

House _____ Amendment NO. _____

Offered By

1 AMEND House Committee Substitute for House Bill No. 497, Page 9, Section 43.540, Line 131, by
2 inserting after all of the said section and line the following:

3
4 "160.261. 1. (1) The local board of education of each school district shall clearly establish
5 a written policy of discipline, including the district's determination on the use of corporal
6 punishment and the procedures in which punishment will be applied. A written copy of the district's
7 discipline policy and corporal punishment procedures, if applicable, shall be provided to the pupil
8 and parent or legal guardian of every pupil enrolled in the district at the beginning of each school
9 year and also made available in the office of the superintendent of such district, during normal
10 business hours, for public inspection. No pupil shall be subject to corporal punishment procedures
11 outlined in the discipline and corporal punishment policy without a parent or guardian being notified
12 and providing written permission for the corporal punishment.

13 (2) All employees of the district shall [~~annually~~] receive instruction related to the specific
14 contents of the policy of discipline and any interpretations necessary to implement the provisions of
15 the policy in the course of their duties, including but not limited to approved methods of dealing
16 with acts of school violence, disciplining students with disabilities and instruction in the necessity
17 and requirements for confidentiality. In the 2023-24 school year and all subsequent school years,
18 for:

19 (a) Newly hired employees, each school district shall provide such instruction to such
20 employees as soon as practicable after the hiring of such employees; and

21 (b) All other employees, each school district shall provide such instruction on a schedule as
22 determined by such school district based on the needs of the school district, each individual
23 employee, or both.

24 2. The policy shall require school administrators to report acts of school violence to all
25 teachers at the attendance center and, in addition, to other school district employees with a need to
26 know. For the purposes of this chapter or chapter 167, "need to know" is defined as school
27 personnel who are directly responsible for the student's education or who otherwise interact with the
28 student on a professional basis while acting within the scope of their assigned duties. As used in
29 this section, the phrase "act of school violence" or "violent behavior" means the exertion of physical
30 force by a student with the intent to do serious physical injury as defined in section 556.061 to

Action Taken _____ Date _____

1 another person while on school property, including a school bus in service on behalf of the district,
2 or while involved in school activities. The policy shall at a minimum require school administrators
3 to report, as soon as reasonably practical, to the appropriate law enforcement agency any of the
4 following crimes, or any act which if committed by an adult would be one of the following crimes:

- 5 (1) First degree murder under section 565.020;
- 6 (2) Second degree murder under section 565.021;
- 7 (3) Kidnapping under section 565.110 as it existed prior to January 1, 2017, or kidnapping
8 in the first degree under section 565.110;
- 9 (4) First degree assault under section 565.050;
- 10 (5) Rape in the first degree under section 566.030;
- 11 (6) Sodomy in the first degree under section 566.060;
- 12 (7) Burglary in the first degree under section 569.160;
- 13 (8) Burglary in the second degree under section 569.170;
- 14 (9) Robbery in the first degree under section 569.020 as it existed prior to January 1, 2017,
15 or robbery in the first degree under section 570.023;
- 16 (10) Distribution of drugs under section 195.211 as it existed prior to January 1, 2017, or
17 manufacture of a controlled substance under section 579.055;
- 18 (11) Distribution of drugs to a minor under section 195.212 as it existed prior to January 1,
19 2017, or delivery of a controlled substance under section 579.020;
- 20 (12) Arson in the first degree under section 569.040;
- 21 (13) Voluntary manslaughter under section 565.023;
- 22 (14) Involuntary manslaughter under section 565.024 as it existed prior to January 1, 2017,
23 involuntary manslaughter in the first degree under section 565.024, or involuntary manslaughter in
24 the second degree under section 565.027;
- 25 (15) Second degree assault under section 565.060 as it existed prior to January 1, 2017, or
26 second degree assault under section 565.052;
- 27 (16) Rape in the second degree under section 566.031;
- 28 (17) Felonious restraint under section 565.120 as it existed prior to January 1, 2017, or
29 kidnapping in the second degree under section 565.120;
- 30 (18) Property damage in the first degree under section 569.100;
- 31 (19) The possession of a weapon under chapter 571;
- 32 (20) Child molestation in the first degree pursuant to section 566.067 as it existed prior to
33 January 1, 2017, or child molestation in the first, second, or third degree pursuant to section
34 566.067, 566.068, or 566.069;
- 35 (21) Sodomy in the second degree pursuant to section 566.061;
- 36 (22) Sexual misconduct involving a child pursuant to section 566.083;
- 37 (23) Sexual abuse in the first degree pursuant to section 566.100;
- 38 (24) Harassment under section 565.090 as it existed prior to January 1, 2017, or harassment
39 in the first degree under section 565.090; or

1 (25) Stalking under section 565.225 as it existed prior to January 1, 2017, or stalking in the
2 first degree under section 565.225;

3
4 committed on school property, including but not limited to actions on any school bus in service on
5 behalf of the district or while involved in school activities. The policy shall require that any portion
6 of a student's individualized education program that is related to demonstrated or potentially violent
7 behavior shall be provided to any teacher and other school district employees who are directly
8 responsible for the student's education or who otherwise interact with the student on an educational
9 basis while acting within the scope of their assigned duties. The policy shall also contain the
10 consequences of failure to obey standards of conduct set by the local board of education, and the
11 importance of the standards to the maintenance of an atmosphere where orderly learning is possible
12 and encouraged.

13 3. The policy shall provide that any student who is on suspension for any of the offenses
14 listed in subsection 2 of this section or any act of violence or drug-related activity defined by school
15 district policy as a serious violation of school discipline pursuant to subsection 9 of this section shall
16 have as a condition of his or her suspension the requirement that such student is not allowed, while
17 on such suspension, to be within one thousand feet of any school property in the school district
18 where such student attended school or any activity of that district, regardless of whether or not the
19 activity takes place on district property unless:

20 (1) Such student is under the direct supervision of the student's parent, legal guardian, or
21 custodian and the superintendent or the superintendent's designee has authorized the student to be on
22 school property;

23 (2) Such student is under the direct supervision of another adult designated by the student's
24 parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which
25 suspended the student and the superintendent or the superintendent's designee has authorized the
26 student to be on school property;

27 (3) Such student is enrolled in and attending an alternative school that is located within one
28 thousand feet of a public school in the school district where such student attended school; or

29 (4) Such student resides within one thousand feet of any public school in the school district
30 where such student attended school in which case such student may be on the property of his or her
31 residence without direct adult supervision.

32 4. Any student who violates the condition of suspension required pursuant to subsection 3 of
33 this section may be subject to expulsion or further suspension pursuant to the provisions of sections
34 167.161, 167.164, and 167.171. In making this determination consideration shall be given to
35 whether the student poses a threat to the safety of any child or school employee and whether such
36 student's unsupervised presence within one thousand feet of the school is disruptive to the
37 educational process or undermines the effectiveness of the school's disciplinary policy. Removal of
38 any pupil who is a student with a disability is subject to state and federal procedural rights. This
39 section shall not limit a school district's ability to:

1 (1) Prohibit all students who are suspended from being on school property or attending an
2 activity while on suspension;

3 (2) Discipline students for off-campus conduct that negatively affects the educational
4 environment to the extent allowed by law.

5 5. The policy shall provide for a suspension for a period of not less than one year, or
6 expulsion, for a student who is determined to have brought a weapon to school, including but not
7 limited to the school playground or the school parking lot, brought a weapon on a school bus or
8 brought a weapon to a school activity whether on or off of the school property in violation of district
9 policy, except that:

10 (1) The superintendent or, in a school district with no high school, the principal of the
11 school which such child attends may modify such suspension on a case-by-case basis; and

12 (2) This section shall not prevent the school district from providing educational services in
13 an alternative setting to a student suspended under the provisions of this section.

14 6. For the purpose of this section, the term "weapon" shall mean a firearm as defined under
15 18 U.S.C. Section 921 and the following items, as defined in section 571.010: a blackjack, a
16 concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles,
17 a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun or a switchblade knife; except
18 that this section shall not be construed to prohibit a school board from adopting a policy to allow a
19 Civil War reenactor to carry a Civil War era weapon on school property for educational purposes so
20 long as the firearm is unloaded. The local board of education shall define weapon in the discipline
21 policy. Such definition shall include the weapons defined in this subsection but may also include
22 other weapons.

23 7. All school district personnel responsible for the care and supervision of students are
24 authorized to hold every pupil strictly accountable for any disorderly conduct in school or on any
25 property of the school, on any school bus going to or returning from school, during school-
26 sponsored activities, or during intermission or recess periods.

27 8. Teachers and other authorized district personnel in public schools responsible for the care,
28 supervision, and discipline of schoolchildren, including volunteers selected with reasonable care by
29 the school district, shall not be civilly liable when acting in conformity with the established policies
30 developed by each board, including but not limited to policies of student discipline or when
31 reporting to his or her supervisor or other person as mandated by state law acts of school violence or
32 threatened acts of school violence, within the course and scope of the duties of the teacher,
33 authorized district personnel or volunteer, when such individual is acting in conformity with the
34 established policies developed by the board. Nothing in this section shall be construed to create a
35 new cause of action against such school district, or to relieve the school district from liability for the
36 negligent acts of such persons.

37 9. Each school board shall define in its discipline policy acts of violence and any other acts
38 that constitute a serious violation of that policy. "Acts of violence" as defined by school boards
39 shall include but not be limited to exertion of physical force by a student with the intent to do

1 serious bodily harm to another person while on school property, including a school bus in service on
2 behalf of the district, or while involved in school activities. School districts shall for each student
3 enrolled in the school district compile and maintain records of any serious violation of the district's
4 discipline policy. Such records shall be made available to teachers and other school district
5 employees with a need to know while acting within the scope of their assigned duties, and shall be
6 provided as required in section 167.020 to any school district in which the student subsequently
7 attempts to enroll.

8 10. Spanking, when administered by certificated personnel and in the presence of a witness
9 who is an employee of the school district, or the use of reasonable force to protect persons or
10 property, when administered by personnel of a school district in a reasonable manner in accordance
11 with the local board of education's written policy of discipline, is not abuse within the meaning of
12 chapter 210.

13 11. Upon receipt of any reports of child abuse by the children's division pursuant to sections
14 210.110 to 210.165 which allegedly involve personnel of a school district, the children's division
15 shall notify the superintendent of schools of the district or, if the person named in the alleged
16 incident is the superintendent of schools, the president of the school board of the school district
17 where the alleged incident occurred.

18 12. In order to ensure the safety of all students, should a student be expelled for bringing a
19 weapon to school, violent behavior, or for an act of school violence, that student shall not, for the
20 purposes of the accreditation process of the Missouri school improvement plan, be considered a
21 dropout or be included in the calculation of that district's educational persistence ratio.

22 160.263. 1. As used in this section, the following terms mean:

23 (1) "Mechanical restraint", the use of any device or equipment to restrict a student's freedom
24 of movement. Mechanical restraint shall not include devices implemented by trained personnel or
25 used by a student with a prescription for such devices from an appropriate medical or related
26 services professional and that are used for specific and approved purposes for which such devices
27 were designed, such as the following:

28 (a) Adaptive devices or mechanical supports used to achieve proper body position, balance,
29 or alignment to allow greater freedom of mobility than would be possible without the use of such
30 devices or mechanical supports;

31 (b) Vehicle safety restraints when used as intended during the transport of a student in a
32 moving vehicle;

33 (c) Restraints for medical immobilization; or

34 (d) Orthopedically prescribed devices that permit a student to participate in activities
35 without risk;

36 (2) "Physical restraint", a personal restriction such as person-to-person physical contact that
37 immobilizes, reduces, or restricts the ability of a student to move the student's torso, arms, legs, or
38 head freely. Physical restraint shall not include:

1 (a) A physical escort, which is a temporary touching or holding of the hand, wrist, arm,
2 shoulder, or back for the purpose of inducing a student to walk to a safe location;

3 (b) Comforting or calming a student;

4 (c) Holding a student's hand to transport the student for safety purposes;

5 (d) Intervening in a fight; or

6 (e) Using an assistive or protective device prescribed by an appropriately trained
7 professional or professional team;

8 (3) "Prone restraint", using mechanical or physical restraint or both to restrict a student's
9 movement while the student is lying with the student's front or face downward;

10 (4) "Restraint" includes, but is not limited to, mechanical restraint, physical restraint, and
11 prone restraint;

12 (5) "Seclusion", the involuntary confinement of a student alone in a room or area that the
13 student is physically prevented from leaving and that complies with the building code in effect in the
14 school district. Seclusion shall not include the following:

15 (a) A timeout, which is a behavior management technique that is part of an approved
16 program, involves the monitored separation of the student in a nonlocked setting, and is
17 implemented for the purpose of calming;

18 (b) In-school suspension;

19 (c) Detention; or

20 (d) Other appropriate disciplinary measures.

21 2. The school discipline policy under section 160.261 shall reserve confining a student in
22 seclusion for situations or conditions in which there is imminent danger of physical harm to self or
23 others.

24 3. For all school years beginning on or after July 1, 2022, no school district, charter school,
25 or publicly contracted private provider shall use any mechanical, physical, or prone restraint
26 technique that:

27 (1) Obstructs views of the student's face;

28 (2) Obstructs the student's respiratory airway, impairs the student's breathing or respiratory
29 capacity, or restricts the movement required for normal breathing to cause positional or postural
30 asphyxia;

31 (3) Places pressure or weight on or causes the compression of the student's chest, lungs,
32 sternum, diaphragm, back, abdomen, or genitals;

33 (4) Obstructs the student's circulation of blood;

34 (5) Involves pushing on or into the student's mouth, nose, eyes, or any part of the face or
35 involves covering the face or body with anything including, but not limited to, soft objects such as
36 pillows, blankets, or washcloths;

37 (6) Endangers the student's life or significantly exacerbates the student's medical condition;

38 (7) Is purposely designed to inflict pain;

1 (8) Restricts the student from communicating. If an employee physically restrains a student
2 who uses sign language or an augmentative mode of communication as the student's primary mode
3 of communication, the student shall be permitted to have the student's hands free of restraint for
4 brief periods unless an employee determines that such freedom appears likely to result in harm to
5 self or others.

6 4. (1) By July 1, 2011, the local board of education of each school district shall adopt a
7 written policy that comprehensively addresses the use of restrictive behavioral interventions as a
8 form of discipline or behavior management technique. The policy shall be consistent with
9 professionally accepted practices and standards of student discipline, behavior management, health
10 and safety, including the safe schools act. The policy shall include but not be limited to:

11 (a) Definitions of restraint, seclusion, and time-out and any other terminology necessary to
12 describe the continuum of restrictive behavioral interventions available for use or prohibited in the
13 district, consistent with the provisions of this section;

14 (b) Description of circumstances under which a restrictive behavioral intervention is
15 allowed and prohibited, consistent with the provisions of this section, and any unique application
16 requirements for specific groups of students such as differences based on age, disability, or
17 environment in which the educational services are provided;

18 (c) Specific implementation requirements associated with a restrictive behavioral
19 intervention such as time limits, facility specifications, training requirements or supervision
20 requirements; and

21 (d) Documentation, notice and permission requirements associated with use of a restrictive
22 behavioral intervention.

23 (2) Before July 1, 2022, each written policy adopted under this subsection shall be updated
24 to prohibit the school district, charter school, or publicly contracted private provider from using any
25 restraint that employs any technique listed in subsection 3 of this section.

26 (3) Before July 1, 2022, each written policy adopted under this subsection shall be updated
27 to state that the school district, charter school, or publicly contracted private provider will reserve
28 restraint or seclusion for situations or conditions in which there is imminent danger of physical harm
29 to self or others.

30 5. Before July 1, 2022, each school district, charter school, and publicly contracted private
31 provider shall ensure that the policy adopted under subsection 4 of this section requires the
32 following:

33 (1) Any student placed in seclusion or restraint shall be removed from such seclusion or
34 restraint as soon as the school district, charter school, or publicly contracted private provider
35 determines that the student is no longer an imminent danger of physical harm to self or others;

36 (2) All school district, charter school, and publicly contracted private provider personnel
37 shall annually review the policy and procedures involving the use of seclusion and restraint.

38 Personnel who use seclusion or restraint shall [~~annually~~] complete mandatory training in the specific

1 seclusion and restraint techniques the school district, charter school, or publicly contracted private
 2 provider uses under this section. For the 2023-24 school year and all subsequent school years, for:

3 (a) Newly hired personnel, each school district shall provide such mandatory training to
 4 such personnel as soon as practicable after the hiring or contracting of such personnel; and

5 (b) All other personnel, each school district shall provide such mandatory training on a
 6 schedule as determined by such school district based on the needs of the school district, each
 7 individual member of such personnel, or both;

8 (3) (a) Each time seclusion or restraint is used for a student, the incident shall be monitored
 9 by a member of the school district, charter school, or publicly contracted private provider personnel,
 10 and a report shall be completed by the school district, charter school, or publicly contracted private
 11 provider that contains, at a minimum, the following:

- 12 a. The date, time of day, location, duration, and description of the incident and interventions;
- 13 b. Any event leading to the incident and the reason for using seclusion or restraint;
- 14 c. A description of the methods of seclusion or restraint used;
- 15 d. The nature and extent of any injury to the student;
- 16 e. The names, roles, and certifications of each employee involved in the use of seclusion or
 17 restraint;
- 18 f. The name, role, and signature of the person who prepared the report;
- 19 g. The name of an employee whom the parent or guardian can contact regarding the incident
 20 and use of seclusion or restraint;
- 21 h. The name of an employee to contact if the parent or guardian wishes to file a complaint;
 22 and
- 23 i. A statement directing parents and legal guardians to a sociological, emotional, or
 24 behavioral support organization and a hotline number to report child abuse and neglect.

25 (b) The school district, charter school, or publicly contracted private provider shall maintain
 26 the report as an education record of the student, provide a copy to the parent or legal guardian within
 27 five school days, and a copy of each incident report shall be given to the department of elementary
 28 and secondary education within thirty days of the incident;

29 (4) The school district, charter school, or publicly contracted private provider shall attempt
 30 to notify the parents or legal guardians as soon as possible but no later than one hour after the end of
 31 the school day on which the use of seclusion or restraint occurred. Notification shall be oral or
 32 electronic and shall include a statement indicating that the school district, charter school, or publicly
 33 contracted private provider will provide the parents or legal guardians a copy of the report described
 34 in subdivision (3) of this subsection within five school days;

35 (5) An officer, administrator, or employee of a public school district or charter school shall
 36 not retaliate against any person for having:

37 (a) Reported a violation of any policy established under this section or failure of a district or
 38 charter school to follow any provisions of this section in relation to incidents of seclusion and
 39 restraint; or

1 (b) Provided information regarding a violation of this section by a public school district or
2 charter school or a member of the staff of the public school district or charter school.

3 6. The department of elementary and secondary education shall compile and maintain all
4 incidents reported under this section in the department's core data system and make such data
5 available on the Missouri comprehensive data system. No personally identifiable data shall be
6 accessible on the database.

7 7. The department of elementary and secondary education shall, in cooperation with
8 appropriate associations, organizations, agencies and individuals with specialized expertise in
9 behavior management, develop a model policy that satisfies the requirements of subsection 2 of this
10 section as it existed on August 28, 2009, by July 1, 2010, and shall update such model policy to
11 include the requirements of subdivisions (2) and (3) of subsection 4 and subsection 5 of this section
12 by July 1, 2022."; and

13
14 Further amend said bill, Page 15, Section 160.665, Line 71, by inserting after all of the said section
15 and line the following:

16
17 "160.775. 1. Every district shall adopt an antibullying policy by September 1, 2007.

18 2. "Bullying" means intimidation, unwanted aggressive behavior, or harassment that is
19 repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or
20 her physical safety or property; substantially interferes with the educational performance,
21 opportunities, or benefits of any student without exception; or substantially disrupts the orderly
22 operation of the school. Bullying may consist of physical actions, including gestures, or oral,
23 cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of
24 such acts. Bullying of students is prohibited on school property, at any school function, or on a
25 school bus. "Cyberbullying" means bullying as defined in this subsection through the transmission
26 of a communication including, but not limited to, a message, text, sound, or image by means of an
27 electronic device including, but not limited to, a telephone, wireless telephone, or other wireless
28 communication device, computer, or pager.

29 3. Each district's antibullying policy shall be founded on the assumption that all students
30 need a safe learning environment. Policies shall treat all students equally and shall not contain
31 specific lists of protected classes of students who are to receive special treatment. Policies may
32 include age-appropriate differences for schools based on the grade levels at the school. Each such
33 policy shall contain a statement of the consequences of bullying.

34 4. Each district's antibullying policy shall be included in the student handbook and shall
35 require, at a minimum, the following components:

36 (1) A statement prohibiting bullying, defined no less inclusively than in subsection 2 of this
37 section;

38 (2) A statement requiring district employees to report any instance of bullying of which the
39 employee has firsthand knowledge. The policy shall require a district employee who witnesses an

1 incident of bullying to report the incident to the district's designated individual at the school within
2 two school days of the employee witnessing the incident;

3 (3) A procedure for reporting an act of bullying. The policy shall also include a statement
4 requiring that the district designate an individual at each school in the district to receive reports of
5 incidents of bullying. Such individual shall be a district employee who is teacher level staff or
6 above;

7 (4) A procedure for prompt investigation of reports of violations and complaints, identifying
8 one or more employees responsible for the investigation including, at a minimum, the following
9 requirements:

10 (a) Within two school days of a report of an incident of bullying being received, the school
11 principal, or his or her designee, shall initiate an investigation of the incident;

12 (b) The school principal may appoint other school staff to assist with the investigation; and

13 (c) The investigation shall be completed within ten school days from the date of the written
14 report unless good cause exists to extend the investigation;

15 (5) A statement that prohibits reprisal or retaliation against any person who reports an act of
16 bullying and the consequence and appropriate remedial action for a person who engages in reprisal
17 or retaliation;

18 (6) A statement of how the policy is to be publicized; and

19 (7) A process for discussing the district's antibullying policy with students and training
20 school employees and volunteers who have significant contact with students in the requirements of
21 the policy, including, at a minimum, the following statements:

22 (a) The school district shall provide information and appropriate training to the school
23 district staff who have significant contact with students regarding the policy. For the 2023-24
24 school year and all subsequent school years, for:

25 a. Newly hired school district staff, each school district shall provide such appropriate
26 training to such staff as soon as practicable after the hiring of such staff; and

27 b. All other school district staff, each school district shall provide such appropriate training
28 on a schedule as determined by such school district based on the needs of the school district, each
29 individual staff member, or both;

30 (b) The school district shall give annual notice of the policy to students, parents or
31 guardians, and staff;

32 (c) The school district shall provide education and information to students regarding
33 bullying, including information regarding the school district policy prohibiting bullying, the harmful
34 effects of bullying, and other applicable initiatives to address bullying, including student peer-to-
35 peer initiatives to provide accountability and policy enforcement for those found to have engaged in
36 bullying, reprisal, or retaliation against any person who reports an act of bullying;

37 (d) The administration of the school district shall instruct its school counselors, school
38 social workers, licensed social workers, mental health professionals, and school psychologists to
39 educate students who are victims of bullying on techniques for students to overcome bullying's

1 negative effects. Such techniques shall include, but not be limited to, cultivating the student's self-
 2 worth and self-esteem; teaching the student to defend himself or herself assertively and effectively;
 3 helping the student develop social skills; or encouraging the student to develop an internal locus of
 4 control. The provisions of this paragraph shall not be construed to contradict or limit any other
 5 provision of this section; and

6 (e) The administration of the school district shall implement programs and other initiatives
 7 to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and
 8 to make resources or referrals available to victims of bullying.

9 5. Notwithstanding any other provision of law to the contrary, any school district shall have
 10 jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if
 11 the electronic communication was made using the school's technological resources, if there is a
 12 sufficient nexus to the educational environment, or if the electronic communication was made on the
 13 school's campus or at a district activity using the student's own personal technological resources.
 14 The school district may discipline any student for such cyberbullying to the greatest extent allowed
 15 by law.

16 6. Each district shall review its antibullying policy and revise it as needed. The district's
 17 school board shall receive input from school personnel, students, and administrators when reviewing
 18 and revising the policy.

19 162.065. On an annual basis, each school district shall provide training in at least ~~[eight]~~
 20 four hours of duration to each school bus driver employed by the school district or under contract
 21 with the school district. Such training shall provide special instruction in school bus driving.

22 162.069. 1. Every school district shall, by March 1, 2012, promulgate a written policy
 23 concerning employee-student communication. The governing body of each charter school shall
 24 adopt a written policy concerning employee-student communication by January 1, 2014. Such
 25 policy shall include, but not be limited to, the use of electronic media and other mechanisms to
 26 prevent improper communications between staff members and students.

27 2. The school board of each school district and the governing body of each charter school
 28 shall, by January 1, 2014, adopt and implement training guidelines and ~~[an annual]~~ a training
 29 program for all school employees who are mandatory reporters of child abuse or neglect under
 30 section 210.115. For the 2023-24 school year and all subsequent school years, for:

31 (1) Newly hired school employees who are mandatory reporters, each school district shall
 32 provide such training guidelines and program to such employees as soon as practicable after the
 33 hiring of such employees; and

34 (2) All other school employees who are mandatory reporters, each school district shall
 35 provide such training guidelines and program on a schedule as determined by such school district
 36 based on the needs of the school district, each individual employee, or both.

37 3. Every school district and the governing body of each charter school shall, by July 1,
 38 2014, include in its teacher and employee training a component that provides up-to-date and reliable
 39 information on identifying signs of sexual abuse in children and danger signals of potentially

1 abusive relationships between children and adults. The training shall emphasize the importance of
2 mandatory reporting of abuse under section 210.115 including the obligation of mandated reporters
3 to report suspected abuse by other mandated reporters, and how to establish an atmosphere of trust
4 so that students feel their school has concerned adults with whom they feel comfortable discussing
5 matters related to abuse. The training shall also emphasize that:

6 (1) All mandatory reporters shall, upon finding reasonable cause, directly and immediately
7 report suspected child abuse or neglect as provided in section 210.115;

8 (2) No supervisor or administrator may impede or inhibit any reporting under section
9 210.115; and

10 (3) No person making a report under section 210.115 shall be subject to any sanction,
11 including any adverse employment action, for making such report.

12 4. For the 2023-24 school year and all subsequent school years, the training provided under
13 subsection 3 of this section shall be provided to teachers and employees as follows:

14 (1) For newly hired teachers and employees, each school district shall provide such training
15 to such teachers and employees as soon as practicable after the hiring of such teachers and
16 employees; and

17 (2) For all other teachers and employees, each school district shall provide such training on
18 a schedule as determined by such school district based on the needs of the school district, each
19 individual teacher or employee, or both.

20 167.950. 1. (1) By December 31, 2017, the department of elementary and secondary
21 education shall develop guidelines for the appropriate screening of students for dyslexia and related
22 disorders and the necessary classroom support for students with dyslexia and related disorders.
23 Such guidelines shall be consistent with the findings and recommendations of the task force created
24 under section 633.420.

25 (2) In the 2018-19 school year and subsequent years, each public school, including each
26 charter school, shall conduct dyslexia screenings for students in the appropriate year consistent with
27 the guidelines developed by the department of elementary and secondary education.

28 (3) In the 2018-19 school year and subsequent years, the school board of each district and
29 the governing board of each charter school shall provide reasonable classroom support consistent
30 with the guidelines developed by the department of elementary and secondary education.

31 2. (1) In the 2018-19 school year and subsequent years, the practicing teacher assistance
32 programs established under section 168.400 shall offer and include two hours of in-service training
33 provided by each local school district for all practicing teachers in such district regarding dyslexia
34 and related disorders. Each charter school shall also offer all of its teachers two hours of training on
35 dyslexia and related disorders. Districts and charter schools may seek assistance from the
36 department of elementary and secondary education in developing and providing such training.
37 Completion of such training shall count as two contact hours of professional development under
38 section 168.021.

39 (2) For the 2023-24 school year and all subsequent school years, for:

1 (a) Newly hired teachers, each school district shall provide such in-service training to such
 2 teachers as soon as practicable after the hiring of such teachers; and

3 (b) All other teachers, each school district shall provide such in-service training on a
 4 schedule as determined by such school district based on the needs of the school district, each
 5 individual teacher, or both, but such in-service training shall not be required annually.

6 3. For purposes of this section, the following terms mean:

7 (1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties with
 8 accurate and fluent word recognition and poor spelling and decoding abilities that typically result
 9 from a deficit in the phonological component of language, often unexpected in relation to other
 10 cognitive abilities and the provision of effective classroom instruction, and of which secondary
 11 consequences may include problems in reading comprehension and reduced reading experience that
 12 can impede growth of vocabulary and background knowledge. Nothing in this definition shall
 13 require a student with dyslexia to obtain an individualized education program (IEP) unless the
 14 student has otherwise met the federal conditions necessary;

15 (2) "Dyslexia screening", a short test conducted by a teacher or school counselor to
 16 determine whether a student likely has dyslexia or a related disorder in which a positive result does
 17 not represent a medical diagnosis but indicates that the student could benefit from approved support;

18 (3) "Related disorders", disorders similar to or related to dyslexia, such as developmental
 19 auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and
 20 developmental spelling disability;

21 (4) "Support", low-cost and effective best practices, such as oral examinations and extended
 22 test-taking periods, used to support students who have dyslexia or any related disorder.

23 4. The state board of education shall promulgate rules and regulations for each public school
 24 to screen students for dyslexia and related disorders and to provide the necessary classroom support
 25 for students with dyslexia and related disorders. Any rule or portion of a rule, as that term is defined
 26 in section 536.010, that is created under the authority delegated in this section shall become
 27 effective only if it complies with and is subject to all of the provisions of chapter 536 and, if
 28 applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers
 29 vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to
 30 disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking
 31 authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.

32 5. Nothing in this section shall require the MO HealthNet program to expand the services
 33 that it provides."; and

34
 35 Further amend said bill, Page 28, Section 169.596, Line 34, by inserting after all of the said section
 36 and line the following:

37

1 "170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness
2 and prevention, including plans for how the district will provide for the training and education of its
3 district employees. In the 2023-24 school year and all subsequent school years, for:

4 (1) Newly hired district employees, each school district shall provide such training and
5 education to such employees as soon as practicable after the hiring of such employees; and

6 (2) All other district employees, each school district shall provide such training and
7 education on a schedule as determined by such school district based on the needs of the school
8 district, each individual employee, or both.

9 2. Each district's policy shall address and include, but not be limited to, the following:

10 (1) Strategies that can help identify students who are at possible risk of suicide;

11 (2) Strategies and protocols for helping students at possible risk of suicide; and

12 (3) Protocols for responding to a suicide death.

13 3. By July 1, 2017, the department of elementary and secondary education shall develop a
14 model policy that districts may adopt. When developing the model policy, the department shall
15 cooperate, consult with, and seek input from organizations that have expertise in youth suicide
16 awareness and prevention. By July 1, 2021, and at least every three years thereafter, the department
17 shall request information and seek feedback from districts on their experience with the policy for
18 youth suicide awareness and prevention. The department shall review this information and may use
19 it to adapt the department's model policy. The department shall post any information on its website
20 that it has received from districts that it deems relevant. The department shall not post any
21 confidential information or any information that personally identifies any student or school
22 employee.

23 4. (1) Beginning July 1, 2023, a public school or charter school that serves any pupils in
24 grades seven to twelve and that issues pupil identification cards shall have printed on either side of
25 the cards the three-digit dialing code that directs calls and routes text messages to the Suicide and
26 Crisis Lifeline, 988.

27 (2) If, on July 1, 2023, a public school or charter school subject to the requirements of this
28 subsection has a supply of unissued pupil identification cards that do not comply with the
29 requirements of subdivision (1) of this subsection, the school shall issue those cards until that supply
30 is depleted.

31 (3) Subdivision (1) of this subsection shall apply to a pupil identification card issued for the
32 first time to a pupil and to a card issued to replace a damaged or lost card."; and

33
34 Further amend said bill, Page 29, Section 170.281, Line 30, by inserting after all of the said section
35 and line the following:

36
37 "170.315. 1. There is hereby established the Active Shooter and Intruder Response Training
38 for Schools Program (ASIRT). Each school district and charter school may, by July 1, 2014, include
39 in its teacher and school employee training a component on how to properly respond to students

1 who provide them with information about a threatening situation and how to address situations in
2 which there is a potentially dangerous or armed intruder in the school. Training may also include
3 information and techniques on how to address situations where an active shooter is present in the
4 school or on school property.

5 2. (1) Except as provided in subdivision (2) of this subsection, each school district and
6 charter school may conduct the training on an annual basis. If no formal training has previously
7 occurred, the length of the training may be eight hours. The length of annual continuing training
8 may be four hours.

9 (2) In the 2023-24 school year and all subsequent school years, for:

10 (a) Newly hired district teachers and school employees, each school district shall provide
11 such training to such teachers and school employees as soon as practicable after the hiring of such
12 teachers or school employees; and

13 (b) All other teachers and school employees, each school district shall provide such training
14 and education on a schedule as determined by such school district based on the needs of the school
15 district, each individual teacher or school employee, or both.

16 3. All school personnel shall participate in a simulated active shooter and intruder response
17 drill conducted and led by law enforcement professionals. Each drill may include an explanation of
18 its purpose and a safety briefing. The training shall require each participant to know and understand
19 how to respond in the event of an actual emergency on school property or at a school event. The
20 drill may include:

21 (1) Allowing school personnel to respond to the simulated emergency in whatever way they
22 have been trained or informed; and

23 (2) Allowing school personnel to attempt and implement new methods of responding to the
24 simulated emergency based upon previously used unsuccessful methods of response.

25 4. All instructors for the program shall be certified by the department of public safety's
26 peace officers standards training commission.

27 5. School districts and charter schools may consult and collaborate with law enforcement
28 authorities, emergency response agencies, and other organizations and entities trained to deal with
29 active shooters or potentially dangerous or armed intruders.

30 6. Public schools shall foster an environment in which students feel comfortable sharing
31 information they have regarding a potentially threatening or dangerous situation with a responsible
32 adult."; and

33
34 Further amend said bill by amending the title, enacting clause, and intersectional references
35 accordingly.