Justice, the Department of  
163 Children and Families, the Department of Health, the Agency for  
164 Health Care Administration, the Agency for Persons with  
165 Disabilities, the Department of Education, the Statewide  
166 Guardian Ad Litem Office, and any service or support provider  
167 contracting with such agencies, may share with each other  
168 records or information that are confidential or exempt from  
169 disclosure under chapter 119 if the records or information are  
170 reasonably necessary to ensure access to appropriate services  
171 for the student or to ensure the safety of the student or  
172 others. All such state and local agencies and programs shall  
173 communicate, collaborate, and coordinate efforts to serve such  
174 students.

175 (h)-(e) If an immediate mental health or substance abuse  
176 crisis is suspected, school personnel shall follow steps  
177 ~~policies~~ established by the threat management ~~assessment~~ team to  
178 engage behavioral health crisis resources. Behavioral health  
179 crisis resources, including, but not limited to, mobile crisis  
180 teams and school resource officers trained in crisis  
181 intervention, shall provide emergency intervention and  
182 assessment, make recommendations, and refer the student for  
183 appropriate services. Onsite school personnel shall report all  
184 such situations and actions taken to the threat management  
185 ~~assessment~~ team, which shall contact the other agencies involved

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

186 with the student and any known service providers to share  
187 information and coordinate any necessary followup actions. Upon  
188 the student's transfer to a different school, the threat  
189 ~~management assessment~~ team shall verify that any intervention  
190 services provided to the student remain in place until the  
191 threat management assessment team of the receiving school  
192 independently determines the need for intervention services.

193 (i) The threat management team shall prepare a threat  
194 assessment report required by the Florida-specific behavioral  
195 threat assessment instrument developed pursuant to s.  
196 1001.212(12). A threat assessment report, all corresponding  
197 documentation, and any other information required by the  
198 Florida-specific behavioral threat assessment instrument in the  
199 threat management portal is an education record.

200 ~~(j)(f)~~ Each threat management assessment team established  
201 ~~pursuant to this subsection~~ shall report quantitative data on  
202 its activities to the Office of Safe Schools in accordance with  
203 guidance from the office and shall ~~utilize the threat assessment~~  
204 ~~database developed pursuant to s. 1001.212(13) upon the~~  
205 ~~availability of the database.~~

206 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each  
207 district school board shall adopt policies to ensure the  
208 accurate and timely reporting of incidents related to school  
209 safety and discipline. The district school superintendent is  
210 responsible for school environmental safety incident reporting.

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

211 A district school superintendent who fails to comply with this  
212 subsection is subject to the penalties specified in law,  
213 including, but not limited to, s. 1001.42(13) (b) or s.  
214 1001.51(12) (b), as applicable. The State Board of Education  
215 shall adopt rules establishing the requirements for the school  
216 environmental safety incident report, including those incidents  
217 that must be reported to a law enforcement agency. Annually, the  
218 department shall publish on its website the most recently  
219 available school environmental safety incident data along with  
220 other school accountability and performance data in a uniform,  
221 statewide format that is easy to read and understand.

222 Section 23. Effective upon becoming a law:

223 (1) The State Board of Education is authorized, and all  
224 conditions are deemed met, to adopt emergency rules pursuant to  
225 s. 120.54(4), Florida Statutes, for the purpose of implementing  
226 the amendments made to s. 1006.07(9), Florida Statutes. The  
227 Legislature finds that school district discretion over reporting  
228 criminal incidents to law enforcement has resulted in  
229 significant under-reporting of serious crimes. The Legislature  
230 further finds that emergency rulemaking authority is necessary  
231 to ensure that all reportable incidents that are crimes are  
232 reported to law enforcement as soon as practicable starting in  
233 the 2023-2024 school year. Emergency rules adopted under this  
234 section are exempt from s. 120.54(4)(c), Florida Statutes and  
235 shall remain in effect until replaced by rules adopted under the

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

236 nonemergency rulemaking procedures of chapter 120, Florida  
237 Statutes which must occur no later than July 1, 2024.

238 (2) Notwithstanding any other provision of law, emergency  
239 rules adopted pursuant to subsection (1) are effective for 6  
240 months after adoption and may be renewed during the pendency of  
241 procedures to adopt permanent rules addressing the subject of  
242 the emergency rules.

243 Section 24. Subsection (3) of section 1006.12, Florida  
244 Statutes, is amended to read:

245 1006.12 Safe-school officers at each public school.—For  
246 the protection and safety of school personnel, property,  
247 students, and visitors, each district school board and school  
248 district superintendent shall partner with law enforcement  
249 agencies or security agencies to establish or assign one or more  
250 safe-school officers at each school facility within the  
251 district, including charter schools. A district school board  
252 must collaborate with charter school governing boards to  
253 facilitate charter school access to all safe-school officer  
254 options available under this section. The school district may  
255 implement any combination of the options in subsections (1)-(4)  
256 to best meet the needs of the school district and charter  
257 schools.

258 (3) SCHOOL GUARDIAN.—At the school district's or the  
259 charter school governing board's discretion, as applicable,  
260 pursuant to s. 30.15, a school district or charter school

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

261 governing board may participate in the Scott Hixson, Coach Aaron  
262 Feis, and Coach Scott Beigel Guardian Program to meet the  
263 requirement of establishing a safe-school officer. The following  
264 individuals may serve as a school guardian, in support of  
265 school-sanctioned activities for purposes of s. 790.115, upon  
266 satisfactory completion of the requirements under s. 30.15(1)(k)  
267 and certification by a sheriff:

268 (a) A school district employee or personnel, as defined  
269 under s. 1012.01, or a charter school employee, as provided  
270 under s. 1002.33(12)(a), who volunteers to serve as a school  
271 guardian in addition to his or her official job duties; or

272 (b) An employee of a school district or a charter school  
273 who is hired for the specific purpose of serving as a school  
274 guardian.

275

276 If a district school board, through its adopted policies,  
277 procedures, or actions, denies a charter school access to any  
278 safe-school officer options pursuant to this section, the school  
279 district must assign a school resource officer or school safety  
280 officer to the charter school. Under such circumstances, the  
281 charter school's share of the costs of the school resource  
282 officer or school safety officer may not exceed the safe school  
283 allocation funds provided to the charter school pursuant to s.  
284 1011.62(12) and shall be retained by the school district.

285

988641

Approved For Filing: 3/21/2023 3:54:47 PM

Amendment No.

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**T I T L E   A M E N D M E N T**

Remove lines 93-106 and insert:  
purposes; conforming a provision to a change made by  
the act; requiring a private school that establishes a  
safe-school officer to comply with specified  
provisions of law; providing that the private school  
is responsible for certain implementation costs;  
amending s. 1003.25, F.S.; revising information  
included in verified reports of serious or recurrent  
behavior patterns; amending s. 1006.07, F.S.;  
redesignating threat assessment teams as threat  
management teams; requiring a charter school governing  
board to establish a threat management team; providing  
requirements for a threat management team; requiring  
the threat management team to prepare a specified  
report; authorizing the state board to adopt emergency  
rules; providing legislative findings; amending s.  
1006.12, F.S.; conforming a provision to a change made  
by the act; creating s.