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 THE GENERAL ASSEMBLY OF PENNSYLVANIA
 

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# HOUSE BILL

No. 224 Session of  
2015

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INTRODUCED BY CHRISTIANA, MACKENZIE, MUSTIO, TOEPEL, BLOOM,  
MILLARD, CUTLER, KAUFFMAN, SAYLOR, MALONEY, BARRAR, DIAMOND,  
RAPP, DRISCOLL, V. BROWN, MARSICO, VEREB, A. HARRIS, GROVE,  
COX, GABLER, PHILLIPS-HILL, GILLEN, SIMMONS, MURT, FARRY,  
ROAE AND MOUL, JANUARY 26, 2015

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SENATOR BROWNE, APPROPRIATIONS, IN SENATE, RE-REPORTED AS  
AMENDED, SEPTEMBER 16, 2015

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## AN ACT

1 ~~Providing~~ AMENDING THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), <--  
2 ENTITLED "AN ACT RELATING TO THE PUBLIC SCHOOL SYSTEM,  
3 INCLUDING CERTAIN PROVISIONS APPLICABLE AS WELL TO PRIVATE  
4 AND PAROCHIAL SCHOOLS; AMENDING, REVISING, CONSOLIDATING AND  
5 CHANGING THE LAWS RELATING THERETO," PROVIDING for the  
6 posting of annual financial information for public school  
7 entities; IN PUPILS AND ATTENDANCE, FURTHER PROVIDING FOR <--  
8 EDUCATION AND TRAINING OF EXCEPTIONAL CHILDREN; IN CHARTER  
9 SCHOOLS, FURTHER PROVIDING FOR DEFINITIONS AND FOR SCHOOL  
10 STAFF; IN VOCATIONAL EDUCATION, FURTHER PROVIDING FOR  
11 VOCATIONAL EDUCATION EQUIPMENT GRANTS; IN COMMUNITY COLLEGES,  
12 FURTHER PROVIDING FOR FINANCIAL PROGRAM AND PAYMENT  
13 REIMBURSEMENT; IN DISRUPTIVE STUDENT PROGRAMS, FURTHER  
14 PROVIDING FOR APPLICATIONS; IN PRIVATE ALTERNATIVE EDUCATION  
15 INSTITUTIONS FOR DISRUPTIVE STUDENTS, FURTHER PROVIDING FOR  
16 CONTRACTS WITH PRIVATE ALTERNATIVE EDUCATION INSTITUTIONS; IN  
17 FUNDING FOR PUBLIC LIBRARIES, PROVIDING FOR STATE AID FOR  
18 FISCAL YEAR 2015-2016; AND, IN REIMBURSEMENTS BY COMMONWEALTH  
19 AND BETWEEN SCHOOL DISTRICTS, PROVIDING FOR STUDENT-WEIGHTED  
20 BASIC EDUCATION FUNDING; FURTHER PROVIDING FOR PAYMENTS TO  
21 INTERMEDIATE UNITS, FOR SPECIAL EDUCATION PAYMENTS TO SCHOOL  
22 DISTRICTS, FOR EXTRAORDINARY SPECIAL EDUCATION PROGRAM  
23 EXPENSES, FOR SPECIAL EDUCATION FUNDING FOR ELIGIBLE STUDENTS  
24 WITH DISABILITIES IN COST CATEGORY 3, AND FOR ASSISTANCE TO  
25 SCHOOL DISTRICTS DECLARED TO BE IN FINANCIAL RECOVERY STATUS  
26 OR IDENTIFIED FOR FINANCIAL WATCH STATUS; AND PROVIDING FOR  
27 READY-TO-LEARN BLOCK GRANTS.

28 The General Assembly of the Commonwealth of Pennsylvania

1 hereby enacts as follows:

2 ~~Section 1. Short title.~~

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3 ~~This act shall be known and may be cited as the Public School~~  
4 ~~Web Accountability and Transparency (SchoolWATCH) Act.~~

5 ~~Section 2. Definitions.~~

6 ~~The following words and phrases when used in this act shall~~  
7 ~~have the meanings given to them in this section unless the~~  
8 ~~context clearly indicates otherwise:~~

9 ~~"Administrative staff." Employees of a public school entity~~  
10 ~~that include, but are not limited to, superintendents, assistant~~  
11 ~~superintendents, deputy superintendents, principals, assistant~~  
12 ~~principals, supervisors, managers, directors and coordinators.~~

13 ~~"Area vocational technical school." As defined in section~~  
14 ~~1841 of the Public School Code of 1949.~~

15 ~~"Average daily membership." As defined in section 2501 of~~  
16 ~~the Public School Code of 1949.~~

17 ~~"Charter school." As defined in section 1703 A of the Public~~  
18 ~~School Code of 1949.~~

19 ~~"Charter school entity." A charter school, cyber charter~~  
20 ~~school or regional charter school as defined in section 1703 A~~  
21 ~~of the Public School Code of 1949.~~

22 ~~"Cyber charter school." As defined in section 1703 A of the~~  
23 ~~Public School Code of 1949.~~

24 ~~"Department." The Department of Education of the~~  
25 ~~Commonwealth.~~

26 ~~"Expenditures." As defined in section 602 A of the Public~~  
27 ~~School Code of 1949.~~

28 ~~"Facilities acquisition and construction expenditures."~~  
29 ~~Expenditures related to the purchase or improvement of land,~~  
30 ~~buildings, service systems and built in equipment.~~

1 ~~"General fund balance." The balance in a public school~~  
2 ~~entity's general fund, which shall not include nonspendable and~~  
3 ~~restricted fund balances.~~

4 ~~"Instructional expenditures." Expenditures related to all~~  
5 ~~those activities dealing directly with the interaction between~~  
6 ~~teachers and students and related costs, which can be directly~~  
7 ~~attributed to a program of instruction.~~

8 ~~"Market value/personal income aid ratio." A school~~  
9 ~~district's combined market value and personal income wealth per~~  
10 ~~pupil relative to the State average.~~

11 ~~(1) For an area vocational technical school, this amount~~  
12 ~~shall be calculated based on the sum of market value and~~  
13 ~~personal income wealth data for each of the area vocational~~  
14 ~~technical school's component school districts.~~

15 ~~(2) For a charter school or regional charter school,~~  
16 ~~this amount shall be calculated based on the sum of market~~  
17 ~~value and personal income wealth data for each school~~  
18 ~~district that granted a charter to the charter school or~~  
19 ~~regional charter school under section 1717 A or 1718 A of the~~  
20 ~~Public School Code of 1949.~~

21 ~~(3) For a cyber charter school, this amount shall be~~  
22 ~~calculated based on the sum of market value and personal~~  
23 ~~income wealth data for the school district in which the cyber~~  
24 ~~charter school's administrative offices are located.~~

25 ~~"Noninstructional expenditures." Expenditures related to~~  
26 ~~activities concerned with providing noninstructional services to~~  
27 ~~students, staff or the community.~~

28 ~~"Other financing uses." Current debt service expenditures~~  
29 ~~and other expenses such as the refunding of debt and transfers~~  
30 ~~of money from one fund to another.~~

1 ~~"Public School Code of 1949." The act of March 10, 1949~~  
2 ~~(P.L.30, No.14), known as the Public School Code of 1949.~~

3 ~~"Public school entity." Any of the following:~~

4 ~~(1) An area vocational technical school.~~

5 ~~(2) A school district.~~

6 ~~(3) A charter school entity.~~

7 ~~"Regional charter school." As defined in section 1703 A of~~  
8 ~~the Public School Code of 1949.~~

9 ~~"School district." As defined in section 102 of the Public~~  
10 ~~School Code of 1949.~~

11 ~~"School performance profile." A comprehensive overview of~~  
12 ~~student academic performance in a public school entity compiled~~  
13 ~~annually by the department.~~

14 ~~"Support services expenditures." Expenditures related to~~  
15 ~~those services that provide administrative support, technical~~  
16 ~~support, including, but not limited to, guidance and health, and~~  
17 ~~logistical support to facilitate and enhance instruction.~~

18 ~~Section 3. Financial information to be posted.~~

19 ~~(a) Information. Within 90 days of the effective date of~~  
20 ~~this act and by May 31 of each year thereafter, the department~~  
21 ~~shall post all of the following for each public school entity on~~  
22 ~~its publicly accessible Internet website, to the extent the~~  
23 ~~information is available to the department:~~

24 ~~(1) The following financial information for the public~~  
25 ~~school entity for the most recent fiscal year for which the~~  
26 ~~public school entity reported such information to the~~  
27 ~~department:~~

28 ~~(i) Total expenditures in the following categories:~~

29 ~~(A) Instructional.~~

30 ~~(B) Support services.~~

- 1                   ~~(C) Noninstructional.~~
- 2                   ~~(D) Facilities acquisition and construction.~~
- 3                   ~~(E) Other financing uses.~~

4           ~~(ii) The public school entity's per student~~  
5 ~~expenditures, on each of the following bases:~~

6                   ~~(A) Based on the public school entity's~~  
7 ~~instructional expenditures.~~

8                   ~~(B) Based on the public school entity's total~~  
9 ~~expenditures.~~

10           ~~(iii) The public school entity's per student charter~~  
11 ~~school tuition rates in each of the following categories:~~

12                   ~~(A) For regular education students.~~

13                   ~~(B) For special education students.~~

14           ~~(iv) The public school entity's average daily~~  
15 ~~membership.~~

16           ~~(v) The public school entity's market value/personal~~  
17 ~~income aid ratio.~~

18           ~~(vi) The average teacher salary in the public school~~  
19 ~~entity.~~

20           ~~(vii) Total revenues from the following sources:~~

21                   ~~(A) Federal.~~

22                   ~~(B) State.~~

23                   ~~(C) Local.~~

24                   ~~(D) Other.~~

25           ~~(viii) The public school entity's general fund~~  
26 ~~balance.~~

27           ~~(2) A link to the most recent of each of the following~~  
28 ~~reports filed by the public school entity with the~~  
29 ~~department:~~

30                   ~~(i) Summaries of financial report data.~~

1           ~~(ii) Nonadministrative staff compensation report.~~

2           ~~(iii) Administrative staff compensation report.~~

3           ~~(3) A link to the public school entity's publicly-~~  
4 ~~accessible Internet website, where available.~~

5           ~~(4) A statement instructing the public to contact the~~  
6 ~~public school entity for access to any union contract.~~

7           ~~(b) Posting. In posting financial information as required~~  
8 ~~under this section, the department shall:~~

9           ~~(1) Post all information as a "View Fiscal Information"~~  
10 ~~icon located on a School Performance Profile that the~~  
11 ~~department shall compile annually for each public school~~  
12 ~~entity.~~

13           ~~(2) Post all information in a location and manner that~~  
14 ~~is easily accessible to the public.~~

15           ~~(3) Include all definitions and other explanatory~~  
16 ~~references that may be necessary to assist Internet website~~  
17 ~~users in understanding the posted information.~~

18           ~~(4) Use existing databases and electronic reporting~~  
19 ~~systems to the extent possible.~~

20           ~~(5) Provide for an electronic feature that will allow~~  
21 ~~the public to compare financial information for a minimum of~~  
22 ~~four public school entities.~~

23           ~~(6) Beginning with information pertaining to the 2012-~~  
24 ~~2013 fiscal year, post the information required under~~  
25 ~~subsection (a) (1) for at least the most recent three fiscal~~  
26 ~~years for which such information is available to the~~  
27 ~~department, including a trend graph displaying the change in~~  
28 ~~the amount reported each year from the amount reported in the~~  
29 ~~previous year.~~

30           ~~(c) Limitation. The department's posting of financial~~

1 ~~information under this section shall not be construed to:~~

2 ~~(1) Require a public school entity to provide the~~  
3 ~~department with any additional information, data or reports~~  
4 ~~that the public school entity is not already required to~~  
5 ~~provide to the department as of the effective date of this~~  
6 ~~act.~~

7 ~~(2) Require any public school entity to provide the~~  
8 ~~department with additional information beyond the information~~  
9 ~~required to be provided to the department by any other public~~  
10 ~~school entity.~~

11 ~~Section 4. Effective date.~~

12 ~~This act shall take effect immediately.~~

13 SECTION 1. THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN <--  
14 AS THE PUBLIC SCHOOL CODE OF 1949, IS AMENDED BY ADDING AN  
15 ARTICLE TO READ:

16 ARTICLE VI-B

17 SCHOOL WATCH

18 SECTION 601-B. SCOPE.

19 THIS ARTICLE RELATES TO PUBLIC SCHOOL WEB ACCOUNTABILITY AND  
20 TRANSPARENCY (SCHOOLWATCH).

21 SECTION 602-B. DEFINITIONS.

22 THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE  
23 SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE  
24 CONTEXT CLEARLY INDICATES OTHERWISE:

25 "ADMINISTRATIVE STAFF." EMPLOYEES OF A PUBLIC SCHOOL ENTITY  
26 THAT INCLUDE, BUT ARE NOT LIMITED TO, SUPERINTENDENTS, ASSISTANT  
27 SUPERINTENDENTS, DEPUTY SUPERINTENDENTS, PRINCIPALS, ASSISTANT  
28 PRINCIPALS, SUPERVISORS, MANAGERS, DIRECTORS AND COORDINATORS.

29 "AREA VOCATIONAL-TECHNICAL SCHOOL." AS DEFINED IN SECTION  
30 1841.

1 "AVERAGE DAILY MEMBERSHIP." AS DEFINED IN SECTION 2501.

2 "CHARTER SCHOOL." AS DEFINED IN SECTION 1703-A.

3 "CHARTER SCHOOL ENTITY." A CHARTER SCHOOL, CYBER CHARTER  
4 SCHOOL OR REGIONAL CHARTER SCHOOL AS DEFINED IN SECTION 1703-A.

5 "CYBER CHARTER SCHOOL." AS DEFINED IN SECTION 1703-A.

6 "DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE  
7 COMMONWEALTH.

8 "EXPENDITURES." AS DEFINED IN SECTION 602-A.

9 "FACILITIES ACQUISITION AND CONSTRUCTION EXPENDITURES."  
10 EXPENDITURES RELATED TO THE PURCHASE OR IMPROVEMENT OF LAND,  
11 BUILDINGS, SERVICE SYSTEMS AND BUILT-IN EQUIPMENT.

12 "GENERAL FUND BALANCE." THE BALANCE IN A PUBLIC SCHOOL  
13 ENTITY'S GENERAL FUND, WHICH SHALL NOT INCLUDE NONSPENDABLE AND  
14 RESTRICTED FUND BALANCES.

15 "INSTRUCTIONAL EXPENDITURES." EXPENDITURES RELATED TO ALL  
16 THOSE ACTIVITIES DEALING DIRECTLY WITH THE INTERACTION BETWEEN  
17 TEACHERS AND STUDENTS AND RELATED COSTS, WHICH CAN BE DIRECTLY  
18 ATTRIBUTED TO A PROGRAM OF INSTRUCTION.

19 "MARKET VALUE/PERSONAL INCOME AID RATIO." A SCHOOL  
20 DISTRICT'S COMBINED MARKET VALUE AND PERSONAL INCOME WEALTH PER  
21 PUPIL RELATIVE TO THE STATE AVERAGE.

22 (1) FOR AN AREA VOCATIONAL-TECHNICAL SCHOOL, THIS AMOUNT  
23 SHALL BE CALCULATED BASED ON THE SUM OF MARKET VALUE AND  
24 PERSONAL INCOME WEALTH DATA FOR EACH OF THE AREA VOCATIONAL-  
25 TECHNICAL SCHOOL'S COMPONENT SCHOOL DISTRICTS.

26 (2) FOR A CHARTER SCHOOL OR REGIONAL CHARTER SCHOOL,  
27 THIS AMOUNT SHALL BE CALCULATED BASED ON THE SUM OF MARKET  
28 VALUE AND PERSONAL INCOME WEALTH DATA FOR EACH SCHOOL  
29 DISTRICT THAT GRANTED A CHARTER TO THE CHARTER SCHOOL OR  
30 REGIONAL CHARTER SCHOOL UNDER SECTION 1717-A OR 1718-A.

1           (3) FOR A CYBER CHARTER SCHOOL, THIS AMOUNT SHALL BE  
2           CALCULATED BASED ON THE SUM OF MARKET VALUE AND PERSONAL  
3           INCOME WEALTH DATA FOR THE SCHOOL DISTRICT IN WHICH THE CYBER  
4           CHARTER SCHOOL'S ADMINISTRATIVE OFFICES ARE LOCATED.

5           "NONINSTRUCTIONAL EXPENDITURES." EXPENDITURES RELATED TO  
6           ACTIVITIES CONCERNED WITH PROVIDING NONINSTRUCTIONAL SERVICES TO  
7           STUDENTS, STAFF OR THE COMMUNITY.

8           "OTHER FINANCING USES." CURRENT DEBT SERVICE EXPENDITURES  
9           AND OTHER EXPENSES SUCH AS THE REFUNDING OF DEBT AND TRANSFERS  
10           OF MONEY FROM ONE FUND TO ANOTHER.

11           "PUBLIC SCHOOL ENTITY." ANY OF THE FOLLOWING:

12                   (1) AN AREA VOCATIONAL-TECHNICAL SCHOOL.

13                   (2) A SCHOOL DISTRICT.

14                   (3) A CHARTER SCHOOL ENTITY.

15           "REGIONAL CHARTER SCHOOL." AS DEFINED IN SECTION 1703-A.

16           "SCHOOL DISTRICT." AS DEFINED IN SECTION 102.

17           "SCHOOL PERFORMANCE PROFILE." A COMPREHENSIVE OVERVIEW OF  
18           STUDENT ACADEMIC PERFORMANCE IN A PUBLIC SCHOOL ENTITY COMPILED  
19           ANNUALLY BY THE DEPARTMENT.

20           "SUPPORT SERVICES EXPENDITURES." EXPENDITURES RELATED TO  
21           THOSE SERVICES THAT PROVIDE ADMINISTRATIVE SUPPORT, TECHNICAL  
22           SUPPORT, INCLUDING, BUT NOT LIMITED TO, GUIDANCE AND HEALTH, AND  
23           LOGISTICAL SUPPORT TO FACILITATE AND ENHANCE INSTRUCTION.

24           SECTION 603-B. FINANCIAL INFORMATION TO BE POSTED.

25           (A) INFORMATION.--WITHIN 90 DAYS OF THE EFFECTIVE DATE OF  
26           THIS SECTION AND BY MAY 31 OF EACH YEAR THEREAFTER, THE  
27           DEPARTMENT SHALL POST ALL OF THE FOLLOWING FOR EACH PUBLIC  
28           SCHOOL ENTITY ON ITS PUBLICLY ACCESSIBLE INTERNET WEBSITE, TO  
29           THE EXTENT THE INFORMATION IS AVAILABLE TO THE DEPARTMENT:

30                   (1) THE FOLLOWING FINANCIAL INFORMATION FOR THE PUBLIC

1 SCHOOL ENTITY FOR THE MOST RECENT FISCAL YEAR FOR WHICH THE  
2 PUBLIC SCHOOL ENTITY REPORTED SUCH INFORMATION TO THE  
3 DEPARTMENT:

4 (I) TOTAL EXPENDITURES IN THE FOLLOWING CATEGORIES:

5 (A) INSTRUCTIONAL.

6 (B) SUPPORT SERVICES.

7 (C) NONINSTRUCTIONAL.

8 (D) FACILITIES ACQUISITION AND CONSTRUCTION.

9 (E) OTHER FINANCING USES.

10 (II) THE PUBLIC SCHOOL ENTITY'S PER-STUDENT  
11 EXPENDITURES, ON EACH OF THE FOLLOWING BASES:

12 (A) BASED ON THE PUBLIC SCHOOL ENTITY'S  
13 INSTRUCTIONAL EXPENDITURES.

14 (B) BASED ON THE PUBLIC SCHOOL ENTITY'S TOTAL  
15 EXPENDITURES.

16 (III) THE PUBLIC SCHOOL ENTITY'S PER-STUDENT CHARTER  
17 SCHOOL TUITION RATES IN EACH OF THE FOLLOWING CATEGORIES:

18 (A) FOR REGULAR EDUCATION STUDENTS.

19 (B) FOR SPECIAL EDUCATION STUDENTS.

20 (IV) THE PUBLIC SCHOOL ENTITY'S AVERAGE DAILY  
21 MEMBERSHIP.

22 (V) THE PUBLIC SCHOOL ENTITY'S MARKET VALUE/PERSONAL  
23 INCOME AID RATIO.

24 (VI) THE AVERAGE TEACHER SALARY IN THE PUBLIC SCHOOL  
25 ENTITY.

26 (VII) TOTAL REVENUES FROM THE FOLLOWING SOURCES:

27 (A) FEDERAL.

28 (B) STATE.

29 (C) LOCAL.

30 (D) OTHER.

1           (VIII) THE PUBLIC SCHOOL ENTITY'S GENERAL FUND  
2           BALANCE.

3           (2) A LINK TO THE MOST RECENT OF EACH OF THE FOLLOWING  
4           REPORTS FILED BY THE PUBLIC SCHOOL ENTITY WITH THE  
5           DEPARTMENT:

6           (I) SUMMARIES OF FINANCIAL REPORT DATA.

7           (II) NONADMINISTRATIVE STAFF COMPENSATION REPORT.

8           (III) ADMINISTRATIVE STAFF COMPENSATION REPORT.

9           (3) A LINK TO THE PUBLIC SCHOOL ENTITY'S PUBLICLY  
10          ACCESSIBLE INTERNET WEBSITE, WHERE AVAILABLE.

11          (4) A STATEMENT INSTRUCTING THE PUBLIC TO CONTACT THE  
12          PUBLIC SCHOOL ENTITY FOR ACCESS TO ANY UNION CONTRACT.

13          (B) POSTING.--IN POSTING FINANCIAL INFORMATION AS REQUIRED  
14          UNDER THIS SECTION, THE DEPARTMENT SHALL:

15           (1) POST AND COMPILE ANNUALLY ALL INFORMATION AS A "VIEW  
16           FISCAL INFORMATION" ICON LOCATED ON A SCHOOL PERFORMANCE  
17           PROFILE FOR EACH PUBLIC SCHOOL ENTITY.

18           (2) POST ALL INFORMATION IN A LOCATION AND MANNER THAT  
19           IS EASILY ACCESSIBLE TO THE PUBLIC.

20           (3) INCLUDE ALL DEFINITIONS AND OTHER EXPLANATORY  
21           REFERENCES THAT MAY BE NECESSARY TO ASSIST INTERNET WEBSITE  
22           USERS IN UNDERSTANDING THE POSTED INFORMATION.

23           (4) USE EXISTING DATABASES AND ELECTRONIC REPORTING  
24           SYSTEMS TO THE EXTENT POSSIBLE.

25           (5) PROVIDE FOR AN ELECTRONIC FEATURE THAT WILL ALLOW  
26           THE PUBLIC TO COMPARE FINANCIAL INFORMATION FOR A MINIMUM OF  
27           FOUR PUBLIC SCHOOL ENTITIES.

28           (6) BEGINNING WITH INFORMATION PERTAINING TO THE 2012-  
29           2013 FISCAL YEAR, POST THE INFORMATION REQUIRED UNDER  
30           SUBSECTION (A) (1) FOR AT LEAST THE MOST RECENT THREE FISCAL

1 YEARS FOR WHICH SUCH INFORMATION IS AVAILABLE TO THE  
2 DEPARTMENT, INCLUDING A TREND GRAPH DISPLAYING THE CHANGE IN  
3 THE AMOUNT REPORTED EACH YEAR FROM THE AMOUNT REPORTED IN THE  
4 PREVIOUS YEAR.

5 (C) LIMITATION.--THE DEPARTMENT'S POSTING OF FINANCIAL  
6 INFORMATION UNDER THIS SECTION SHALL NOT BE CONSTRUED TO:

7 (1) REQUIRE A PUBLIC SCHOOL ENTITY TO PROVIDE THE  
8 DEPARTMENT WITH ANY ADDITIONAL INFORMATION, DATA OR REPORTS  
9 THAT THE PUBLIC SCHOOL ENTITY IS NOT ALREADY REQUIRED TO  
10 PROVIDE TO THE DEPARTMENT AS OF THE EFFECTIVE DATE OF THIS  
11 ACT.

12 (2) REQUIRE ANY PUBLIC SCHOOL ENTITY TO PROVIDE THE  
13 DEPARTMENT WITH ADDITIONAL INFORMATION BEYOND THE INFORMATION  
14 REQUIRED TO BE PROVIDED TO THE DEPARTMENT BY ANY OTHER PUBLIC  
15 SCHOOL ENTITY.

16 SECTION 2. SECTION 1372(8) OF THE ACT, ADDED MAY 10, 2000  
17 (P.L.44, NO.16), IS AMENDED TO READ:

18 SECTION 1372. EXCEPTIONAL CHILDREN; EDUCATION AND  
19 TRAINING.--\* \* \*

20 (8) REPORTING OF EXPENDITURES RELATING TO EXCEPTIONAL  
21 STUDENTS.

22 (I) BY DECEMBER 31, 2000, AND EACH YEAR THEREAFTER, EACH  
23 SCHOOL DISTRICT SHALL COMPILE INFORMATION LISTING THE NUMBER OF  
24 STUDENTS WITH DISABILITIES FOR WHICH EXPENDITURES ARE BETWEEN  
25 TWENTY-FIVE THOUSAND DOLLARS (\$25,000) AND FIFTY THOUSAND  
26 DOLLARS (\$50,000), BETWEEN FIFTY THOUSAND DOLLARS (\$50,000) AND  
27 SEVENTY-FIVE THOUSAND DOLLARS (\$75,000) AND OVER SEVENTY-FIVE  
28 THOUSAND DOLLARS (\$75,000) FOR THE PRIOR SCHOOL YEAR. THE  
29 INFORMATION SHALL BE SUBMITTED TO THE DEPARTMENT IN A FORM  
30 PRESCRIBED BY THE DEPARTMENT. BY FEBRUARY 1, 2001, AND EACH YEAR

1 THEREAFTER, THE DEPARTMENT SHALL SUBMIT TO THE CHAIRMAN AND  
2 MINORITY CHAIRMAN OF THE EDUCATION AND APPROPRIATIONS COMMITTEES  
3 OF THE SENATE AND THE CHAIRMAN AND MINORITY CHAIRMAN OF THE  
4 EDUCATION AND APPROPRIATIONS COMMITTEES OF THE HOUSE OF  
5 REPRESENTATIVES A REPORT LISTING THIS INFORMATION BY SCHOOL  
6 DISTRICT.

7 (II) BEGINNING WITH THE 2015-2016 SCHOOL YEAR, THE  
8 DEPARTMENT SHALL ANNUALLY ADJUST THE DOLLAR RANGES FOR WHICH THE  
9 INFORMATION IS COLLECTED UNDER THIS SECTION BY THE CONSUMER  
10 PRICE INDEX FOR ALL URBAN CONSUMERS FOR THE PENNSYLVANIA, NEW  
11 JERSEY, DELAWARE AND MARYLAND AREA.

12 SECTION 3. SECTION 1703-A OF THE ACT IS AMENDED BY ADDING A  
13 DEFINITION TO READ:

14 SECTION 1703-A. DEFINITIONS.--AS USED IN THIS ARTICLE,  
15 "AID RATIO" AND "MARKET VALUE/INCOME AID RATIO" SHALL BE THE  
16 AID RATIO AND MARKET VALUE/INCOME AID RATIO FOR THE SCHOOL  
17 DISTRICT IN WHICH THE CHARTER SCHOOL IS LOCATED OR, IN THE CASE  
18 OF A REGIONAL CHARTER SCHOOL, A COMPOSITE AID RATIO AND MARKET  
19 VALUE/INCOME AID RATIO FOR THE PARTICIPATING SCHOOL DISTRICTS AS  
20 DETERMINED BY THE DEPARTMENT.

21 \* \* \*

22 SECTION 4. SECTION 1724-A(C) OF THE ACT, AMENDED JUNE 30,  
23 2011 (P.L.112, NO.24), IS AMENDED TO READ:

24 SECTION 1724-A. SCHOOL STAFF.--\* \* \*

25 (C) ALL EMPLOYEES OF A CHARTER SCHOOL SHALL BE ENROLLED IN  
26 THE PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM IN THE SAME  
27 MANNER AS SET FORTH IN 24 PA.C.S. § 8301(A) (RELATING TO  
28 MANDATORY AND OPTIONAL MEMBERSHIP) UNLESS AT THE TIME OF THE  
29 APPLICATION FOR THE CHARTER SCHOOL THE SPONSORING DISTRICT OR  
30 THE BOARD OF TRUSTEES OF THE CHARTER SCHOOL HAS A RETIREMENT

1 PROGRAM WHICH COVERS THE EMPLOYES OR THE EMPLOYEE IS CURRENTLY  
2 ENROLLED IN ANOTHER RETIREMENT PROGRAM. [THE COMMONWEALTH SHALL  
3 MAKE CONTRIBUTIONS ON BEHALF OF CHARTER SCHOOL EMPLOYES ENROLLED  
4 IN THE PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM.] THE CHARTER  
5 SCHOOL SHALL BE CONSIDERED A PUBLIC SCHOOL [DISTRICT] AS DEFINED  
6 IN 24 PA.C.S. § 8102 (RELATING TO DEFINITIONS) AND SHALL MAKE  
7 QUARTERLY PAYMENTS BY EMPLOYERS TO THE PUBLIC SCHOOL EMPLOYEES'  
8 RETIREMENT SYSTEM AND MONTHLY PAYMENTS ON ACCOUNT OF SOCIAL  
9 SECURITY AS ESTABLISHED UNDER 24 PA.C.S. PT. IV (RELATING TO  
10 RETIREMENT FOR SCHOOL EMPLOYEES). [THE MARKET VALUE/INCOME AID  
11 RATIO USED IN CALCULATING PAYMENTS AS PRESCRIBED IN THIS  
12 SUBSECTION SHALL BE THE MARKET VALUE/INCOME AID RATIO FOR THE  
13 SCHOOL DISTRICT IN WHICH THE CHARTER SCHOOL IS LOCATED OR, IN  
14 THE CASE OF A REGIONAL CHARTER SCHOOL, SHALL BE A COMPOSITE  
15 MARKET VALUE/INCOME AID RATIO FOR THE PARTICIPATING SCHOOL  
16 DISTRICTS AS DETERMINED BY THE DEPARTMENT.] EXCEPT AS OTHERWISE  
17 PROVIDED, EMPLOYES OF A CHARTER SCHOOL SHALL MAKE REGULAR MEMBER  
18 CONTRIBUTIONS AS REQUIRED FOR ACTIVE MEMBERS UNDER 24 PA.C.S.  
19 PT. IV. IF THE EMPLOYES OF THE CHARTER SCHOOL PARTICIPATE IN  
20 ANOTHER RETIREMENT PLAN, THEN THOSE EMPLOYES SHALL HAVE NO  
21 CONCURRENT CLAIM ON THE BENEFITS PROVIDED TO PUBLIC SCHOOL  
22 EMPLOYES UNDER 24 PA.C.S. PT. IV. [FOR PURPOSES OF THIS  
23 SUBSECTION, A CHARTER SCHOOL SHALL BE DEEMED TO BE A "PUBLIC  
24 SCHOOL" AS DEFINED IN 24 PA.C.S. § 8102 (RELATING TO  
25 DEFINITIONS).] NOTWITHSTANDING ANY OTHER PROVISION OF LAW TO THE  
26 CONTRARY, NOTHING IN THIS ARTICLE SHALL BE CONSTRUED TO REQUIRE  
27 THE COMMONWEALTH TO MAKE PAYMENTS TO CHARTER SCHOOLS OR  
28 CONTRIBUTIONS ON BEHALF OF CHARTER SCHOOL EMPLOYES FROM  
29 APPROPRIATED FUNDS, AS PROVIDED IN 24 PA.C.S. §§ 8326 (RELATING  
30 TO CONTRIBUTIONS BY THE COMMONWEALTH) AND 8535 (RELATING TO

1 PAYMENTS TO SCHOOL ENTITIES BY COMMONWEALTH) ON ACCOUNT OF  
2 CHARTER SCHOOL EMPLOYEES ENROLLED IN THE PUBLIC SCHOOL EMPLOYEES'  
3 RETIREMENT SYSTEM AND 24 PA.C.S. § 8329(A) (RELATING TO PAYMENTS  
4 ON ACCOUNT OF SOCIAL SECURITY DEDUCTIONS FROM APPROPRIATIONS) ON  
5 ACCOUNT OF SOCIAL SECURITY PAYMENTS MADE BY A CHARTER SCHOOL.

6 \* \* \*

7 SECTION 5. SECTION 1855 OF THE ACT, AMENDED JUNE 22, 2001  
8 (P.L.530, NO.35), IS AMENDED TO READ:

9 SECTION 1855. VOCATIONAL EDUCATION EQUIPMENT GRANTS.--(A)  
10 FOR THE 2000-2001 FISCAL YEAR AND THE 2001-2002 FISCAL YEAR, THE  
11 DEPARTMENT OF EDUCATION SHALL ESTABLISH A GRANT PROGRAM TO  
12 ASSIST AREA VOCATIONAL-TECHNICAL SCHOOLS, SCHOOL DISTRICTS  
13 OFFERING APPROVED VOCATIONAL-TECHNICAL PROGRAMS AND THE THADDEUS  
14 STEVENS STATE COLLEGE OF TECHNOLOGY IN PURCHASING EQUIPMENT THAT  
15 MEETS INDUSTRY STANDARDS FOR THE PURPOSE OF PROVIDING TRAINING  
16 TO STUDENTS. GRANTS SHALL BE LIMITED TO THE PURCHASE OF  
17 EQUIPMENT IN THE FOLLOWING PROGRAM AREAS: AUTOMOTIVE TECHNOLOGY,  
18 AUTO BODY, DIESEL TECHNOLOGY, PRECISION MACHINE TECHNOLOGY,  
19 HEATING VENTILATION AND AIR CONDITIONING, PRINTING, DENTAL  
20 ASSISTING, ELECTRONICS, BUILDING TRADES AND OTHER PROGRAM AREAS  
21 APPROVED BY THE SECRETARY OF EDUCATION. GRANTS SHALL BE AWARDED  
22 BY THE DEPARTMENT OF EDUCATION ON A MATCHING BASIS, TWO STATE  
23 DOLLARS (\$2) FOR EVERY LOCAL DOLLAR (\$1), AND SHALL BE LIMITED  
24 TO FUNDS APPROPRIATED FOR THAT PURPOSE.

25 (B) FOR THE 2015-2016 SCHOOL YEAR, THE DEPARTMENT OF  
26 EDUCATION SHALL ESTABLISH A GRANT PROGRAM TO ASSIST EACH AREA  
27 VOCATIONAL-TECHNICAL SCHOOL AND SCHOOL DISTRICT WITH AN APPROVED  
28 VOCATIONAL PROGRAM THAT APPLIES FOR AND IS APPROVED FOR FUNDING  
29 BY THE DEPARTMENT OF EDUCATION TO PURCHASE EQUIPMENT THAT MEETS  
30 INDUSTRY STANDARDS. GRANTS SHALL BE DISTRIBUTED IN AN AMOUNT TO

1 BE CALCULATED AS FOLLOWS:

2 (1) A BASE AMOUNT OF THREE THOUSAND DOLLARS (\$3,000).

3 (2) A PER-STUDENT AMOUNT CALCULATED AS FOLLOWS:

4 (I) MULTIPLY THE 2014-2015 AVERAGE DAILY MEMBERSHIP IN  
5 APPROVED VOCATIONAL EDUCATION PROGRAMS FOR EACH AREA VOCATIONAL-  
6 TECHNICAL SCHOOL OR SCHOOL DISTRICT THAT HAS BEEN APPROVED FOR  
7 FUNDING BY THE DEPARTMENT BY THE DIFFERENCE BETWEEN THREE  
8 MILLION DOLLARS (\$3,000,000) AND THE SUM OF THE FUNDING  
9 DISTRIBUTED UNDER PARAGRAPH (1) TO ALL AREA VOCATIONAL-TECHNICAL  
10 SCHOOLS AND SCHOOL DISTRICTS.

11 (II) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (I) BY THE SUM OF  
12 THE 2014-2015 AVERAGE DAILY MEMBERSHIP IN APPROVED VOCATIONAL  
13 EDUCATION PROGRAMS FOR ALL AREA VOCATIONAL-TECHNICAL SCHOOLS AND  
14 SCHOOL DISTRICTS THAT HAVE BEEN APPROVED FOR FUNDING BY THE  
15 DEPARTMENT.

16 (III) IF INSUFFICIENT FUNDS ARE APPROPRIATED, PAYMENTS SHALL  
17 BE MADE ON A PRO RATA BASIS.

18 (C) THE APPLICATION TO APPLY FOR FUNDING UNDER SUBSECTION  
19 (B) SHALL BE DEVELOPED BY THE DEPARTMENT WITHIN THIRTY DAYS OF  
20 THE EFFECTIVE DATE OF THIS SECTION AND ONLY REQUIRE THE  
21 FOLLOWING, WHICH MAY BE COLLECTED ELECTRONICALLY:

22 (1) NAME, ADDRESS, E-MAIL ADDRESS AND TELEPHONE NUMBER OF  
23 THE AREA VOCATIONAL-TECHNICAL SCHOOL OR SCHOOL DISTRICT.

24 (2) NAME, E-MAIL ADDRESS AND TELEPHONE NUMBER OF AN EMPLOYEE  
25 OF THE AREA VOCATIONAL-TECHNICAL SCHOOL OR SCHOOL DISTRICT WHO  
26 WILL BE AVAILABLE TO ANSWER QUESTIONS REGARDING THE FUNDING  
27 APPLICATION.

28 (3) DESCRIPTION OF THE EQUIPMENT FOR WHICH THE REQUESTED  
29 FUNDING WILL BE USED; THE CAREER AND TECHNICAL EDUCATION PROGRAM  
30 IN WHICH THE EQUIPMENT WILL BE USED; THE DATE ON WHICH THE

1 OCCUPATIONAL ADVISORY COMMITTEE RECOMMENDED THE PURCHASE OF THE  
2 EQUIPMENT; AND VERIFICATION THAT THE EQUIPMENT WILL BE USED FOR  
3 TECHNICAL CLASSROOM INSTRUCTION.

4 (D) THE DEPARTMENT MAY NOT REQUEST AND CONSIDER ANY  
5 INFORMATION OTHER THAN THE INFORMATION PROVIDED IN THE FUNDING  
6 APPLICATION.

7 (E) EACH AREA VOCATIONAL-TECHNICAL SCHOOL OR SCHOOL DISTRICT  
8 WITH AN APPROVED VOCATIONAL PROGRAM THAT SUBMITS A COMPLETED  
9 FUNDING APPLICATION SHALL RECEIVE FUNDING IN THE AMOUNT  
10 DETERMINED UNDER SUBSECTION (B).

11 (F) FOR PURPOSES OF THIS SECTION, "OCCUPATIONAL ADVISORY  
12 COMMITTEE" SHALL MEAN AN OCCUPATIONAL ADVISORY COMMITTEE  
13 ESTABLISHED PURSUANT TO 22 PA. CODE CH. 339 (RELATING TO  
14 VOCATIONAL EDUCATION).

15 SECTION 6. SECTION 1913-A(B) (1.6) (V) AND (1.7) (II) OF THE  
16 ACT, AMENDED JULY 9, 2008 (P.L.846, NO.61) AND JULY 9, 2013  
17 (P.L.408, NO.59), ARE AMENDED AND CLAUSE (1.6) IS AMENDED BY  
18 ADDING A SUBCLAUSE TO READ:

19 SECTION 1913-A. FINANCIAL PROGRAM; REIMBURSEMENT OF  
20 PAYMENTS.--\* \* \*

21 (B) \* \* \*

22 (1.6) FOR THE 2006-2007 FISCAL YEAR AND EACH FISCAL YEAR  
23 THEREAFTER, THE PAYMENT FOR A COMMUNITY COLLEGE SHALL CONSIST OF  
24 THE FOLLOWING:

25 \* \* \*

26 (V) SUBCLAUSES (I), (II), (III) AND (IV) SHALL NOT APPLY TO  
27 THE 2011-2012, 2012-2013 [AND], 2013-2014 AND 2014-2015 FISCAL  
28 YEARS, AND EACH FISCAL YEAR THEREAFTER.

29 \* \* \*

30 (IX) FOR THE 2015-2016 FISCAL YEAR, EACH COMMUNITY COLLEGE

1 SHALL RECEIVE AN AMOUNT EQUAL TO THE SUM OF THE FOLLOWING:

2 (A) AN AMOUNT EQUAL TO THE AMOUNT ALLOCATED TO THE COMMUNITY  
3 COLLEGE FOR OPERATING COSTS UNDER SUBCLAUSE (VIII) (A).

4 (B) AN AMOUNT EQUAL TO THE AMOUNT ALLOCATED TO A COMMUNITY  
5 COLLEGE FOR THE ECONOMIC DEVELOPMENT STIPEND UNDER SUBCLAUSE  
6 (VIII) (B).

7 (C) AN AMOUNT DETERMINED FOR EACH COMMUNITY COLLEGE AS  
8 FOLLOWS:

9 (I) DIVIDE THE SUM OF THE AMOUNTS OF FUNDING THE COMMUNITY  
10 COLLEGE RECEIVED UNDER PARAGRAPHS (A) AND (B) BY THE TOTAL  
11 AMOUNT OF FUNDING PROVIDED UNDER PARAGRAPHS (A) AND (B) FOR ALL  
12 COMMUNITY COLLEGES.

13 (II) MULTIPLY THE QUOTIENT IN SUBPARAGRAPH (I) BY THE  
14 DIFFERENCE BETWEEN THE APPROPRIATION FOR PAYMENT OF APPROVED  
15 OPERATING EXPENSES OF COMMUNITY COLLEGES IN FISCAL YEAR 2014-  
16 2015 AND FISCAL YEAR 2013-2014.

17 (D) AN AMOUNT DETERMINED FOR EACH COMMUNITY COLLEGE AS  
18 FOLLOWS:

19 (I) MULTIPLY THE AUDITED FULL-TIME EQUIVALENT ENROLLMENT AS  
20 VERIFIED UNDER SUBSECTION (K.1) FOR THE MOST RECENT YEAR  
21 AVAILABLE FOR THE COMMUNITY COLLEGE BY SIX MILLION FOUR HUNDRED  
22 AND SEVENTY THOUSAND DOLLARS (\$6,470,000).

23 (II) DIVIDE THE PRODUCT IN SUBPARAGRAPH (I) BY THE SUM OF  
24 THE AUDITED FULL-TIME EQUIVALENT ENROLLMENT AS VERIFIED UNDER  
25 SUBSECTION (K.1) FOR THE MOST RECENT YEAR AVAILABLE FOR ALL  
26 COMMUNITY COLLEGES.

27 (E) IF INSUFFICIENT FUNDS ARE APPROPRIATED, PAYMENTS SHALL  
28 BE MADE ON A PRO RATA BASIS.

29 \* \* \*

30 (1.7) THE PAYMENT FOR A COMMUNITY COLLEGE SHALL INCLUDE AN

1 ECONOMIC DEVELOPMENT STIPEND WHICH SHALL CONSIST OF THE  
2 FOLLOWING:

3 \* \* \*

4 (II) FOR THE 2006-2007 THROUGH 2008-2009 FISCAL [YEAR AND  
5 EACH FISCAL YEAR THEREAFTER] YEARS, EACH COMMUNITY COLLEGE SHALL  
6 RECEIVE, SUBJECT TO THE PROVISIONS OF SUBCLAUSE (III), AN AMOUNT  
7 DETERMINED BY:

8 (A) ADDING THE FOLLOWING:

9 (I) THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS ENROLLED IN  
10 HIGH-PRIORITY AND HIGH-INSTRUCTIONAL-COST OCCUPATION PROGRAMS AT  
11 THE COMMUNITY COLLEGE MULTIPLIED BY 1.50;

12 (II) THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS ENROLLED IN  
13 HIGH-PRIORITY OCCUPATION PROGRAMS AT THE COMMUNITY COLLEGE  
14 MULTIPLIED BY 1.25; AND

15 (III) THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS ENROLLED  
16 IN NONCREDIT WORKFORCE DEVELOPMENT COURSES AT THE COMMUNITY  
17 COLLEGE.

18 (B) DIVIDING THE TOTAL FROM PARAGRAPH (A) BY THE SUM OF THE  
19 TOTALS FROM PARAGRAPH (A) FOR ALL COMMUNITY COLLEGES.

20 (C) MULTIPLYING THE AMOUNT FROM PARAGRAPH (B) BY THE AMOUNT  
21 ALLOCATED FOR THE ECONOMIC DEVELOPMENT STIPEND PURSUANT TO  
22 CLAUSE (1.6) (II).

23 (D) APPLYING THE FOLLOWING:

24 (I) FOR THE 2006-2007 FISCAL YEAR, FOR THE FIRST, SECOND AND  
25 THIRD QUARTER PAYMENTS MADE IN THE 2007-2008 FISCAL YEAR, AND  
26 FOR THE FIRST AND SECOND QUARTER PAYMENTS MADE IN THE 2008-2009  
27 FISCAL YEAR AND EACH FISCAL YEAR THEREAFTER, THE NUMBER OF FULL-  
28 TIME EQUIVALENT STUDENTS SHALL BE DETERMINED BASED UPON THE  
29 FINAL MIDYEAR REBUDGET SUBMITTED BY A COMMUNITY COLLEGE FOR THE  
30 PRIOR FISCAL YEAR. SUCH REBUDGET SHALL BE SUBMITTED, AS REQUIRED

1 BY THE DEPARTMENT OF EDUCATION, NO LATER THAN MAY 31, 2006, AND  
2 MAY 31 OF EACH YEAR THEREAFTER.

3 (II) FOR THE 2007-2008 FISCAL YEAR, THE DEPARTMENT OF  
4 EDUCATION SHALL PROVIDE THE FOURTH QUARTER PAYMENT TO EACH  
5 COMMUNITY COLLEGE UNDER THIS SUBCLAUSE BASED UPON THE NUMBER OF  
6 FULL-TIME EQUIVALENT STUDENTS ENROLLED IN HIGH-PRIORITY AND  
7 HIGH-INSTRUCTIONAL-COST OCCUPATION PROGRAMS, HIGH-PRIORITY  
8 OCCUPATION PROGRAMS AND NONCREDIT WORKFORCE DEVELOPMENT COURSES  
9 FOR THE 2006-2007 FISCAL YEAR, AS VERIFIED IN THE AUDITED  
10 FINANCIAL STATEMENT REQUIRED UNDER SUBSECTION (K.1).

11 (III) FOR THE 2008-2009 FISCAL YEAR AND EACH FISCAL YEAR  
12 THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL PROVIDE THE THIRD  
13 AND FOURTH QUARTER PAYMENTS TO EACH COMMUNITY COLLEGE UNDER THIS  
14 SUBCLAUSE BASED UPON THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS  
15 ENROLLED IN HIGH-PRIORITY AND HIGH-INSTRUCTIONAL-COST OCCUPATION  
16 PROGRAMS, HIGH-PRIORITY OCCUPATION PROGRAMS AND NONCREDIT  
17 WORKFORCE DEVELOPMENT COURSES FOR THE IMMEDIATELY PRECEDING  
18 FISCAL YEAR, AS VERIFIED IN THE AUDITED FINANCIAL STATEMENT  
19 REQUIRED UNDER SUBSECTION (K.1).

20 \* \* \*

21 SECTION 7. SECTION 1902-C INTRODUCTORY PARAGRAPH OF THE ACT,  
22 ADDED JUNE 25, 1997 (P.L.297, NO.30), IS AMENDED AND THE SECTION  
23 IS AMENDED BY ADDING A SUBSECTION TO READ:

24 SECTION 1902-C. APPLICATIONS.--(A) APPLICANTS SHALL SUBMIT  
25 APPLICATIONS AT THE TIME, IN THE MANNER AND CONTAINING OR  
26 ACCOMPANIED BY SUCH INFORMATION AS THE DEPARTMENT MAY PRESCRIBE  
27 BUT, IN ANY CASE, SHALL DOCUMENT THE FOLLOWING:

28 \* \* \*

29 (B) A SCHOOL DISTRICT, COMBINATION OF SCHOOL DISTRICTS OR  
30 CHARTER SCHOOL THAT MAKES AN APPLICATION TO ESTABLISH AN

1 ALTERNATIVE EDUCATION PROGRAM SHALL SUBMIT INITIAL AND RENEWAL  
2 APPLICATIONS ALONG WITH A FEE OF FOUR HUNDRED DOLLARS (\$400) AS  
3 PRESCRIBED BY THE DEPARTMENT. THE MONEY COLLECTED SHALL BE  
4 DEPOSITED INTO A RESTRICTED ACCOUNT IN THE GENERAL FUND TO BE  
5 KNOWN AS THE ALTERNATIVE EDUCATION PROGRAM ACCOUNT. THE MONEY IN  
6 THE RESTRICTED ACCOUNT IS HEREBY APPROPRIATED ON A CONTINUING  
7 BASIS TO THE DEPARTMENT.

8 SECTION 8. SECTION 1902-E OF THE ACT, ADDED NOVEMBER 23,  
9 1999 (P.L.529, NO.48), IS AMENDED BY ADDING A PARAGRAPH TO READ:

10 SECTION 1902-E. CONTRACTS WITH PRIVATE ALTERNATIVE EDUCATION  
11 INSTITUTIONS.--

12 \* \* \*

13 (5) A PRIVATE ALTERNATIVE EDUCATION INSTITUTION THAT MAKES  
14 AN APPLICATION FOR APPROVAL TO OPERATE SHALL SUBMIT INITIAL AND  
15 RENEWAL APPLICATIONS ALONG WITH A FEE OF ONE THOUSAND DOLLARS  
16 (\$1,000) AS PRESCRIBED BY THE DEPARTMENT. THE FUNDS COLLECTED  
17 SHALL BE DEPOSITED INTO THE ALTERNATIVE EDUCATION PROGRAM  
18 ACCOUNT ESTABLISHED IN SECTION 1902-C(B).

19 SECTION 9. THE ACT IS AMENDED BY ADDING SECTIONS TO READ:  
20 SECTION 2320. STATE AID FOR FISCAL YEAR 2015-2016.

21 NOTWITHSTANDING ANY OTHER PROVISION OF LAW TO THE CONTRARY,  
22 EACH LIBRARY SUBJECT TO 24 PA.C.S. CH. 93 (RELATING TO PUBLIC  
23 LIBRARY CODE), SHALL BE ELIGIBLE FOR STATE AID FOR FISCAL YEAR  
24 2015-2016, AS FOLLOWS:

25 (1) FUNDS APPROPRIATED FOR LIBRARIES SHALL BE  
26 DISTRIBUTED TO EACH LIBRARY UNDER THE FOLLOWING FORMULA:

27 (I) DIVIDE THE AMOUNT OF FUNDING THAT THE LIBRARY  
28 RECEIVED IN FISCAL YEAR 2014-2015 UNDER SECTION 1722-  
29 J(18) OF THE ACT OF APRIL 9, 1929 (P.L.343, NO.176),  
30 KNOWN AS THE FISCAL CODE, BY THE TOTAL STATE-AID SUBSIDY

1           FOR FISCAL YEAR 2014-2015.

2           (II) MULTIPLY THE QUOTIENT UNDER SUBPARAGRAPH (I) BY  
3           THE TOTAL STATE-AID SUBSIDY FOR FISCAL YEAR 2015-2016.

4           (2) FOLLOWING DISTRIBUTION OF FUNDS APPROPRIATED FOR  
5           STATE AID TO LIBRARIES UNDER PARAGRAPH (1), ANY REMAINING  
6           FUNDS MAY BE DISTRIBUTED AT THE DISCRETION OF THE STATE  
7           LIBRARIAN.

8           (3) IF FUNDS APPROPRIATED FOR STATE AID TO LIBRARIES IN  
9           FISCAL YEAR 2015-2016 ARE LESS THAN FUNDS APPROPRIATED IN  
10          FISCAL YEAR 2002-2003, THE STATE LIBRARIAN MAY WAIVE  
11          STANDARDS AS PRESCRIBED IN 24 PA.C.S. CH. 93.

12          (4) EACH LIBRARY SYSTEM RECEIVING STATE AID UNDER THIS  
13          SECTION MAY DISTRIBUTE THE LOCAL LIBRARY SHARE OF THAT AID IN  
14          A MANNER AS DETERMINED BY THE BOARD OF DIRECTORS OF THE  
15          LIBRARY SYSTEM.

16          (5) IN THE CASE OF A LIBRARY SYSTEM THAT CONTAINS A  
17          LIBRARY OPERATING IN A CITY OF THE SECOND CLASS, CHANGES TO  
18          THE DISTRIBUTION OF STATE AID TO THE LIBRARY SHALL BE MADE BY  
19          MUTUAL AGREEMENT BETWEEN THE LIBRARY AND THE LIBRARY SYSTEM.

20          (6) IN THE EVENT OF A CHANGE IN DISTRICT LIBRARY CENTER  
21          POPULATION PRIOR TO THE EFFECTIVE DATE OF THIS SECTION AS A  
22          RESULT OF:

23                (I) A CITY, BOROUGH, TOWN, TOWNSHIP, SCHOOL DISTRICT  
24                OR COUNTY MOVING FROM ONE LIBRARY CENTER TO ANOTHER; OR

25                (II) A TRANSFER OF DISTRICT LIBRARY CENTER STATUS TO  
26                A COUNTY LIBRARY SYSTEM.

27          FUNDING OF DISTRICT LIBRARY CENTER AID SHALL BE PAID BASED ON  
28          THE POPULATION OF THE NEWLY ESTABLISHED OR RECONFIGURED  
29          DISTRICT LIBRARY CENTER.

30          (7) IN THE EVENT OF A CHANGE IN DIRECT SERVICE AREA FROM

1 ONE LIBRARY TO ANOTHER, THE STATE LIBRARIAN, UPON AGREEMENT  
2 OF THE AFFECTED LIBRARIES, MAY REDISTRIBUTE THE LOCAL LIBRARY  
3 SHARE OF AID TO THE LIBRARY CURRENTLY SERVICING THE AREA.

4 SECTION 2502.53. STUDENT-WEIGHTED BASIC EDUCATION FUNDING.--

5 (A) FOR THE 2014-2015 SCHOOL YEAR, UNTIL SUCH TIME THAT THE  
6 BASIC EDUCATION FUNDING APPROPRIATION FOR FISCAL YEAR 2015-2016  
7 EXCEEDS THE AMOUNT APPROPRIATED FOR BASIC EDUCATION FUNDING IN  
8 FISCAL YEAR 2014-2015, THE COMMONWEALTH SHALL PAY TO EACH SCHOOL  
9 DISTRICT AN AMOUNT EQUAL TO THE AMOUNT PAID FOR THE 2013-2014  
10 SCHOOL YEAR NO LATER THAN OCTOBER 29, 2015. IF INSUFFICIENT  
11 FUNDS ARE APPROPRIATED TO MAKE PAYMENTS PURSUANT TO THIS  
12 SUBSECTION, SUCH PAYMENTS SHALL BE MADE ON A PRO RATA BASIS.

13 (B) FOR THE 2014-2015 SCHOOL YEAR AND EACH SCHOOL YEAR  
14 THEREAFTER, IF THE FISCAL YEAR 2015-2016 APPROPRIATION FOR BASIC  
15 EDUCATION FUNDING EXCEEDS THE AMOUNT APPROPRIATED FOR BASIC  
16 EDUCATION FUNDING IN FISCAL YEAR 2014-2015, THE COMMONWEALTH  
17 SHALL PAY TO EACH SCHOOL DISTRICT A BASIC EDUCATION FUNDING  
18 ALLOCATION WHICH SHALL CONSIST OF THE FOLLOWING:

19 (1) AN AMOUNT EQUAL TO THE SCHOOL DISTRICT'S BASIC EDUCATION  
20 FUNDING ALLOCATION FOR THE 2013-2014 SCHOOL YEAR PURSUANT TO  
21 SECTION 1722-J(16) OF THE ACT OF APRIL 9, 1929 (P.L.343,  
22 NO.176), KNOWN AS "THE FISCAL CODE," AND AN AMOUNT EQUAL TO THE  
23 SCHOOL DISTRICT'S BASIC EDUCATION FORMULA ENHANCEMENT ALLOCATION  
24 PAID DURING THE 2014-2015 SCHOOL YEAR.

25 (2) A STUDENT-BASED ALLOCATION TO BE CALCULATED AS FOLLOWS:

26 (I) MULTIPLY THE SUM OF THE SCHOOL DISTRICT'S WEIGHTED BASIC  
27 EDUCATION STUDENT HEAD COUNT AND THE SCHOOL DISTRICT'S  
28 SPARSITY/SIZE ADJUSTMENT BY THE SCHOOL DISTRICT'S MEDIAN  
29 HOUSEHOLD INCOME INDEX AND LOCAL EFFORT CAPACITY INDEX.

30 (II) MULTIPLY THE PRODUCT IN SUBPARAGRAPH (I) BY THE

1 DIFFERENCE BETWEEN THE AMOUNT APPROPRIATED FOR THE ALLOCATION OF  
2 BASIC EDUCATION FUNDING AND THE SUM OF THE AMOUNTS ALLOCATED IN  
3 PARAGRAPH (1) FOR ALL SCHOOL DISTRICTS.

4 (III) DIVIDE THE PRODUCT IN SUBPARAGRAPH (II) BY THE SUM OF  
5 THE PRODUCTS IN SUBPARAGRAPH (I) FOR ALL SCHOOL DISTRICTS.

6 (C) FOR THE PURPOSES OF THIS SECTION:

7 (1) THE WEIGHTED BASIC EDUCATION STUDENT HEADCOUNT SHALL BE  
8 CALCULATED FOR EACH SCHOOL DISTRICT AS FOLLOWS:

9 (I) MULTIPLY THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP  
10 BY ONE (1).

11 (II) MULTIPLY THE SCHOOL DISTRICT'S NUMBER OF STUDENTS  
12 LIVING IN ACUTE POVERTY BY SIX-TENTHS (0.6).

13 (III) MULTIPLY THE SCHOOL DISTRICT'S NUMBER OF STUDENTS  
14 LIVING IN POVERTY BY THREE-TENTHS (0.3).

15 (IV) MULTIPLY THE SCHOOL DISTRICT'S NUMBER OF STUDENTS  
16 LIVING IN CONCENTRATED POVERTY BY THREE-TENTHS (0.3).

17 (V) MULTIPLY THE SCHOOL DISTRICT'S NUMBER OF LIMITED ENGLISH  
18 PROFICIENT STUDENTS BY SIX-TENTHS (0.6).

19 (VI) MULTIPLY THE CHARTER AND CYBER CHARTER SCHOOL AVERAGE  
20 DAILY MEMBERSHIP APPLICABLE TO THE SCHOOL DISTRICT BY TWO-TENTHS  
21 (0.2).

22 (VII) ADD THE PRODUCTS IN SUBPARAGRAPHS (I), (II), (III),  
23 (IV), (V) AND (VI).

24 (2) THE SPARSITY RATIO SHALL BE CALCULATED FOR EACH SCHOOL  
25 DISTRICT AS FOLLOWS:

26 (I) DIVIDE THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP  
27 PER SQUARE MILE BY THE STATE'S AVERAGE DAILY MEMBERSHIP PER  
28 SQUARE MILE.

29 (II) MULTIPLY THE QUOTIENT IN SUBPARAGRAPH (I) BY FIVE-  
30 TENTHS (0.5).

1 (III) SUBTRACT THE PRODUCT IN SUBPARAGRAPH (II) FROM ONE  
2 (1).

3 (3) THE SIZE RATIO FOR EACH SCHOOL DISTRICT SHALL BE  
4 CALCULATED AS FOLLOWS:

5 (I) DIVIDE THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP BY  
6 THE AVERAGE OF THE AVERAGE DAILY MEMBERSHIP OF ALL SCHOOL  
7 DISTRICTS.

8 (II) MULTIPLY THE QUOTIENT IN SUBPARAGRAPH (I) BY FIVE-  
9 TENTHS (0.5).

10 (III) SUBTRACT THE PRODUCT IN SUBPARAGRAPH (II) FROM ONE  
11 (1).

12 (4) THE SPARSITY/SIZE RATIO FOR EACH SCHOOL DISTRICT SHALL  
13 BE CALCULATED BY ADDING FORTY PERCENT (40%) OF THE SCHOOL  
14 DISTRICT'S SPARSITY RATIO AND SIXTY PERCENT (60%) OF THE SCHOOL  
15 DISTRICT'S SIZE RATIO.

16 (5) THE SPARSITY/SIZE ADJUSTMENT FOR EACH SCHOOL DISTRICT  
17 SHALL BE CALCULATED AS FOLLOWS:

18 (I) FOR A SCHOOL DISTRICT WITH A SPARSITY/SIZE RATIO LESS  
19 THAN OR EQUAL TO THE SPARSITY/SIZE RATIO THAT REPRESENTS THE  
20 SEVENTIETH PERCENTILE OF THE SPARSITY/SIZE RATIO FOR ALL SCHOOL  
21 DISTRICTS, THE SCHOOL DISTRICT'S SPARSITY/SIZE ADJUSTMENT SHALL  
22 BE ZERO.

23 (II) FOR A SCHOOL DISTRICT WITH A SPARSITY/SIZE RATIO  
24 GREATER THAN THE SPARSITY/SIZE RATIO THAT REPRESENTS THE  
25 SEVENTIETH PERCENTILE OF THE SPARSITY/SIZE RATIO FOR ALL SCHOOL  
26 DISTRICTS, THE SCHOOL DISTRICT'S SPARSITY/SIZE ADJUSTMENT SHALL  
27 BE CALCULATED AS FOLLOWS:

28 (A) DIVIDE THE SCHOOL DISTRICT'S SPARSITY/SIZE RATIO BY THE  
29 SPARSITY/SIZE RATIO THAT REPRESENTS THE SEVENTIETH PERCENTILE OF  
30 THE SPARSITY/SIZE RATIO FOR ALL SCHOOL DISTRICTS.

1 (B) SUBTRACT ONE (1) FROM THE QUOTIENT IN CLAUSE (A).

2 (C) MULTIPLY THE REMAINDER IN CLAUSE (B) BY SEVEN-TENTHS  
3 (0.7).

4 (D) MULTIPLY THE PRODUCT IN CLAUSE (C) BY THE SCHOOL  
5 DISTRICT'S WEIGHTED BASIC EDUCATION STUDENT HEADCOUNT.

6 (6) THE NUMBER OF STUDENTS LIVING IN ACUTE POVERTY FOR EACH  
7 SCHOOL DISTRICT SHALL BE CALCULATED BY MULTIPLYING THE SCHOOL  
8 DISTRICT'S PERCENTAGE OF STUDENTS WHO ARE SIX (6) TO SEVENTEEN  
9 (17) YEARS OF AGE ACCORDING TO THE UNITED STATES CENSUS BUREAU'S  
10 RATIO OF INCOME TO POVERTY LESS THAN OR EQUAL TO NINETY-NINE  
11 PERCENT (99%) OF THE FEDERAL POVERTY GUIDELINES BY THE SCHOOL  
12 DISTRICT'S AVERAGE DAILY MEMBERSHIP.

13 (7) THE NUMBER OF STUDENTS LIVING IN POVERTY FOR EACH SCHOOL  
14 DISTRICT SHALL BE CALCULATED BY MULTIPLYING THE SCHOOL  
15 DISTRICT'S PERCENTAGE OF STUDENTS WHO ARE SIX (6) TO SEVENTEEN  
16 (17) YEARS OF AGE ACCORDING TO THE UNITED STATES CENSUS BUREAU'S  
17 RATIO OF INCOME TO POVERTY GREATER THAN NINETY-NINE PERCENT  
18 (99%) AND LESS THAN ONE HUNDRED AND EIGHTY-FIVE PERCENT (185%)  
19 OF THE FEDERAL POVERTY GUIDELINES BY THE SCHOOL DISTRICT'S  
20 AVERAGE DAILY MEMBERSHIP.

21 (8) THE NUMBER OF STUDENTS LIVING IN CONCENTRATED POVERTY  
22 FOR EACH SCHOOL DISTRICT SHALL BE CALCULATED AS FOLLOWS:

23 (I) FOR A SCHOOL DISTRICT IN WHICH THE PERCENTAGE OF  
24 STUDENTS LIVING IN ACUTE POVERTY IS LESS THAN THIRTY PERCENT  
25 (30%), THE SCHOOL DISTRICT'S NUMBER OF STUDENTS LIVING IN  
26 CONCENTRATED POVERTY SHALL BE ZERO.

27 (II) FOR A SCHOOL DISTRICT IN WHICH THE PERCENTAGE OF  
28 STUDENTS LIVING IN ACUTE POVERTY IS EQUAL TO OR GREATER THAN  
29 THIRTY PERCENT (30%), MULTIPLY THE SCHOOL DISTRICT'S PERCENTAGE  
30 OF STUDENTS LIVING IN ACUTE POVERTY BY THE SCHOOL DISTRICT'S

1 AVERAGE DAILY MEMBERSHIP.

2 (9) THE MEDIAN HOUSEHOLD INCOME INDEX FOR EACH SCHOOL  
3 DISTRICT SHALL BE CALCULATED AS FOLLOWS:

4 (I) DIVIDE THE SCHOOL DISTRICT'S MEDIAN HOUSEHOLD INCOME BY  
5 THE MEDIAN HOUSEHOLD INCOME FOR PENNSYLVANIA AS DETERMINED BY  
6 THE UNITED STATES CENSUS BUREAU.

7 (II) DIVIDE ONE (1) BY THE QUOTIENT IN SUBPARAGRAPH (I).

8 (10) THE LOCAL EFFORT FOR EACH SCHOOL DISTRICT SHALL BE  
9 CALCULATED BY ADDING THE SCHOOL DISTRICT'S STATE PROPERTY TAX  
10 REDUCTION ALLOCATION, TAXES LEVIED AND ASSESSED BY THE LOCAL  
11 EDUCATION AGENCY, DELINQUENCIES ON TAXES LEVIED AND ASSESSED BY  
12 THE LOCAL EDUCATION AGENCY, REVENUE FROM LOCAL GOVERNMENT UNITS,  
13 AND OTHER LOCAL REVENUES NOT SPECIFIED ELSEWHERE, AS DESIGNATED  
14 IN THE DEPARTMENT OF EDUCATION'S MANUAL OF ACCOUNTING AND  
15 FINANCIAL REPORTING FOR PENNSYLVANIA PUBLIC SCHOOLS.

16 (11) THE LOCAL EFFORT PER HOUSEHOLD FOR EACH SCHOOL DISTRICT  
17 SHALL BE CALCULATED AS FOLLOWS:

18 (I) DIVIDE THE SCHOOL DISTRICT'S LOCAL EFFORT BY THE SCHOOL  
19 DISTRICT'S NUMBER OF HOUSEHOLDS AS DETERMINED BY THE UNITED  
20 STATES CENSUS BUREAU.

21 (II) DIVIDE THE QUOTIENT IN SUBPARAGRAPH (I) BY THE SCHOOL  
22 DISTRICT'S MEDIAN HOUSEHOLD INCOME AS DETERMINED BY THE UNITED  
23 STATES CENSUS BUREAU.

24 (III) MULTIPLY THE QUOTIENT IN SUBPARAGRAPH (II) BY ONE-  
25 THOUSAND (1,000).

26 (12) THE LOCAL EFFORT FACTOR FOR EACH SCHOOL DISTRICT SHALL  
27 BE CALCULATED BY DIVIDING THE SCHOOL DISTRICT'S LOCAL EFFORT PER  
28 HOUSEHOLD BY THE STATE MEDIAN LOCAL EFFORT PER HOUSEHOLD FOR ALL  
29 SCHOOL DISTRICTS.

30 (13) THE CURRENT EXPENDITURE PER WEIGHTED STUDENT FOR EACH

1 SCHOOL DISTRICT SHALL BE CALCULATED BY DIVIDING THE SCHOOL  
2 DISTRICT'S CURRENT EXPENDITURES BY THE SUM OF THE SCHOOL  
3 DISTRICT'S AVERAGE DAILY MEMBERSHIP, SPARSITY SIZE ADJUSTMENT  
4 AND THE AMOUNTS DETERMINED FOR THE SCHOOL DISTRICT UNDER  
5 SUBSECTION (C) (1) (II), (III), (IV), (V) AND (VI).

6 (14) THE EXCESS EXPENDITURE FACTOR FOR EACH SCHOOL DISTRICT  
7 SHALL BE CALCULATED AS FOLLOWS:

8 (I) DIVIDE THE SCHOOL DISTRICT'S CURRENT EXPENDITURE PER  
9 WEIGHTED STUDENT BY THE STATE MEDIAN CURRENT EXPENDITURE PER  
10 WEIGHTED STUDENT FOR ALL SCHOOL DISTRICTS.

11 (II) DIVIDE ONE (1) BY THE QUOTIENT IN SUBPARAGRAPH (I).

12 (15) THE LOCAL EFFORT INDEX FOR EACH SCHOOL DISTRICT SHALL  
13 BE CALCULATED AS FOLLOWS:

14 (I) FOR A SCHOOL DISTRICT WITH AN EXCESS EXPENDITURE FACTOR  
15 EQUAL TO OR GREATER THAN ONE (1), MULTIPLY THE SCHOOL DISTRICT'S  
16 LOCAL EFFORT FACTOR BY ONE (1).

17 (II) FOR A SCHOOL DISTRICT WITH AN EXCESS EXPENDITURE FACTOR  
18 LESS THAN ONE (1), MULTIPLY THE SCHOOL DISTRICT'S LOCAL EFFORT  
19 FACTOR BY THE SCHOOL DISTRICT'S EXCESS EXPENDITURE FACTOR.

20 (16) THE LOCAL EFFORT RATE FOR EACH SCHOOL DISTRICT SHALL BE  
21 CALCULATED BY DIVIDING THE SCHOOL DISTRICT'S LOCAL EFFORT BY THE  
22 SUM OF THE SCHOOL DISTRICT'S MARKET VALUE AND ADJUSTED PERSONAL  
23 INCOME.

24 (17) THE LOCAL CAPACITY PER WEIGHTED STUDENT FOR EACH SCHOOL  
25 DISTRICT SHALL BE CALCULATED AS FOLLOWS:

26 (I) MULTIPLY THE SUM OF THE SCHOOL DISTRICT'S MARKET VALUE  
27 AND ADJUSTED PERSONAL INCOME BY THE STATE MEDIAN LOCAL EFFORT  
28 RATE FOR ALL SCHOOL DISTRICTS.

29 (II) DIVIDE THE PRODUCT IN SUBPARAGRAPH (I) BY THE SUM OF  
30 THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP, SPARSITY SIZE

1 ADJUSTMENT AND THE AMOUNTS DETERMINED FOR THE SCHOOL DISTRICT  
2 UNDER SUBSECTION (C) (1) (II), (III), (IV), (V) AND (VI).

3 (18) THE LOCAL CAPACITY INDEX FOR EACH SCHOOL DISTRICT SHALL  
4 BE CALCULATED AS FOLLOWS:

5 (I) FOR A SCHOOL DISTRICT WITH A LOCAL CAPACITY PER WEIGHTED  
6 STUDENT EQUAL TO OR GREATER THAN THE STATE MEDIAN LOCAL CAPACITY  
7 PER WEIGHTED STUDENT, THE LOCAL CAPACITY INDEX FOR THE SCHOOL  
8 DISTRICT SHALL BE ZERO.

9 (II) FOR A SCHOOL DISTRICT WITH A LOCAL CAPACITY PER  
10 WEIGHTED STUDENT LESS THAN THE STATE MEDIAN LOCAL CAPACITY PER  
11 WEIGHTED STUDENT, THE LOCAL CAPACITY INDEX SHALL BE CALCULATED  
12 AS FOLLOWS:

13 (A) DIVIDE THE SCHOOL DISTRICT'S LOCAL CAPACITY PER WEIGHTED  
14 STUDENT BY THE STATE MEDIAN LOCAL CAPACITY PER WEIGHTED STUDENT  
15 FOR ALL SCHOOL DISTRICTS.

16 (B) SUBTRACT THE QUOTIENT IN CLAUSE (A) FROM ONE (1).

17 (19) THE LOCAL EFFORT CAPACITY INDEX FOR EACH SCHOOL  
18 DISTRICT SHALL BE CALCULATED BY ADDING THE SCHOOL DISTRICT'S  
19 LOCAL EFFORT INDEX TO THE SCHOOL DISTRICT'S LOCAL CAPACITY  
20 INDEX.

21 (D) THE DATA USED TO CALCULATE THE FACTORS IN THIS SECTION  
22 SHALL BE BASED ON THE MOST RECENT YEAR FOR WHICH DATA IS  
23 AVAILABLE AS DETERMINED BY THE DEPARTMENT OF EDUCATION. THE  
24 AVERAGE DAILY MEMBERSHIP SHALL BE THE AVERAGE OF THE THREE (3)  
25 MOST RECENT YEARS' AVERAGE DAILY MEMBERSHIP. THE AVERAGE DAILY  
26 MEMBERSHIP USED IN SUBSECTION (C) (6), (7), (8), (13) AND (17)  
27 SHALL BE BASED ON THE MOST RECENT YEAR'S AVERAGE DAILY  
28 MEMBERSHIP. INFORMATION UTILIZED FROM THE UNITED STATES CENSUS  
29 BUREAU SHALL BE FROM THE MOST RECENT AMERICAN COMMUNITY SURVEY  
30 5-YEAR ESTIMATE OF THE UNITED STATES CENSUS BUREAU.

1 (E) ANY UNDISTRIBUTED FUNDS SHALL BE DEPOSITED IN THE  
2 FINANCIAL RECOVERY DISTRICT TRANSITIONAL LOAN ACCOUNT.

3 SECTION 10. SECTIONS 2509.1 AND 2509.5 OF THE ACT ARE  
4 AMENDED BY ADDING SUBSECTIONS TO READ:

5 SECTION 2509.1. PAYMENTS TO INTERMEDIATE UNITS.--\* \* \*

6 (C.2) (1) FOR THE 2015-2016 SCHOOL YEAR, FIVE AND ONE-HALF  
7 PERCENT (5.5%) OF THE STATE SPECIAL EDUCATION APPROPRIATION  
8 SHALL BE PAID TO INTERMEDIATE UNITS ON ACCOUNT OF SPECIAL  
9 EDUCATION SERVICES.

10 (2) THIRTY-FIVE PERCENT (35%) OF THE AMOUNT UNDER PARAGRAPH  
11 (1) SHALL BE DISTRIBUTED EQUALLY AMONG ALL INTERMEDIATE UNITS.

12 (3) SIXTY-FIVE PERCENT (65%) OF THE AMOUNT UNDER PARAGRAPH  
13 (1) SHALL BE DISTRIBUTED TO EACH INTERMEDIATE UNIT IN PROPORTION  
14 TO THE NUMBER OF AVERAGE DAILY MEMBERSHIP OF THE COMPONENT  
15 SCHOOL DISTRICTS OF EACH INTERMEDIATE UNIT AS COMPARED TO THE  
16 STATEWIDE TOTAL AVERAGE DAILY MEMBERSHIP.

17 \* \* \*

18 SECTION 2509.5. SPECIAL EDUCATION PAYMENTS TO SCHOOL  
19 DISTRICTS.--\* \* \*

20 (BBB) (1) FOR THE 2015-2016 SCHOOL YEAR, UNTIL SUCH TIME  
21 THAT THE SPECIAL EDUCATION FUNDING APPROPRIATION FOR FISCAL YEAR  
22 2015-2016 EXCEEDS THE AMOUNT APPROPRIATED FOR SPECIAL EDUCATION  
23 FUNDING IN FISCAL YEAR 2014-2015, THE COMMONWEALTH SHALL PAY TO  
24 EACH SCHOOL DISTRICT AN AMOUNT EQUAL TO THE AMOUNT PAID DURING  
25 THE 2014-2015 SCHOOL YEAR NO LATER THAN OCTOBER 29, 2015. IF  
26 INSUFFICIENT FUNDS ARE APPROPRIATED TO MAKE PAYMENTS PURSUANT TO  
27 THIS PARAGRAPH, SUCH PAYMENTS SHALL BE MADE ON A PRO RATA BASIS.

28 (2) DURING THE 2015-2016 SCHOOL YEAR AND EACH SCHOOL YEAR  
29 THEREAFTER, IF THE FISCAL YEAR 2015-2016 APPROPRIATION FOR  
30 SPECIAL EDUCATION FUNDING EXCEEDS THE AMOUNT APPROPRIATED FOR

1 SPECIAL EDUCATION FUNDING IN FISCAL YEAR 2014-2015, EACH SCHOOL  
2 DISTRICT SHALL RECEIVE AN AMOUNT EQUAL TO THE AMOUNT IT RECEIVED  
3 DURING THE 2013-2014 SCHOOL YEAR UNDER SUBSECTION (AAA) AND A  
4 STUDENT-BASED ALLOCATION EQUAL TO THE DIFFERENCE BETWEEN THE  
5 AMOUNT ALLOCATED FOR SPECIAL EDUCATION PAYMENTS FOR SCHOOL  
6 DISTRICTS AND THE SUM OF THE AMOUNTS PAID UNDER SUBSECTION (AAA)  
7 DURING THE 2013-2014 SCHOOL YEAR TO ALL SCHOOL DISTRICTS. THE  
8 STUDENT-BASED ALLOCATION FOR EACH SCHOOL DISTRICT SHALL BE  
9 CALCULATED AS FOLLOWS:

10 (I) MULTIPLY THE SUM OF THE SCHOOL DISTRICT'S WEIGHTED  
11 SPECIAL EDUCATION STUDENT HEADCOUNT AND ITS SPARSITY/SIZE  
12 ADJUSTMENT CALCULATED UNDER PARAGRAPH (3) (V) BY ITS MARKET  
13 VALUE/INCOME AID RATIO AND ITS EQUALIZED MILLAGE MULTIPLIER  
14 CALCULATED UNDER PARAGRAPH (3) (VI).

15 (II) MULTIPLY THE PRODUCT UNDER SUBPARAGRAPH (I) BY THE  
16 TOTAL AMOUNT AVAILABLE FOR THE STUDENT-BASED ALLOCATION.

17 (III) DIVIDE THE PRODUCT UNDER SUBPARAGRAPH (II) BY THE SUM  
18 OF THE PRODUCTS UNDER SUBPARAGRAPH (I) FOR ALL SCHOOL DISTRICTS.

19 (3) FOR THE PURPOSES OF PARAGRAPH (2) (I):

20 (I) THE WEIGHTED SPECIAL EDUCATION STUDENT HEADCOUNT SHALL  
21 BE CALCULATED FOR EACH SCHOOL DISTRICT AS FOLLOWS:

22 (A) MULTIPLY THE NUMBER OF SPECIAL EDUCATION STUDENTS WHO  
23 RESIDE IN THE SCHOOL DISTRICT FOR WHICH THE ANNUAL EXPENDITURE  
24 IS LESS THAN TWENTY-FIVE THOUSAND DOLLARS (\$25,000), WHICH SHALL  
25 BE KNOWN AS CATEGORY 1, BY ONE AND FIFTY-ONE HUNDREDTHS (1.51).

26 (B) MULTIPLY THE NUMBER OF SPECIAL EDUCATION STUDENTS WHO  
27 RESIDE IN THE SCHOOL DISTRICT FOR WHICH THE ANNUAL EXPENDITURE  
28 IS EQUAL TO OR GREATER THAN TWENTY-FIVE THOUSAND DOLLARS  
29 (\$25,000), BUT LESS THAN FIFTY THOUSAND DOLLARS (\$50,000), WHICH  
30 SHALL BE KNOWN AS CATEGORY 2, BY THREE AND SEVENTY-SEVEN

1 HUNDREDTHS (3.77).

2 (C) MULTIPLY THE NUMBER OF SPECIAL EDUCATION STUDENTS WHO  
3 RESIDE IN THE SCHOOL DISTRICT FOR WHICH THE ANNUAL EXPENDITURE  
4 IS EQUAL TO OR GREATER THAN FIFTY THOUSAND DOLLARS (\$50,000),  
5 WHICH SHALL BE KNOWN AS CATEGORY 3, BY SEVEN AND FORTY-SIX  
6 HUNDREDTHS (7.46).

7 (D) ADD THE PRODUCTS UNDER CLAUSES (A), (B) AND (C).

8 (II) THE SPARSITY RATIO SHALL BE CALCULATED FOR EACH SCHOOL  
9 DISTRICT AS FOLLOWS:

10 (A) DIVIDE THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP  
11 PER SQUARE MILE BY THE COMMONWEALTH'S AVERAGE DAILY MEMBERSHIP  
12 PER SQUARE MILE.

13 (B) MULTIPLY THE QUOTIENT UNDER CLAUSE (A) BY ONE-HALF  
14 (0.5).

15 (C) SUBTRACT THE PRODUCT UNDER CLAUSE (B) FROM ONE (1).

16 (III) THE SIZE RATIO FOR EACH SCHOOL DISTRICT SHALL BE  
17 CALCULATED AS FOLLOWS:

18 (A) DIVIDE THE SCHOOL DISTRICT'S AVERAGE DAILY MEMBERSHIP BY  
19 THE AVERAGE OF THE AVERAGE DAILY MEMBERSHIP OF ALL SCHOOL  
20 DISTRICTS.

21 (B) MULTIPLY THE QUOTIENT UNDER CLAUSE (A) BY ONE-HALF  
22 (0.5).

23 (C) SUBTRACT THE PRODUCT UNDER CLAUSE (B) FROM ONE (1).

24 (IV) THE SPARSITY/SIZE RATIO FOR EACH SCHOOL DISTRICT SHALL  
25 BE CALCULATED BY ADDING FORTY PERCENT (40%) OF THE SPARSITY  
26 RATIO AND SIXTY PERCENT (60%) OF THE SIZE RATIO.

27 (V) THE SPARSITY/SIZE ADJUSTMENT FOR EACH SCHOOL DISTRICT  
28 SHALL BE CALCULATED AS FOLLOWS:

29 (A) FOR A SCHOOL DISTRICT WITH A SPARSITY/SIZE RATIO LESS  
30 THAN OR EQUAL TO THE SPARSITY/SIZE RATIO THAT REPRESENTS THE

1 SEVENTIETH PERCENTILE OF THE SPARSITY/SIZE RATIO OF ALL SCHOOL  
2 DISTRICTS, THE SCHOOL DISTRICT'S SPARSITY/SIZE ADJUSTMENT SHALL  
3 BE ZERO (0).

4 (B) FOR A SCHOOL DISTRICT WITH A SPARSITY/SIZE RATIO GREATER  
5 THAN THE SPARSITY/SIZE RATIO THAT REPRESENTS THE SEVENTIETH  
6 PERCENTILE OF THE SPARSITY/SIZE RATIO OF ALL SCHOOL DISTRICTS,  
7 THE SCHOOL DISTRICT'S SPARSITY/SIZE ADJUSTMENT SHALL BE  
8 CALCULATED AS FOLLOWS:

9 (I) DIVIDE THE SCHOOL DISTRICT'S SPARSITY/SIZE RATIO BY THE  
10 SPARSITY/SIZE RATIO THAT REPRESENTS THE SEVENTIETH PERCENTILE OF  
11 THE SPARSITY/SIZE RATIO OF ALL SCHOOL DISTRICTS.

12 (II) SUBTRACT ONE (1) FROM THE QUOTIENT UNDER SUBCLAUSE (I).

13 (III) MULTIPLY THE REMAINDER UNDER SUBCLAUSE (II) BY ONE-  
14 HALF (0.5).

15 (IV) MULTIPLY THE PRODUCT UNDER SUBCLAUSE (III) BY THE  
16 SCHOOL DISTRICT'S WEIGHTED SPECIAL EDUCATION STUDENT HEADCOUNT.

17 (VI) THE EQUALIZED MILLAGE MULTIPLIER FOR EACH SCHOOL  
18 DISTRICT SHALL BE CALCULATED AS FOLLOWS:

19 (A) FOR A SCHOOL DISTRICT WITH AN EQUALIZED MILLAGE RATE  
20 GREATER THAN OR EQUAL TO THE EQUALIZED MILLAGE RATE THAT  
21 REPRESENTS THE SEVENTIETH PERCENTILE OF THE EQUALIZED MILLAGE  
22 RATE OF ALL SCHOOL DISTRICTS, THE SCHOOL DISTRICT'S EQUALIZED  
23 MILLAGE MULTIPLIER SHALL BE ONE (1).

24 (B) FOR A SCHOOL DISTRICT WITH AN EQUALIZED MILLAGE RATE  
25 LESS THAN THE EQUALIZED MILLAGE RATE THAT REPRESENTS THE  
26 SEVENTIETH PERCENTILE OF THE EQUALIZED MILLAGE RATE OF ALL  
27 SCHOOL DISTRICTS, THE SCHOOL DISTRICT'S EQUALIZED MILLAGE  
28 MULTIPLIER SHALL BE CALCULATED BY DIVIDING THE SCHOOL DISTRICT'S  
29 EQUALIZED MILLAGE RATE BY THE EQUALIZED MILLAGE RATE THAT  
30 REPRESENTS THE SEVENTIETH PERCENTILE OF THE EQUALIZED MILLAGE

1 RATE OF ALL SCHOOL DISTRICTS.

2 (VII) THE DOLLAR RANGES FOR THE ANNUAL EXPENDITURE AMOUNTS  
3 DESIGNATED AS CATEGORY 1, CATEGORY 2 AND CATEGORY 3 UNDER  
4 SUBPARAGRAPH (I) SHALL BE BASED ON THE INFORMATION REPORTED TO  
5 THE DEPARTMENT UNDER SECTION 1372(8).

6 (VIII) THE DATA USED TO CALCULATE THE WEIGHTED SPECIAL  
7 EDUCATION STUDENT HEADCOUNT UNDER SUBPARAGRAPH (I) SHALL BE  
8 BASED ON INFORMATION FROM THE MOST RECENT YEAR FOR WHICH DATA IS  
9 AVAILABLE AS DETERMINED BY THE DEPARTMENT OF EDUCATION. THE DATA  
10 USED TO CALCULATE THE PROVISIONS UNDER SUBPARAGRAPHS (II),  
11 (III), (IV), (V) AND (VI) SHALL BE AVERAGED FOR THE THREE MOST  
12 RECENT YEARS FOR WHICH DATA IS AVAILABLE AS DETERMINED BY THE  
13 DEPARTMENT OF EDUCATION.

14 SECTION 11. SECTION 2509.8(E) OF THE ACT, ADDED DECEMBER 23,  
15 2003 (P.L.304, NO.48), IS AMENDED AND THE SECTION IS AMENDED BY  
16 ADDING A SUBSECTION TO READ:

17 SECTION 2509.8. EXTRAORDINARY SPECIAL EDUCATION PROGRAM  
18 EXPENSES.--\* \* \*

19 (E) FOR THE 2003-2004 SCHOOL YEAR [AND EACH SCHOOL YEAR  
20 THEREAFTER] THROUGH THE 2013-2014 SCHOOL YEAR, THE DEPARTMENT OF  
21 EDUCATION SHALL SET ASIDE ONE PERCENT (1%) OF THE SPECIAL  
22 EDUCATION APPROPRIATION FOR EXTRAORDINARY EXPENSES INCURRED IN  
23 PROVIDING A SPECIAL EDUCATION PROGRAM OR SERVICE TO ONE OR MORE  
24 STUDENTS WITH DISABILITIES AS APPROVED BY THE SECRETARY OF  
25 EDUCATION. SUCH SPECIAL EDUCATION PROGRAM OR SERVICE SHALL  
26 INCLUDE, BUT NOT BE LIMITED TO, THE TRANSPORTATION OF STUDENTS  
27 WITH DISABILITIES; SERVICES RELATED TO OCCUPATIONAL THERAPY,  
28 PHYSICAL THERAPY, SPEECH AND LANGUAGE, HEARING IMPAIRMENTS OR  
29 VISUAL IMPAIRMENTS; OR TRAINING IN ORIENTATION AND MOBILITY FOR  
30 CHILDREN WHO ARE VISUALLY IMPAIRED OR BLIND.

1       (F) (1) FOR THE 2015-2016 SCHOOL YEAR AND EACH SCHOOL YEAR  
2 THEREAFTER, AN AMOUNT EQUAL TO ONE PERCENT (1%) OF THE SPECIAL  
3 EDUCATION APPROPRIATION SHALL BE DISTRIBUTED TO SCHOOL DISTRICTS  
4 AND CHARTER SCHOOLS FOR EXTRAORDINARY EXPENSES INCURRED IN  
5 PROVIDING A SPECIAL EDUCATION PROGRAM OR SERVICE TO ONE OR MORE  
6 STUDENTS WITH DISABILITIES AS APPROVED BY THE SECRETARY OF  
7 EDUCATION. SUCH SPECIAL EDUCATION PROGRAM OR SERVICE SHALL  
8 INCLUDE, BUT NOT BE LIMITED TO, THE TRANSPORTATION OF STUDENTS  
9 WITH DISABILITIES; SERVICES RELATED TO OCCUPATIONAL THERAPY,  
10 PHYSICAL THERAPY, SPEECH AND LANGUAGE, HEARING IMPAIRMENTS OR  
11 VISUAL IMPAIRMENTS; OR TRAINING IN ORIENTATION AND MOBILITY FOR  
12 CHILDREN WHO ARE VISUALLY IMPAIRED OR BLIND.

13       (2) FUNDS DISTRIBUTED TO A SCHOOL DISTRICT OR CHARTER SCHOOL  
14 UNDER THIS SUBSECTION SHALL BE ALLOCATED FOR STUDENTS FOR WHICH  
15 EXPENSES ARE INCURRED ON AN ANNUAL BASIS THAT ARE EQUAL TO OR  
16 GREATER THAN SEVENTY-FIVE THOUSAND DOLLARS (\$75,000) AS FOLLOWS:

17       (I) FOR A STUDENT FOR WHOM EXPENSES ARE EQUAL TO OR GREATER  
18 THAN SEVENTY-FIVE THOUSAND DOLLARS (\$75,000) AND LESS THAN OR  
19 EQUAL TO ONE HUNDRED THOUSAND DOLLARS (\$100,000), SUBTRACT THE  
20 STATE SUBSIDIES PAID ON BEHALF OF THE STUDENT TO THE SCHOOL  
21 DISTRICT OR, FOR A STUDENT ENROLLED IN A CHARTER SCHOOL, THE  
22 CHARTER SCHOOL PAYMENT RECEIVED BY THE CHARTER SCHOOL WHERE THE  
23 CHILD IS ENROLLED FROM THE EXPENSE INCURRED FOR THE STUDENT AND  
24 MULTIPLY THE DIFFERENCE BY THE SCHOOL DISTRICT'S OR CHARTER  
25 SCHOOL'S MARKET VALUE/PERSONAL INCOME AID RATIO.

26       (II) FOR A STUDENT FOR WHICH EXPENSES ARE GREATER THAN ONE  
27 HUNDRED THOUSAND DOLLARS (\$100,000), SUBTRACT THE STATE  
28 SUBSIDIES PAID ON BEHALF OF THE STUDENT TO THE SCHOOL DISTRICT  
29 OR, FOR A STUDENT ENROLLED IN A CHARTER SCHOOL, THE CHARTER  
30 SCHOOL PAYMENT RECEIVED BY THE CHARTER SCHOOL WHERE THE CHILD IS

1 ENROLLED FROM THE EXPENSE INCURRED FOR THE STUDENT.

2 (3) NO SCHOOL DISTRICT OR CHARTER SCHOOL SHALL IN ANY SCHOOL  
3 YEAR RECEIVE AN AMOUNT UNDER CLAUSE (1) WHICH EXCEEDS THE TOTAL  
4 AMOUNT OF FUNDING AVAILABLE MULTIPLIED BY THE PERCENTAGE EQUAL  
5 TO THE GREATEST PERCENTAGE OF THE STATE'S SPECIAL EDUCATION  
6 STUDENTS ENROLLED IN A SCHOOL DISTRICT OR CHARTER SCHOOL.

7 SECTION 12. SECTION 2509.14 OF THE ACT IS REPEALED:

8 [SECTION 2509.14. SPECIAL EDUCATION FUNDING FOR ELIGIBLE  
9 STUDENTS WITH DISABILITIES IN COST CATEGORY 3.--(A) FOR THE  
10 2014-2015 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER, THE  
11 DEPARTMENT OF EDUCATION SHALL SET ASIDE AN AMOUNT NOT LESS THAN  
12 ONE PERCENT (1%) OF THE STATE SPECIAL EDUCATION APPROPRIATION  
13 ABOVE THE LEVEL OF THE APPROPRIATION IN THE BASE YEAR. THE  
14 DEPARTMENT OF EDUCATION SHALL DISTRIBUTE THIS AMOUNT AS PROVIDED  
15 IN SUBSECTION (B).

16 (B) FOR THE 2014-2015 SCHOOL YEAR AND EACH SCHOOL YEAR  
17 THEREAFTER, EACH SCHOOL DISTRICT IN THIS COMMONWEALTH SHALL  
18 RECEIVE A PRO RATA SHARE OF THE AMOUNT SET ASIDE UNDER  
19 SUBSECTION (A) BASED UPON THE NUMBER OF ELIGIBLE STUDENTS  
20 RESIDING OR ENROLLED IN EACH SCHOOL DISTRICT AND CLASSIFIED IN  
21 COST CATEGORY 3 DURING THE IMMEDIATELY PRECEDING SCHOOL YEAR.

22 (C) THE FUNDING PROVIDED UNDER THIS SECTION SHALL BE  
23 ACCOUNTED FOR AS PART OF ACTUAL SPECIAL EDUCATION SPENDING AND  
24 AS PART OF THE SPECIAL EDUCATION ALLOCATION RECEIVED BY A SCHOOL  
25 DISTRICT, ACCORDING TO THE DEFINITIONS IN SECTION 2501. SCHOOL  
26 DISTRICTS SHALL ALSO ACCOUNT FOR THE FUNDING PROVIDED UNDER THIS  
27 SECTION AND THE RESULTING SERVICES AND SUPPORTS FOR ELIGIBLE  
28 STUDENTS THROUGH THE SPECIAL EDUCATION PLANS, REVISIONS, UPDATES  
29 AND AMENDMENTS REQUIRED BY SECTION 2509.15.]

30 SECTION 13. SECTION 2510.3 OF THE ACT, ADDED JULY 9, 2013

1 (P.L.408, NO.59), IS AMENDED TO READ:

2 SECTION 2510.3. ASSISTANCE TO SCHOOL DISTRICTS DECLARED TO  
3 BE IN FINANCIAL RECOVERY STATUS OR IDENTIFIED FOR FINANCIAL  
4 WATCH STATUS.--(A) FOR THE 2013-2014 AND 2015-2016 FISCAL YEAR,  
5 THE DEPARTMENT OF EDUCATION MAY UTILIZE UP TO FOUR MILLION FIVE  
6 HUNDRED THOUSAND DOLLARS (\$4,500,000) OF UNDISTRIBUTED FUNDS NOT  
7 EXPENDED, ENCUMBERED OR COMMITTED FROM APPROPRIATIONS FOR GRANTS  
8 AND SUBSIDIES MADE TO THE DEPARTMENT OF EDUCATION TO ASSIST  
9 SCHOOL DISTRICTS DECLARED TO BE IN FINANCIAL RECOVERY STATUS  
10 UNDER SECTION 621-A OR IDENTIFIED FOR FINANCIAL WATCH STATUS  
11 UNDER SECTION 611-A. THE FUNDS SHALL BE TRANSFERRED BY THE  
12 SECRETARY OF THE BUDGET TO A RESTRICTED ACCOUNT AS NECESSARY TO  
13 MAKE PAYMENTS UNDER THIS SECTION AND, WHEN TRANSFERRED, ARE  
14 HEREBY APPROPRIATED TO CARRY OUT THE PROVISIONS OF THIS SECTION.

15 (B) FOR THE 2013-2014 FISCAL YEAR, THE AMOUNT OF SEVEN  
16 MILLION FIVE HUNDRED THOUSAND DOLLARS (\$7,500,000) OF  
17 UNDISTRIBUTED FUNDS NOT EXPENDED, ENCUMBERED OR COMMITTED FROM  
18 APPROPRIATIONS FOR GRANTS AND SUBSIDIES MADE TO THE DEPARTMENT  
19 OF EDUCATION SHALL BE TRANSFERRED TO THE FINANCIAL RECOVERY  
20 SCHOOL DISTRICT TRANSITIONAL LOAN ACCOUNT TO MAKE LOANS AS  
21 PROVIDED UNDER SECTION 681-A.

22 SECTION 14. THE ACT IS AMENDED BY ADDING A SECTION TO READ:

23 SECTION 2599.6. READY-TO-LEARN BLOCK GRANTS.--(A) FOR THE  
24 2015-2016 SCHOOL YEAR, THE DEPARTMENT OF EDUCATION SHALL PAY TO  
25 EACH SCHOOL ENTITY A READY-TO-LEARN BLOCK GRANT EQUAL TO THE  
26 AMOUNT PAID DURING THE 2014-2015 SCHOOL YEAR UNDER SECTION 1722-  
27 J OF THE ACT OF APRIL 9, 1929 (P.L.343, NO.176), KNOWN AS "THE  
28 FISCAL CODE."

29 (B) NOTWITHSTANDING ANY PROVISION OF LAW TO THE CONTRARY,  
30 THE REVENUES RECEIVED BY A SCHOOL DISTRICT UNDER THIS SECTION IN

1 AN AMOUNT EQUAL TO THE AMOUNT RECEIVED BY THE SCHOOL DISTRICT  
2 UNDER SECTION 1722-J(21) (II) OF "THE FISCAL CODE" SHALL NOT BE  
3 INCLUDED IN THE SCHOOL DISTRICT'S BUDGETED TOTAL EXPENDITURE PER  
4 AVERAGE DAILY MEMBERSHIP USED TO CALCULATE THE AMOUNT TO BE PAID  
5 TO A CHARTER SCHOOL UNDER SECTION 1725-A(A) (2) AND (3).

6 (C) TO BE ELIGIBLE TO RECEIVE FUNDING UNDER THIS SECTION,  
7 EACH SCHOOL ENTITY SHALL SUBMIT A PLAN FOR APPROVAL TO THE  
8 DEPARTMENT OUTLINING HOW THE FUNDING WILL BE USED.

9 (D) FUNDS DISTRIBUTED UNDER THIS SECTION SHALL BE USED FOR  
10 THE FOLLOWING PURPOSES:

11 (1) ACCORDING TO THE PROVISIONS CONTAINED IN SECTION  
12 2599.2(B).

13 (2) PREKINDERGARTEN THROUGH GRADE 3 CURRICULUM ALIGNMENT  
14 WITH THE CURRENT ACADEMIC STANDARDS.

15 (3) TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT  
16 OPPORTUNITIES ALIGNED WITH THE CURRENT ACADEMIC STANDARDS  
17 DESIGNED TO IMPROVE EARLY LITERACY AND STEM EDUCATION IN  
18 PREKINDERGARTEN THROUGH GRADE 3 CLASSES.

19 (4) PREKINDERGARTEN THROUGH GRADE 3 EXTENDED LEARNING  
20 OPPORTUNITIES THAT ALLOW FOR ADDITIONAL CLASSROOM INSTRUCTION  
21 BEFORE, DURING AND AFTER SCHOOL.

22 (5) ESTABLISHING, MAINTAINING OR EXPANDING A QUALITY  
23 PREKINDERGARTEN PROGRAM ALIGNED WITH THE CURRENT ACADEMIC  
24 STANDARDS.

25 (6) ESTABLISHING, MAINTAINING OR EXPANDING A QUALITY  
26 FULL-DAY KINDERGARTEN PROGRAM ALIGNED WITH CURRENT ACADEMIC  
27 STANDARDS.

28 (7) SUPPLEMENTAL INSTRUCTION AND INSTRUCTIONAL COACHES  
29 FOR THE CURRENT KEYSTONE EXAMS.

30 (8) IMPLEMENTATION OF THE PENNSYLVANIA COMPREHENSIVE

1 LITERACY PLAN.

2 (9) EFFORTS THAT IMPROVE STUDENT OUTCOMES IN STEM  
3 EDUCATION, INCLUDING STEM TRAINING AND PROFESSIONAL  
4 DEVELOPMENT FOR EDUCATORS.

5 (10) ESTABLISHING, MAINTAINING OR EXPANDING HYBRID  
6 LEARNING MODELS.

7 (11) RESEARCHING, ESTABLISHING, MAINTAINING OR EXPANDING  
8 COMPETENCY-BASED LEARNING MODELS.

9 (E) IF INSUFFICIENT FUNDS ARE APPROPRIATED, PAYMENTS SHALL  
10 BE MADE ON A PRO RATA BASIS.

11 (F) FOR THE PURPOSE OF THIS SECTION, A "SCHOOL ENTITY" MEANS  
12 A SCHOOL DISTRICT, CHARTER SCHOOL OR CYBER CHARTER SCHOOL.

13 SECTION 15. THIS ACT SHALL TAKE EFFECT IMMEDIATELY.