

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By

1 AMEND House Committee Substitute for House Bill No. 497, Page 15, Section 160.665, Line 71,  
2 by inserting after all of the said section and line the following:

3  
4 "163.011. As used in this chapter unless the context requires otherwise:

5 (1) "Adjusted operating levy", the sum of tax rates for the current year for teachers' and  
6 incidental funds for a school district as reported to the proper officer of each county pursuant to  
7 section 164.011;

8 (2) "Average daily attendance", the quotient or the sum of the quotients obtained by dividing  
9 the total number of hours attended in a term by resident pupils between the ages of five and twenty-  
10 one by the actual number of hours school was in session in that term. To the average daily  
11 attendance of the following school term shall be added the full-time equivalent average daily  
12 attendance of summer school students. "Full-time equivalent average daily attendance of summer  
13 school students" shall be computed by dividing the total number of hours, except for physical  
14 education hours that do not count as credit toward graduation for students in grades nine, ten,  
15 eleven, and twelve, attended by all summer school pupils by the number of hours required in section  
16 160.011 in the school term. For purposes of determining average daily attendance under this  
17 subdivision, the term "resident pupil" shall include all children between the ages of five and twenty-  
18 one who are residents of the school district and who are attending kindergarten through grade twelve  
19 in such district. If a child is attending school in a district other than the district of residence and the  
20 child's parent is teaching in the school district or is a regular employee of the school district which  
21 the child is attending, then such child shall be considered a resident pupil of the school district  
22 which the child is attending for such period of time when the district of residence is not otherwise  
23 liable for tuition. Average daily attendance for students below the age of five years for which a  
24 school district may receive state aid based on such attendance shall be computed as regular school  
25 term attendance unless otherwise provided by law;

26 (3) "Current operating expenditures":

27 (a) For the fiscal year 2007 calculation, "current operating expenditures" shall be calculated  
28 using data from fiscal year 2004 and shall be calculated as all expenditures for instruction and  
29 support services except capital outlay and debt service expenditures minus the revenue from federal  
30 categorical sources; food service; student activities; categorical payments for transportation costs

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

1 pursuant to section 163.161; state reimbursements for early childhood special education; the career  
 2 ladder entitlement for the district, as provided for in sections 168.500 to 168.515; the vocational  
 3 education entitlement for the district, as provided for in section 167.332; and payments from other  
 4 districts;

5 (b) In every fiscal year ~~[subsequent to fiscal year 2007]~~ from 2008 to 2024, current  
 6 operating expenditures shall be the amount in paragraph (a) of this subdivision plus any increases in  
 7 state funding pursuant to sections 163.031 and 163.043 subsequent to fiscal year 2005, not to exceed  
 8 five percent, per recalculation, of the state revenue received by a district in the 2004-05 school year  
 9 from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and  
 10 free textbook payments for any district from the first preceding calculation of the state adequacy  
 11 target;

12 (c) a. In fiscal years 2025 and 2026, current operating expenditures shall be the amount in  
 13 paragraph (a) of this subdivision plus any increases in state funding under sections 163.031 and  
 14 163.043 subsequent to fiscal year 2005, not to exceed six percent, per recalculation, of the state  
 15 revenue received by a district in the 2004-05 school year from the foundation formula, line 14,  
 16 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments for any  
 17 district from the first preceding calculation of the state adequacy target;

18 b. In fiscal years 2027 and 2028, current operating expenditures shall be the amount in  
 19 paragraph (a) of this subdivision plus any increases in state funding under sections 163.031 and  
 20 163.043 subsequent to fiscal year 2005, not to exceed seven percent, per recalculation, of the state  
 21 revenue received by a district in the 2004-05 school year from the foundation formula, line 14,  
 22 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments for any  
 23 district from the first preceding calculation of the state adequacy target;

24 c. In fiscal years 2029 and 2030, current operating expenditures shall be the amount in  
 25 paragraph (a) of this subdivision plus any increases in state funding under sections 163.031 and  
 26 163.043 subsequent to fiscal year 2005, not to exceed eight percent, per recalculation, of the state  
 27 revenue received by a district in the 2004-05 school year from the foundation formula, line 14,  
 28 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments for any  
 29 district from the first preceding calculation of the state adequacy target;

30 d. In fiscal years 2031 and 2032, and in all subsequent biennial fiscal years, current  
 31 operating expenditures shall be the amount in paragraph (a) of this subdivision plus any increases in  
 32 state funding under sections 163.031 and 163.043 subsequent to fiscal year 2005, not to exceed nine  
 33 percent, per recalculation, of the state revenue received by a district in the 2004-05 school year from  
 34 the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free  
 35 textbook payments for any district from the first preceding calculation of the state adequacy target.  
 36 Reimbursements of any increased costs incurred as a result of the calculation required under this  
 37 paragraph in fiscal year 2033 and any subsequent fiscal year shall be subject to appropriations;

38 (4) "District's tax rate ceiling", the highest tax rate ceiling in effect subsequent to the 1980  
 39 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service;

1 (5) "Dollar-value modifier", an index of the relative purchasing power of a dollar, calculated  
2 as one plus fifteen percent of the difference of the regional wage ratio minus one, provided that the  
3 dollar value modifier shall not be applied at a rate less than 1.0. As used in this subdivision, the  
4 following terms mean:

5 (a) "County wage per job", the total county wage and salary disbursements divided by the  
6 total county wage and salary employment for each county and the City of St. Louis as reported by  
7 the Bureau of Economic Analysis of the United States Department of Commerce for the fourth year  
8 preceding the payment year;

9 (b) "Regional wage per job":

10 a. The total Missouri wage and salary disbursements of the metropolitan area as defined by  
11 the Office of Management and Budget divided by the total Missouri metropolitan wage and salary  
12 employment for the metropolitan area for the county signified in the school district number or the  
13 City of St. Louis, as reported by the Bureau of Economic Analysis of the United States Department  
14 of Commerce for the fourth year preceding the payment year and recalculated upon every decennial  
15 census to incorporate counties that are newly added to the description of metropolitan areas; or if no  
16 such metropolitan area is established, then:

17 b. The total Missouri wage and salary disbursements of the micropolitan area as defined by  
18 the Office of Management and Budget divided by the total Missouri micropolitan wage and salary  
19 employment for the micropolitan area for the county signified in the school district number, as  
20 reported by the Bureau of Economic Analysis of the United States Department of Commerce for the  
21 fourth year preceding the payment year, if a micropolitan area for such county has been established  
22 and recalculated upon every decennial census to incorporate counties that are newly added to the  
23 description of micropolitan areas; or

24 c. If a county is not part of a metropolitan or micropolitan area as established by the Office  
25 of Management and Budget, then the county wage per job, as defined in paragraph (a) of this  
26 subdivision, shall be used for the school district, as signified by the school district number;

27 (c) "Regional wage ratio", the ratio of the regional wage per job divided by the state median  
28 wage per job;

29 (d) "State median wage per job", the fifty-eighth highest county wage per job;

30 (6) "Free and reduced price lunch pupil count", for school districts not eligible for and those  
31 that do not choose the USDA Community Eligibility Option, the number of pupils eligible for free  
32 and reduced price lunch on the last Wednesday in January for the preceding school year who were  
33 enrolled as students of the district, as approved by the department in accordance with applicable  
34 federal regulations. For eligible school districts that choose the USDA Community Eligibility  
35 Option, the free and reduced price lunch pupil count shall be the percentage of free and reduced  
36 price lunch students calculated as eligible on the last Wednesday in January of the most recent  
37 school year that included household applications to determine free and reduced price lunch count  
38 multiplied by the district's average daily attendance figure;

1 (7) "Free and reduced price lunch threshold" shall be calculated by dividing the total free  
2 and reduced price lunch pupil count of every performance district that falls entirely above the  
3 bottom five percent and entirely below the top five percent of average daily attendance, when such  
4 districts are rank-ordered based on their current operating expenditures per average daily attendance,  
5 by the total average daily attendance of all included performance districts;

6 (8) "Limited English proficiency pupil count", the number in the preceding school year of  
7 pupils aged three through twenty-one enrolled or preparing to enroll in an elementary school or  
8 secondary school who were not born in the United States or whose native language is a language  
9 other than English or are Native American or Alaskan native, or a native resident of the outlying  
10 areas, and come from an environment where a language other than English has had a significant  
11 impact on such individuals' level of English language proficiency, or are migratory, whose native  
12 language is a language other than English, and who come from an environment where a language  
13 other than English is dominant; and have difficulties in speaking, reading, writing, or understanding  
14 the English language sufficient to deny such individuals the ability to meet the state's proficient  
15 level of achievement on state assessments described in Public Law [~~107-10~~] 107-110, the ability to  
16 achieve successfully in classrooms where the language of instruction is English, or the opportunity  
17 to participate fully in society;

18 (9) "Limited English proficiency threshold" shall be calculated by dividing the total limited  
19 English proficiency pupil count of every performance district that falls entirely above the bottom  
20 five percent and entirely below the top five percent of average daily attendance, when such districts  
21 are rank-ordered based on their current operating expenditures per average daily attendance, by the  
22 total average daily attendance of all included performance districts;

23 (10) "Local effort":

24 (a) For the fiscal year 2007 calculation, "local effort" shall be computed as the equalized  
25 assessed valuation of the property of a school district in calendar year 2004 divided by one hundred  
26 and multiplied by the performance levy less the percentage retained by the county assessor and  
27 collector plus one hundred percent of the amount received in fiscal year 2005 for school purposes  
28 from intangible taxes, fines, escheats, payments in lieu of taxes and receipts from state-assessed  
29 railroad and utility tax, one hundred percent of the amount received for school purposes pursuant to  
30 the merchants' and manufacturers' taxes under sections 150.010 to 150.370, one hundred percent of  
31 the amounts received for school purposes from federal properties under sections 12.070 and 12.080  
32 except when such amounts are used in the calculation of federal impact aid pursuant to P.L. 81-874,  
33 fifty percent of Proposition C revenues received for school purposes from the school district trust  
34 fund under section 163.087, and one hundred percent of any local earnings or income taxes received  
35 by the district for school purposes. Under this paragraph, for a special district established under  
36 sections 162.815 to 162.940 in a county with a charter form of government and with more than one  
37 million inhabitants, a tax levy of zero shall be utilized in lieu of the performance levy for the special  
38 school district;

1 (b) In every year subsequent to fiscal year 2007, "local effort" shall be the amount  
2 calculated under paragraph (a) of this subdivision plus any increase in the amount received for  
3 school purposes from fines. If a district's assessed valuation has decreased subsequent to the  
4 calculation outlined in paragraph (a) of this subdivision, the district's local effort shall be calculated  
5 using the district's current assessed valuation in lieu of the assessed valuation utilized in the  
6 calculation outlined in paragraph (a) of this subdivision. When a change in a school district's  
7 boundary lines occurs because of a boundary line change, annexation, attachment, consolidation,  
8 reorganization, or dissolution under section 162.071, 162.081, sections 162.171 to 162.201, section  
9 162.221, 162.223, 162.431, 162.441, or 162.451, or in the event that a school district assumes any  
10 territory from a district that ceases to exist for any reason, the department of elementary and  
11 secondary education shall make a proper adjustment to each affected district's local effort, so that  
12 each district's local effort figure conforms to the new boundary lines of the district. The department  
13 shall compute the local effort figure by applying the calendar year 2004 assessed valuation data to  
14 the new land areas resulting from the boundary line change, annexation, attachment, consolidation,  
15 reorganization, or dissolution and otherwise follow the procedures described in this subdivision;

16 (11) "Membership" shall be the average of:

17 (a) The number of resident full-time students and the full-time equivalent number of part-  
18 time students who were enrolled in the public schools of the district on the last Wednesday in  
19 September of the previous year and who were in attendance one day or more during the preceding  
20 ten school days; and

21 (b) The number of resident full-time students and the full-time equivalent number of part-  
22 time students who were enrolled in the public schools of the district on the last Wednesday in  
23 January of the previous year and who were in attendance one day or more during the preceding ten  
24 school days, plus the full-time equivalent number of summer school pupils. "Full-time equivalent  
25 number of part-time students" is determined by dividing the total number of hours for which all  
26 part-time students are enrolled by the number of hours in the school term. "Full-time equivalent  
27 number of summer school pupils" is determined by dividing the total number of hours for which all  
28 summer school pupils were enrolled by the number of hours required pursuant to section 160.011 in  
29 the school term. Only students eligible to be counted for average daily attendance shall be counted  
30 for membership;

31 (12) "Operating levy for school purposes", the sum of tax rates levied for teachers' and  
32 incidental funds plus the operating levy or sales tax equivalent pursuant to section 162.1100 of any  
33 transitional school district containing the school district, in the payment year, not including any  
34 equalized operating levy for school purposes levied by a special school district in which the district  
35 is located;

36 (13) "Performance district", any district that has met performance standards and indicators  
37 as established by the department of elementary and secondary education for purposes of  
38 accreditation under section 161.092 and as reported on the final annual performance report for that  
39 district each year; for calculations to be utilized for payments in fiscal years subsequent to fiscal

1 year 2018, the number of performance districts shall not exceed twenty-five percent of all public  
2 school districts;

3 (14) "Performance levy", three dollars and forty-three cents;

4 (15) "School purposes" pertains to teachers' and incidental funds;

5 (16) "Special education pupil count", the number of public school students with a current  
6 individualized education program or services plan and receiving services from the resident district  
7 as of December first of the preceding school year, except for special education services provided  
8 through a school district established under sections 162.815 to 162.940 in a county with a charter  
9 form of government and with more than one million inhabitants, in which case the sum of the  
10 students in each district within the county exceeding the special education threshold of each  
11 respective district within the county shall be counted within the special district and not in the district  
12 of residence for purposes of distributing the state aid derived from the special education pupil count;

13 (17) "Special education threshold" shall be calculated by dividing the total special education  
14 pupil count of every performance district that falls entirely above the bottom five percent and  
15 entirely below the top five percent of average daily attendance, when such districts are rank-ordered  
16 based on their current operating expenditures per average daily attendance, by the total average  
17 daily attendance of all included performance districts;

18 (18) "State adequacy target", the sum of the current operating expenditures of every  
19 performance district that falls entirely above the bottom five percent and entirely below the top five  
20 percent of average daily attendance, when such districts are rank-ordered based on their current  
21 operating expenditures per average daily attendance, divided by the total average daily attendance of  
22 all included performance districts. The department of elementary and secondary education shall  
23 first calculate the state adequacy target for fiscal year 2007 and recalculate the state adequacy target  
24 every two years using the most current available data. The recalculation shall never result in a  
25 decrease from the state adequacy target as calculated for fiscal years 2017 and 2018 and any state  
26 adequacy target figure calculated subsequent to fiscal year 2018. Should a recalculation result in an  
27 increase in the state adequacy target amount, fifty percent of that increase shall be included in the  
28 state adequacy target amount in the year of recalculation, and fifty percent of that increase shall be  
29 included in the state adequacy target amount in the subsequent year. The state adequacy target may  
30 be adjusted to accommodate available appropriations as provided in subsection 7 of section  
31 163.031;

32 (19) "Teacher", any teacher, teacher-secretary, substitute teacher, supervisor, principal,  
33 supervising principal, superintendent or assistant superintendent, school nurse, social worker,  
34 counselor or librarian who shall, regularly, teach or be employed for no higher than grade twelve  
35 more than one-half time in the public schools and who is certified under the laws governing the  
36 certification of teachers in Missouri;

37 (20) "Weighted average daily attendance", the average daily attendance plus the product of  
38 twenty-five hundredths multiplied by the free and reduced price lunch pupil count that exceeds the  
39 free and reduced price lunch threshold, plus the ~~product of seventy-five hundredths multiplied by~~

1 ~~the~~ number of the special education pupil count that exceeds the special education threshold, plus  
 2 the product of six-tenths multiplied by the number of limited English proficiency pupil count that  
 3 exceeds the limited English proficiency threshold. For special districts established under sections  
 4 162.815 to 162.940 in a county with a charter form of government and with more than one million  
 5 inhabitants, weighted average daily attendance shall be the average daily attendance plus the  
 6 product of twenty-five hundredths multiplied by the free and reduced price lunch pupil count that  
 7 exceeds the free and reduced price lunch threshold, plus the ~~[product of seventy-five hundredths~~  
 8 ~~multiplied by the sum]~~ number of the special education pupil count that exceeds the threshold for  
 9 each county district, plus the product of six-tenths multiplied by the limited English proficiency  
 10 pupil count that exceeds the limited English proficiency threshold. None of the districts comprising  
 11 a special district established under sections 162.815 to 162.940 in a county with a charter form of  
 12 government and with more than one million inhabitants~~]~~ shall use any special education pupil  
 13 count in calculating their weighted average daily attendance.

14 163.031. 1. The department of elementary and secondary education shall calculate and  
 15 distribute to each school district qualified to receive state aid under section 163.021 an amount  
 16 determined by multiplying the district's weighted average daily attendance by the state adequacy  
 17 target, multiplying this product by the dollar value modifier for the district, and subtracting from this  
 18 product the district's local effort and subtracting payments from the classroom trust fund under  
 19 section 163.043.

20 2. Other provisions of law to the contrary notwithstanding:

21 (1) For districts with an average daily attendance of more than three hundred fifty in the  
 22 school year preceding the payment year:

23 (a) For the 2008-09 school year, the state revenue per weighted average daily attendance  
 24 received by a district from the state aid calculation under subsections 1 and 4 of this section, as  
 25 applicable, and the classroom trust fund under section 163.043 shall not be less than the state  
 26 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,  
 27 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts  
 28 multiplied by the dollar value modifier, and dividing this product by the weighted average daily  
 29 attendance computed for the 2005-06 school year;

30 (b) For each year subsequent to the 2008-09 school year, the amount shall be no less than  
 31 that computed in paragraph (a) of this subdivision, multiplied by the weighted average daily  
 32 attendance pursuant to section 163.036, less any increase in revenue received from the classroom  
 33 trust fund under section 163.043;

34 (2) For districts with an average daily attendance of three hundred fifty or less in the school  
 35 year preceding the payment year:

36 (a) For the 2008-09 school year, the state revenue received by a district from the state aid  
 37 calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund  
 38 under section 163.043 shall not be less than the greater of state revenue received by a district in the  
 39 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted, remedial reading,

1 exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the dollar value  
2 modifier;

3 (b) For each year subsequent to the 2008-09 school year, the amount shall be no less than  
4 that computed in paragraph (a) of this subdivision;

5 (3) The department of elementary and secondary education shall make an addition in the  
6 payment amount specified in subsection 1 of this section to assure compliance with the provisions  
7 contained in this subsection.

8 3. School districts that meet the requirements of section 163.021 shall receive categorical  
9 add-on revenue as provided in this subsection. The categorical add-on for the district shall be the  
10 sum of: seventy-five percent of the district allowable transportation costs under section 163.161; the  
11 career ladder entitlement for the district, as provided for in sections 168.500 to 168.515; the  
12 vocational education entitlement for the district, as provided for in section 167.332; and the district  
13 educational and screening program entitlements as provided for in sections 178.691 to 178.699. The  
14 categorical add-on revenue amounts may be adjusted to accommodate available appropriations.

15 4. For any school district meeting the eligibility criteria for state aid as established in section  
16 163.021, but which is considered an option district under section 163.042 and therefore receives no  
17 state aid, the commissioner of education shall present a plan to the superintendent of the school  
18 district for the waiver of rules and the duration of said waivers, in order to promote flexibility in the  
19 operations of the district and to enhance and encourage efficiency in the delivery of instructional  
20 services as provided in section 163.042.

21 5. (1) (a) No less than seventy-five percent of the state revenue received under the  
22 provisions of subsections 1 and 2 of this section shall be placed in the teachers' fund, and the  
23 remaining percent of such moneys shall be placed in the incidental fund. No less than seventy-five  
24 percent of one-half of the funds received from the school district trust fund distributed under section  
25 163.087 shall be placed in the teachers' fund. One hundred percent of revenue received under the  
26 provisions of section 163.161 shall be placed in the incidental fund. One hundred percent of  
27 revenue received under the provisions of sections 168.500 to 168.515 shall be placed in the teachers'  
28 fund.

29 (b) Beginning in fiscal year 2025, eighty-five percent of additional revenue resulting from  
30 the percentage increase in each biennial calculation described in paragraph (c) of subdivision (3) of  
31 section 163.011 shall be placed in the teachers' fund, and the remaining percent of such moneys  
32 shall be placed in the incidental fund.

33 (2) A school district shall spend for certificated compensation and tuition expenditures each  
34 year:

35 (a) An amount equal to at least seventy-five percent of the state revenue received under the  
36 provisions of subsections 1 and 2 of this section;

37 (b) An amount equal to at least seventy-five percent of one-half of the funds received from  
38 the school district trust fund distributed under section 163.087 during the preceding school year; and

1 (c) Beginning in fiscal year 2008, as much as was spent per the second preceding year's  
2 weighted average daily attendance for certificated compensation and tuition expenditures the  
3 previous year from revenue produced by local and county tax sources in the teachers' fund, plus the  
4 amount of the incidental fund to teachers' fund transfer calculated to be local and county tax sources  
5 by dividing local and county tax sources in the incidental fund by total revenue in the incidental  
6 fund.

7  
8 In the event a district fails to comply with this provision, the amount by which the district fails to  
9 spend funds as provided herein shall be deducted from the district's state revenue received under the  
10 provisions of subsections 1 and 2 of this section for the following year, provided that the state board  
11 of education may exempt a school district from this provision if the state board of education  
12 determines that circumstances warrant such exemption.

13 6. (1) If a school district's annual audit discloses that students were inappropriately  
14 identified as eligible for free and reduced price lunch, special education, or limited English  
15 proficiency and the district does not resolve the audit finding, the department of elementary and  
16 secondary education shall require that the amount of aid paid pursuant to the weighting for free and  
17 reduced price lunch, special education, or limited English proficiency in the weighted average daily  
18 attendance on the inappropriately identified pupils be repaid by the district in the next school year  
19 and shall additionally impose a penalty of one hundred percent of such aid paid on such pupils,  
20 which penalty shall also be paid within the next school year. Such amounts may be repaid by the  
21 district through the withholding of the amount of state aid.

22 (2) In the 2017-18 school year and in each subsequent school year, if a district experiences a  
23 decrease in its gifted program enrollment of twenty percent or more from the previous school year,  
24 an amount equal to the product of the difference between the number of students enrolled in the  
25 gifted program in the current school year and the number of students enrolled in the gifted program  
26 in the previous school year multiplied by six hundred eighty dollars shall be subtracted from the  
27 district's current year payment amount. The provisions of this subdivision shall apply to districts  
28 entitled to receive state aid payments under both subsections 1 and 2 of this section but shall not  
29 apply to any school district with an average daily attendance of three hundred fifty or less.

30 7. Notwithstanding any provision of law to the contrary, in any fiscal year during which the  
31 total formula appropriation is insufficient to fully fund the entitlement calculation of this section, the  
32 department of elementary and secondary education shall adjust the state adequacy target in order to  
33 accommodate the appropriation level for the given fiscal year. In no manner shall any payment  
34 modification be rendered for any district qualified to receive payments under subsection 2 of this  
35 section based on insufficient appropriations.

36 8. Notwithstanding any provision of law to the contrary, school districts that receive revenue  
37 from the tax authorized under sections 148.030, 148.140, 148.620, and 148.720 shall, beginning  
38 January 1, 2020, and every January first thereafter, report the amount of said revenue received by  
39 the district to the department. The department shall, based on the data submitted by the district,

1 determine the total amount of revenue the district would have received from the tax authorized  
2 under sections 148.030, 148.140, 148.620, and 148.720 absent the provisions of section 148.720,  
3 and remit the following amount to each applicable district not less than thirty days after the  
4 conclusion of each calendar year. The amount remitted to each district shall be the total of the  
5 revenue received by the district from the tax authorized under sections 148.030, 148.140, 148.620,  
6 and 148.720 during the applicable calendar year times one and five thousand six hundred twenty-  
7 five ten thousandths minus the total of the revenue received by the district from the tax authorized  
8 under sections 148.030, 148.140, 148.620, and 148.720 during the same calendar year. This  
9 payment shall be in addition to payments authorized under subsections 1, 2, and 7 of this section and  
10 shall be made from the annual appropriation to fund this section."; and  
11  
12 Further amend said bill by amending the title, enacting clause, and intersectional references  
13 accordingly.