HLS 15RS-164 ORIGINAL

2015 Regular Session

HOUSE BILL NO. 287

BY REPRESENTATIVE REYNOLDS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

TEXTBOOKS/MATERIALS: Provides relative to textbooks and other instructional materials

1 AN ACT

2 To amend and reenact R.S. 17:7(4), 22(2)(e), 1964(D)(9), 1970.4(D)(2)(I), and 3 1970.24(E)(1)(h), to enact R.S. 17:351.1 and 356, and to repeal R.S. 17:8 through 4 8.2, 351, 352, and 415.1, relative to textbooks and other instructional materials for 5 use in elementary and secondary schools; to provide relative to the duties, functions, 6 and responsibilities of the State Board of Elementary and Secondary Education, the 7 state Department of Education, and public school governing authorities; to provide 8 relative to funding; to provide relative to the review of textbooks and other 9 instructional materials by the state Department of Education, parents, and the public; 10 to provide relative to contracts with publishers for the purchase, lease, and use of 11 textbooks and other instructional materials; to provide relative to depositories for 12 textbooks and other instructional materials; to provide relative to rules and 13 regulations; to provide relative to the Task Force on Textbooks and Instructional 14 Materials; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

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follows:

Section 1. R.S. 17:7(4), 22(2)(e), 1964(D)(9), 1970.4(D)(2)(I), and 1970.24(E)(1)(h) are hereby amended and reenacted and R.S. 17:351.1 and 356 are hereby enacted to read as

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1	§7. Duties, functions, and responsibilities of board
2	In addition to the authorities granted by R.S. 17:6 and any powers, duties, and
3	responsibilities vested by any other applicable laws, the board shall:
4	* * *
5	(4) Prescribe and adopt free school books a process for the review, adoption,
6	procurement, and distribution of free textbooks and other materials of instruction for
7	the children of this state at the elementary and secondary levels and \underline{at} all other
8	schools and programs under its jurisdiction for which the legislature provides funds,
9	in accordance with law.
10	* * *
1	§22. Superintendent; functions and duties
12	The superintendent shall:
13	* * *
14	(2) Provide the staff services for the board. In that regard the superintendent
15	shall:
16	* * *
17	(e) Prepare the list of free school books and other materials of instruction for
18	adoption by the board Administer the process prescribed by the board for the review,
19	adoption, procurement, and distribution of free textbooks and other instructional
20	materials and prepare lists of state reviewed textbooks and instructional materials.
21	* * *
22	§351.1. Textbooks and other instructional materials; review; adoption; procurement;
23	distribution
24	A.(1) The State Board of Elementary and Secondary Education shall
25	prescribe a process for the review, adoption, procurement, and distribution of free
26	textbooks and other instructional materials, which shall be supplied without charge
27	to the children of this state at the elementary and secondary levels out of funds
28	appropriated therefor by the legislature in accordance with the requirements of
99	Article VIII Section 13(A) of the Constitution of Louisiana

1	(2) The state board shall also establish rules and procedures whereby public
2	school governing authorities shall supply textbooks and other instructional materials,
3	as available, to children enrolled in a board-approved home study program. Such
4	rules shall include a requirement that textbooks and instructional materials supplied
5	to a student enrolled in a home study program shall be returned when the student has
6	completed the coursework for which the textbooks and instructional materials were
7	provided.
8	(3) The state board shall not limit the amount or percentage of state or local
9	funds the governing authority of a public elementary or secondary school may
10	expend on the purchase or acquisition of textbooks and other instructional materials.
11	B.(1)(a) The State Board of Elementary and Secondary Education shall
12	establish a transparent, digital process whereby the state Department of Education
13	shall review textbooks and other instructional materials in the core subject areas of
14	English language arts, mathematics, science, and social studies and determine the
15	degree to which each aligns with state content standards. The department may review
16	textbooks and instructional materials in other subject matter areas as it deems
17	necessary or upon request of a public school governing authority.
18	(b) The department may review textbooks and other instructional materials
19	at such times as it deems necessary and appropriate but shall review textbooks and
20	other instructional materials in the core subject areas of English language arts,
21	mathematics, science, and social studies at least every six years.
22	(2) The review process for textbooks and other instructional materials
23	submitted to the department for review shall be conducted entirely online. Every
24	aspect of the process, including the textbooks and instructional materials under
25	review and any and all comments submitted by reviewers, parents and other
26	members of the public, and publishers and other content providers, shall be posted
27	online and made readily accessible to all interested parties.
28	(3) The review process shall, at a minimum, provide for the following:

1	(a) Guidelines and timelines for the submission, review, comment, and
2	evaluation of textbooks and other instructional materials.
3	(b) Establishment of review panels composed of Louisiana public school
4	educators, some of whom shall be classroom teachers currently employed in schools
5	in the state, and Louisiana content experts who have knowledge of curriculum and
6	the subject matter under consideration.
7	(c) Evaluation criteria and procedures to determine the extent to which
8	textbooks and instructional materials submitted for review align with state content
9	standards.
10	(d)(i) The opportunity for parents and the public to view and submit
11	comments on all textbooks and instructional materials under review. A copy of all
12	textbooks and instructional materials under review shall be made readily available
13	online for this purpose. Reasonable safeguards against unauthorized use,
14	reproduction, and distribution shall be provided.
15	(ii) The opportunity for publishers and other content providers to submit
16	comments in response to any review committee evaluation. Publishers and content
17	providers shall be given the opportunity to review any evaluation prior to its posting
18	online and shall be given at least ten business days to respond and make any
19	correction to the content that they deem necessary.
20	(iii) All comments submitted in relation to a reviewed textbook or
21	instructional material shall be posted online for ready access by any interested party.
22	(e) A requirement that all print textbooks and print instructional materials
23	submitted for review be supplied in an electronic format that meets the National
24	Instructional Materials Accessibility Standard, as consistent with the Individuals
25	With Disabilities Education Act of 2004 (20 U.S.C. 1474(e)), and can be converted
26	into specialized formats for children with disabilities and from which braille and
27	large-print textbooks can be produced for blind and visually impaired students.
28	(4)(a) The state Department of Education shall provide the governing
29	authority of each public elementary and secondary school with a list of all textbooks

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2	information indicating the degree to which each aligns with state content standards.
3	Such list shall also be posted online.
4	(b) The list of reviewed textbooks and other instructional materials shall
5	include textbooks and instructional materials for each core subject at each grade
6	level that are fully aligned with state content standards.
7	(c) Any list of reviewed textbooks and other instructional materials prepared
8	by the department shall contain a statement to the effect that the textbooks and
9	instructional materials contained therein were reviewed for the sole purpose of
10	determining the degree of alignment with state content standards and that it is the
11	responsibility of each public school governing authority to determine if their use is
12	appropriate to meet the educational needs of its students.
13	(d) Nothing in this Section shall be construed as prohibiting a public school
14	or school district from purchasing or otherwise acquiring textbooks and instructional
15	materials that are not included in the list of reviewed textbooks and instructional
16	materials prepared by the state Department of Education, provided the use of such
17	textbooks and instructional materials is not prohibited by the policies of the
18	governing authority of such school or school district.
19	C.(1) The governing authority of each public elementary and secondary
20	school shall adopt policies and regulations for the adoption and use of textbooks and
21	other instructional materials that sufficiently support the needs of all students in
22	meeting state content standards.
23	(2) The purchase and use of electronic textbooks, instructional materials, and
24	other media or content shall be maximized to the extent practical.
25	(3)(a) Such policies and regulations shall provide for the establishment of
26	review committees composed of classroom teachers and other educators, all of whom
27	shall be employees of Louisiana public schools, parents of students enrolled in
28	Louisiana public schools, and other educational stakeholders in Louisiana who have
29	interest in or knowledge of curriculum and the subject matter under consideration.

and other instructional materials reviewed by the department which includes

1	(b) Parents and other members of the public shall be afforded the opportunity
2	to review and provide input relative to the textbooks and instructional materials
3	under consideration prior to final adoption.
4	(c) Review committee evaluations and all public comments submitted for
5	each textbook and instructional material under review shall be posted on the school
6	governing authority's website and may be removed at the conclusion of the review
7	and adoption process.
8	(4) Textbooks and instructional materials adopted for use in public
9	elementary and secondary schools shall accurately reflect the contributions and
10	achievements of people of differing races and promote an understanding of the
11	history and values of the people of the United States and Louisiana, including the
12	free enterprise system, private property, constitutional liberties, democratic values,
13	and traditional standards of moral values.
14	(5) The governing authority of a public elementary or secondary school may
15	establish the price and sell any textbook or library book no longer in use to any
16	person or entity for private use.
17	D.(1) The state Department of Education shall support public school
18	governing authorities in achieving maximum cost efficiencies and reducing
19	regulatory burdens in the purchase and acquisition of textbooks and other
20	instructional materials by providing for bulk purchasing through state contracts,
21	whenever possible and feasible, and by encouraging publishers and other content
22	providers to make their textbooks and other instructional materials available through
23	the central depository.
24	(2) The governing authority of a public elementary or secondary school may
25	purchase textbooks and other instructional materials through a state contract or
26	through the central depository or may contract directly with a publisher or other
27	content provider.

1	(3) Each contract between the state or the governing authority of a public
2	elementary or secondary school and a publisher or other content provider for
3	textbooks and instructional materials shall:
4	(a) Be awarded on a competitive basis in accordance with applicable state
5	<u>law.</u>
6	(b) Provide that the publisher, distributor, wholesaler, or retailer shall not
7	charge the governing authority of a public school a purchase price, rental fee, or
8	other fee for the purchase, lease, or use of a textbook or instructional material that
9	exceeds the lowest price or fee charged to a school governing authority in any other
10	state for the same textbook or instructional material.
11	(c) Provide that upon the request of a public school governing authority, a
12	publisher or other content provider shall allow the governing authority to purchase
13	textbooks and other instructional materials through the central depository.
14	E. The state Department of Education shall provide for a central depository
15	for textbooks and other instructional materials that are aligned to state content
16	standards to facilitate the purchase and distribution of textbooks and instructional
17	materials.
18	* * *
19	<u>§356. Rules</u>
20	The State Board of Elementary and Secondary Education shall promulgate
21	rules and regulations to implement the provisions of this Part in accordance with the
22	Administrative Procedure Act.
23	* * *
24	§1964. Board of directors; creation; membership; terms; powers, duties, and
25	functions; voting; compensation
26	* * *
27	D. In addition to the authorities granted herein and any powers, duties, and
28	responsibilities vested by any other applicable laws, the board shall:
29	* * *

1	(9) Prescribe and select for use in the school free school books textbooks and
2	other materials of instruction for children enrolled in the school and programs under
3	its jurisdiction for which the legislature provides funds. Wherever practical, the
4	board shall select the same school books and other materials of instruction as are
5	adopted by the state board.
6	* * *
7	§1970.4. School board; creation; membership; terms; powers and duties; voting;
8	compensation
9	* * *
10	D.
11	* * *
12	(2) The board shall:
13	* * *
14	(I) Prescribe and select for use in the school books textbooks and other
15	materials of instruction for children enrolled in the school and programs under its
16	jurisdiction for which the legislature provides funds. Wherever practical, the board
17	shall select the same school books and other materials of instruction as are adopted
18	by the state board.
19	* * *
20	§1970.24. Board of directors; creation; membership; terms; powers and duties;
21	voting; compensation
22	* * *
23	E.(1) The board shall perform or direct the performance of all of the
24	following in compliance with the provisions of this Part, including the expression of
25	the intentions of the legislature:
26	* * *
27	(h) Prescribe and select for use in the center free school books textbooks and
28	other materials of instruction for children enrolled in the center and programs under

1 its jurisdiction for which the legislature provides funds. Wherever practical, the 2 board shall select the same school books and other materials of instruction as are 3 adopted by the state board. 4 5 Section 2. R.S. 17:8 through 8.2, 351, 352, and 415.1 are hereby repealed in their 6 entirety. 7 Section 3. This Act shall become effective upon signature by the governor or, if not 8 signed by the governor, upon expiration of the time for bills to become law without signature 9 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If 10 vetoed by the governor and subsequently approved by the legislature, this Act shall become

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 287 Original

effective on the day following such approval.

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2015 Regular Session

Reynolds

Abstract: Provides relative to textbooks and other instructional materials for elementary and secondary schools; shifts responsibility for selecting textbooks from the state to the local level.

<u>Proposed law</u> significantly revises the procedures established in <u>present law</u> for the adoption, procurement, and distribution of textbooks and other instructional materials (herein after "instructional materials" includes textbooks) for use in elementary and secondary schools as follows:

BESE's Role in the Textbook Selection and Distribution Process

<u>Present law</u> requires the State Board of Elementary and Secondary Education (BESE) to prescribe and adopt school books and other materials of instruction, which it shall supply free of charge to the children of this state at the elementary and secondary levels out of funds appropriated therefor by the legislature in accordance with the requirements of <u>present</u> constitution (Art. VIII, §13(A)).

<u>Proposed law</u> deletes the requirement that BESE adopt textbooks and instructional materials for use in the public schools and instead requires BESE to prescribe a process for the review, adoption, procurement, and distribution of free textbooks and other materials of instruction by the governing authority of each public elementary and secondary school, including special schools.

Role of the State Dept. of Education in Preparation of Lists and Reviews of Textbooks

<u>Present law</u> requires the state superintendent of education to prepare the list of free school books and other materials of instruction for BESE adoption. Proposed law deletes this

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requirement and instead requires the state superintendent to administer the process prescribed by BESE for the review, adoption, procurement, and distribution of free textbooks and other instructional materials and to prepare lists of state reviewed textbooks and instructional materials.

<u>Proposed law</u> requires BESE to establish a transparent, digital process whereby the state Dept. of Education (DOE) shall review instructional materials as follows:

- (1) Requires DOE to review instructional materials in the core subject areas of English language arts, mathematics, science, and social studies at least every six years and determine the degree to which each aligns with state content standards.
- (2) Authorizes DOE to review instructional materials in other subject areas as deemed necessary or upon request of a public school governing authority.
- (3) Requires the digital review process for instructional materials submitted to the DOE for review to be conducted entirely online. Provides that the digital review process shall, at a minimum, provide for the following:
 - (a) Guidelines and timelines for the submission, review, comment, and evaluation.
 - (b) Establishment of review panels composed of La. educators and content experts.
 - (c) Evaluation criteria and procedures to determine alignment with state content standards.
 - (d) The opportunity for parents and the public to view and submit comments.
 - (e) The opportunity for publishers and other content providers to submit comments in response to any review committee evaluation and to review any evaluation prior to its posting online; they shall have at least 10 business days to respond and correct the content before the evaluation is posted online.
 - (f) The requirement that all instructional materials submitted for review be supplied in an electronic format that meets the National Instructional Materials Accessibility Standard, is consistent with the Individuals With Disabilities Education Act (IDEA), and can be converted into specialized formats for children with disabilities and from which braille and large-print textbooks can be produced for blind and visually impaired students.
- (4) Requires DOE to provide the governing authority of each public school with a list of instructional materials reviewed indicating the degree to which each aligns with state content standards.

Role and Responsibilities of Public School Governing Authorities

<u>Proposed law</u> requires the governing authority of each public school to adopt policies and regulations for the adoption and use of textbooks and other instructional materials that sufficiently support the needs of all students in meeting state content standards as follows:

- (1) When practical, require maximum use of electronic materials.
- (2) Provide for the establishment of review committees.
- (3) Afford parents and other members of the public the opportunity to review and provide input.

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(4) Review committee evaluations and all public comments shall be posted on the school governing authority's website.

<u>Present law</u> requires that instructional materials adopted for use in public schools accurately reflect the contributions and achievements of people of differing races and promote an understanding of the history and values of the people of the U.S. and La. <u>Proposed law</u> retains these provisions.

Review and Inspection of Textbooks by the Public

<u>Present law</u> requires that textbooks and materials be made available for public inspection at DOE during regular office hours. Provides for textbook review procedures, including citizen participation, the composition of textbook committees, and the placement of proposed textbooks in various public library branches throughout the state.

<u>Proposed law</u> repeals <u>present law</u> but provides that the public shall have the opportunity to view instructional materials under review by DOE and school governing authorities and be afforded the opportunity to submit comments during the review process and prior to final adoption for use by a public school governing authority.

Purchase of Textbooks by Public School Governing Authorities; Contracts with Publishers

<u>Present law</u> prohibits BESE from restricting the amount or percentage of state or local funds a board may expend on electronic versions of textbooks and other instructional materials. <u>Proposed law</u> essentially retains <u>present law</u> and prohibits BESE from restricting the amount or percentage of state or local funds a public school governing authority may expend on the purchase or acquisition of textbooks and instructional materials in general.

<u>Present law</u> requires each contract with a publisher for school books to be awarded on a competitive basis and provides that such contracts contain specific provisions relative to termination rights, price controls, and stability. Further requires that at least 80% of the books purchased be printed in La., provided 5,000 or more copies of such book are purchased in a single year. <u>Proposed law</u> retains the requirement in <u>present law</u> for public bids but otherwise repeals <u>present law</u> and instead provides as follows:

- (1) Requires DOE to support public school governing authorities in achieving cost efficiencies in the purchase and acquisition of instructional materials by providing for bulk purchasing through state contracts, and by encouraging content providers to make their instructional materials available through the central depository.
- (2) Provides that public school governing authorities may purchase instructional materials through a state contract or the central depository or may contract directly with a publisher or other content provider.
- (3) Provides that each contract for instructional materials shall:
 - (a) Be awarded on a competitive basis in accordance with applicable <u>present</u> law.
 - (b) Provide that the publisher, distributor, wholesaler, or retailer shall not charge the governing authority of a public school a purchase price, rental fee, or other fee that exceeds the lowest price or fee charged in any other state.
 - (c) Provide that upon the request of a public school governing authority, a publisher or other content provider shall allow the governing authority to purchase instructional materials through the central depository.

Textbook Depository

<u>Present law</u> designates DOE as the state depository for school books and authorizes the state superintendent to administer this function, including the authority to contract with a public or private agency to act as the depository. <u>Proposed law</u> repeals <u>present law</u> and instead requires DOE to provide for a central depository for textbooks and other instructional materials which are aligned to state content standards to facilitate their purchase and distribution.

Miscellaneous Provisions

<u>Present law</u> authorizes a school board, with prior BESE approval, to sell any textbook or library book no longer in use to any person or entity for private use. Limits use of funds from such sale to textbook or library book purchases. <u>Proposed law</u> deletes requirement for prior BESE approval and the limitation on the specific use of sale funds.

<u>Present law</u> requires BESE to establish rules and procedures for supplying materials of instruction for children participating in approved home study programs when available. Requires that such materials be returned. <u>Proposed law</u> specifies that such materials shall be supplied through the local public school governing authority.

Proposed law repeals present law that:

- (1) Authorizes local school boards to use state funds to purchase computer hardware.
- (2) Provides relative to the donation and disposal of school books no longer in use.
- (3) Requires BESE to prescribe and adopt and exercise supervision and control over school books and other learning materials for postsecondary and vocational-technical schools and programs.
- (4) Requires BESE to require publishers to furnish computer diskettes for producing braille versions of textbooks.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:7(4), 22(2)(e), 1964(D)(9), 1970.4(D)(2)(I), and 1970.24(E)(1)(h); Adds R.S. 17:351.1 and 356; Repeals R.S. 17:8-8.2, 351, 352, and 415.1)