

2015 -- H 5435

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

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A N A C T

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF  
ACT

Introduced By: Representatives Tanzi, Solomon, Barros, Kazarian, and Abney

Date Introduced: February 12, 2015

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-4 of the General Laws in Chapter 16-7.2 entitled "The  
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-4. Determination of state's share. --** (a) For each district, the state's share of the  
4 foundation education aid calculated pursuant to § 16-7.2-3(a) shall use a calculation that  
5 considers a district's revenue generating capacity and concentration of high-need students. The  
6 calculation is the square root of the sum of the state share ratio for the community calculation  
7 (SSRC), pursuant to § 16-7-20, squared plus the district's percentage of students eligible for  
8 USDA reimbursable school meals in grades PK-6 (PK6FRPL) squared, divided by two.

9 (b) For purposes of determining the state's share, school district student data used in this  
10 calculation shall include charter school and state school students. These ratios are used in the  
11 permanent foundation education aid formula calculation described in § 16-7.2-5.

12 (c) Notwithstanding the language set forth in subsections (a) and (b), of this section  
13 where a student would not be a resident of a particular municipality, but for his or her placement  
14 by the state in a group residence, the state's share of that student's education shall be one hundred  
15 percent (100%).

16 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

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RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF  
ACT

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- 1           This act would require the state to pay for the education of students placed in group
- 2 homes outside of their municipality.
- 3           This act would take effect upon passage.

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