

114TH CONGRESS  
1ST SESSION

# H. R. 2932

To provide for the Secretary of Health and Human Services to establish grant programs to improve the health and positive youth development impacts of youth sports participation, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 25, 2015

Mr. KIND (for himself, Mr. CONYERS, Mr. RANGEL, Mrs. DAVIS of California, Mr. MURPHY of Florida, and Mr. VEASEY) introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To provide for the Secretary of Health and Human Services to establish grant programs to improve the health and positive youth development impacts of youth sports participation, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-  
2 tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Physical activity, Liv-  
5 ing healthy, Access, Youth development, and Safety in  
6 Youth Sports Act” or the “PLAYS in Youth Sports Act”.

1   **SEC. 2. GRANT PROGRAMS.**

2       (a) ORGANIZATION GRANT PROGRAM.—

3               (1) IN GENERAL.—The Secretary of Health and  
4               Human Services shall establish a competitive grants  
5               program (in this section referred to as the “Organiza-  
6               tion Grants Program”) to award grants, in ac-  
7               cordance with paragraph (3), to eligible national  
8               non-profit organizations to improve the health and  
9               positive youth development impacts of youth sports  
10              participation, in accordance with paragraph (4).

11               (2) ELIGIBLE NATIONAL NON-PROFIT ORGANI-  
12               ZATION.—For purposes of this subsection, a national  
13               non-profit organization shall be eligible for a grant  
14              under this subsection if such organization—

15                       (A) has experience with working with re-  
16                       gional and local non-profit youth sports organi-  
17                       zations in the areas of improved health, positive  
18                       youth development, and safe playing environ-  
19                       ments consistent with the types of activities de-  
20                       scribed in paragraph (5); and

21                       (B) submits to the Secretary a plan for  
22                       awarding subgrants to regional and local non-  
23                       profit youth sports organizations to improve  
24                       physical activity or sports programs carried out  
25                       in the areas served by such organizations to im-

1 prove the health of youth through, and have  
2 positive impacts on, youth sports participation.

3 (3) ADMINISTRATIVE PROVISIONS.—

4 (A) AMOUNT OF GRANTS.—Each grant  
5 awarded under this subsection shall be no more  
6 than \$250,000 and no less than \$10,000.

7 (B) SELECTION OF GRANTEES THROUGH  
8 GRANT SELECTION BOARD.—

9 (i) IN GENERAL.—Not later than one  
10 year after the date on which funds are first  
11 appropriated to carry out this section, the  
12 Secretary shall establish a grant selection  
13 board to select the eligible national non-  
14 profit organizations to be awarded grants  
15 under this subsection.

16 (ii) COMPOSITION.—Such board shall  
17 consist of 10 members to be selected from  
18 the Department of Health and Human  
19 Services, including from the following:

20 (I) The Administration for Chil-  
21 dren and Families (ACF), in par-  
22 ticular the Family and Youth Services  
23 Bureau.

24 (II) The Office of the Assistant  
25 Secretary for Health, in particular the

10 (IV) The Center for Faith-Based  
11 and Neighborhood Partnerships.

12 (V) The National Institutes of  
13 Health, in particular the National In-  
14 stitute of Child Health and Human  
15 Development and the National Insti-  
16 tute of Arthritis and Musculoskeletal  
17 and Skin Diseases.

1 program involved in at least one of the fol-  
2 lowing areas:

(I) Effectiveness, through activities described in paragraph (5)(B).

5 (II) Participation, through activi-  
ties described in paragraph (5)(C).  
6

10                             (4) USES OF GRANTS.—A grant awarded under  
11                             this subsection to an eligible non-profit organization  
12                             may be used by such organization only for awarding  
13                             subgrants in accordance with paragraph (5) and  
14                             consistent with the plan submitted by the organiza-  
15                             tion under paragraph (2)(B).

## 16 (5) USES OF SUBGRANTS.—

17 (A) IN GENERAL.—

(ii) EXCLUDED ACTIVITIES.—A

subgrant awarded to a regional and local non-profit youth sports organization pursuant to this subsection may not be used by such organization for any of the following:

(I) Any activity the organization

is in the process of conducting or planning to conduct as of the date of application for a subgrant under this subsection.

(II) Any activity primarily de-

signed to expand the organization among those portions of the community that would otherwise participate in youth sports, rather than those efforts aimed at a particularly underserved participating portion of the community.

(III) Efforts that are not likely to be continued after funding from the subgrant has expired.

(iii) AMOUNT OF SUBGRANTS.—A grant under this subsection shall be not more than \$10,000 and not less than \$1,000.

(B) ACTIVITIES TO PROMOTE EFFECTIVENESS OF YOUTH SPORTS.—

(II) Developing and implementing coaching guidelines described in clause (iii).

### 14 (III) Training for youth develop- 15 ment and character development.

16 (IV) Developing or implementing  
17 evaluation and results implementation  
18 process.

19 (V) Instructing positive parental  
20 involvement

21 (VI) Developing and imple-  
22 menting an athlete code of conduct  
23 and instruction

## (VII) Developing and implementing coach and volunteer retention efforts.

(VIII) Fostering a positive sport experience for all involved that emphasizes athlete development over winning at all costs.

(IX) Activities to enhance affects beyond the playing field, such as with respect to nutrition practices, academic performance, encouragement of life-long practices, and promotion of positive self-image.

19 (I) shall be based on consensus  
20 within the youth sports non-profit  
21 community;

(II) should be interactive;

(III) should aspire to coaching education at the youth sport level that provides coaches with baseline knowl-

1 edge in the areas of coaching philos-  
2 ophy and style, communication, team  
3 management, practice and game-day  
4 planning, first aid, and rules as well  
5 as sport-specific content on teaching  
6 the techniques and tactics of the re-  
7 spective sport;

8 (IV) should include content that  
9 is complete, comprehensive, afford-  
10 able, and user-friendly; a convenient  
11 online 24/7 delivery system; supple-  
12 mental resources and support mate-  
13 rials, such as coaching youth sports  
14 books, study guides, forms, checklists,  
15 and plans; and a web-based tracking  
16 and reporting interface that docu-  
17 ments a national coaches registry; and

18 (V) should emphasize athlete de-  
19 velopment over winning at all costs.

20 (iii) COACHING REQUIREMENTS.—For  
21 purposes of clause (i)(II), the coaching  
22 guidelines described in this clause, with re-  
23 spect to planning and practice of youth  
24 sports, are guidelines to achieve the fol-  
25 lowing:

(IV) Guiding athletes to develop self-confidence by modeling and teaching self-confident attributes and behaviors and creating situations in which athletes experience success.

16 (V) Teaching the sport involved  
17 effectively by teaching the rules, sys-  
18 tems, and defined plays of the sport  
19 involved

20 (VI) Teaching technical and tac-  
21 tical skills effectively by instructing  
22 athletes in the use of correct and safe  
23 techniques and teaching how to proc-  
24 ess game situations to gain a competi-  
25 tive advantage.

(VII) Teaching sport decision-making skills effectively by modeling and teaching perception, attention, and concentration skills.

(VIII) Challenging athletes in practice and competition by developing season and practice plans to create optimally challenging, safe, and effective practices and competitions.

(IX) Physically preparing athletes by modeling, teaching, and expecting appropriate physical training, nutrition, and drug-free habits.

(X) Taking all measures feasible to ensure the safety of athletes by checking facilities and equipment (and how such equipment fits), monitoring athletes' activities closely, and correcting unsafe behavior immediately.

(XI) Managing relationships effectively by modeling, teaching, and expecting positive interactions between coaches, athletes, parents, administrators, medical personnel, officials, and media.

1 (XII) Supporting scholastic  
2 achievement by expecting commitment  
3 to academics and teaching the value  
4 of education.

10 (i) Activities to lower barriers to par-  
11 ticipation, such as by making it easier for  
12 youth with disabilities to participate, ac-  
13 quiring or modifying space, raising money  
14 for an endowment to keep participation  
15 fees low or free, including through scholar-  
16 ships.

1           youth with behavioral issues, youth with  
2           physical or mental disabilities.

3                 (iii) Activities for capacity building.

4                 (iv) Activities to engage parents and  
5                 other family members to encourage life-  
6                 long physical activity.

7                 (D) ACTIVITIES TO PROMOTE SAFETY AND  
8                 HEALTH.—

9                 (i) ACTIVITIES.—The activities de-  
10                 scribed in this subparagraph are activities  
11                 to promote safety and health, including the  
12                 following:

13                         (I) Background checks described  
14                 in clause (ii)(I) and the establishment  
15                 of procedures for such background  
16                 checks in accordance with clause  
17                 (ii)(II).

18                         (II) Abuse prevention and re-  
19                 sponse activities described in clause  
20                 (iii).

21                         (III) Measures to implement pro-  
22                 gram improvements as broadly as pos-  
23                 sible within the organization receiving  
24                 the subgrant by providing resources  
25                 for activities, such as administrative

1 guidelines and materials, training op-  
2 portunities, and codes of conduct.

3 (IV) Training programs to ad-  
4 dress the matters described in clause  
5 (iv).

6 (V) Prevention efforts to prevent  
7 and reduce the occurrence of concus-  
8 sions (through baseline screening,  
9 clear return to play and other post-  
10 concussion protocols, prevention ef-  
11 forts, parent and participant edu-  
12 cation) and of overuse and overload  
13 and injury risk.

14 (VI) Practices to encourage  
15 water drinking, increased physical  
16 movement, nutritious snacks, and na-  
17 tional healthy eating practices.

18 (VII) Targeted programs for par-  
19 ticular at-risk behavior or at-risk pop-  
20 ulations, such as with respect to lat-  
21 eral injuries in girls and for partici-  
22 pants with physical and mental dis-  
23 abilities, such as Type 1 diabetes, eat-  
24 ing disorders, and sickle cell trait.

25 (VIII) Parent education.

1 (IX) Parent code of conduct and  
2 instruction.

3 (X) Athlete code of conduct and  
4 instruction.

5 (XI) Bullying prevention.

(XII) Safety procedures for engagement of youth sports photographers.

### (XIII) Venue and event safety.

(XIV) Participant comprehensive health history and pre-screening recording, evaluation, and privacy securing, including in a standardized form or way that make it easy for participants to share their information with other organizations.

(XV) Encouraging and facilitating participation in the Presidential Active Lifestyle Award (PALA) of participants.

## 21 (ii) BACKGROUND CHECKS.—

(bb) screen employees, contractors, and volunteer forces who have regular contact with youth participants, authority or supervision roles with respect to such youth, opportunity to establish a position of trust with respect to such youth, or opportunity for one-on-one contact with such youth;

18 (cc) should utilize advancements in technology that make  
19 criminal history information  
20 available to these organizations;  
21

22 (dd) must provide for reliable, rapid, comprehensive, up-to-  
23 date checks at a very reasonable  
24 cost so that the organizations can  
25

1 make informed screening decisions;

2  
3 (ee) provide access to criminal background information that  
4 has been recently updated, and is  
5 dependable, complete, and  
6 accessed from national databases,  
7 county courts (county of residence)  
8 and all available State sex  
9 offender registries; and

10  
11 (ff) provide screenings that  
12 generally cover identity  
13 verification, using social security  
14 number validation and address  
15 trace report; National Criminal  
16 database search, updated regularly  
17 with more than 300 million  
18 criminal records; the Office of  
19 Foreign Assets Control terrorist  
20 database search; Sex Offender  
21 Registry search of all available  
22 States with at least one county  
23 search that generally covers longest  
24 and most recent residency in  
25 the past five years.

(II) PROCEDURES.—For purposes of clause (i)(I), the establishment of procedures for conducting and reviewing background checks described in subclause (I) shall identify who is responsible for conducting the checks, reviewing the criminal history records, determining fitness, notifying the volunteer or staff of the decision, managing legally compliant notices, and the dissemination, control, storage, and destruction of information gained in the background check.

(iii) ABUSE PREVENTION AND RESPONSE ACTIVITIES.—For purposes of clause (i)(II), abuse prevention and response activities described in this clause are the following:

(I) The development and reinforcement of appropriate communication, training, and response protocols for abuse and other inappropriate behavior.

## (II) Awareness, prevention, and response guidelines, including a pro-

1 tocol to immediately report potential  
2 criminal behavior on the part of any  
3 coach or official to the appropriate  
4 law enforcement agency.

5 (III) Reference checking of vol-  
6 unteers, including previous clubs,  
7 teams, or athletes with whom the indi-  
8 vidual has worked.

9 (IV) Questioning about the indi-  
10 vidual's behaviors and if anyone has  
11 reported any inappropriate behavior  
12 that might be of concern.

13 (V) Work with insurance pro-  
14 viders or other risk management ex-  
15 perts to help maintain a safe environ-  
16 ment.

17 (iv) TRAINING PROGRAMS.—For pur-  
18 poses of clause (i)(IV), the matters de-  
19 scribed in this clause are the following:

20 (I) First aid, CPR, and  
21 defibrillator.

22 (II) Mild traumatic brain injury  
23 or concussion.

24 (III) Heat acclimatization and  
25 heat illness prevention.

(IV) Human kinetics coaching education.

### 3 (V) Risk management.

## 4 (VI) Legal issues.

(VII) Pre-participation Physical  
Evaluation (PPE).

7 (VIII) Emergency planning.

#### 8 (IX) Training practices.

9 (X) Strength and conditioning.

10 (XI) Nutrition.

(XII) Recognizing sports-related illnesses and injuries.

#### 15 (XIV) Equipment fitting.

(XV) Safe playing conditions.

17                         (6) FUNDING.—There is authorized to carry  
18 out this subsection such sums as may be necessary.

(b) STATE AND LOCAL GRANT PROGRAM —

1 standards, such as through surveys, studies, pilot  
2 programs, and guidelines, for out-of-school youth  
3 sports coaches.

4 (2) REQUIREMENTS.—A grantee under this  
5 subsection must agree to enact or improve imple-  
6 mentation of standards that—

7 (A) do not conflict or otherwise negatively  
8 interfere with standards that apply within the  
9 jurisdiction of such grantee; and

10 (B) are aimed at improving effectiveness,  
11 participation, and health and safety of youth  
12 sports.

13 (3) PERMITTED ACTIVITIES.—A grant under  
14 this subsection may be used for activities including  
15 the following:

16 (A) Surveys.

17 (B) Studies.

18 (C) Pilot programs.

19 (D) Development of guidelines and stand-  
20 ards.

21 (E) Education and outreach.

22 (F) Implementation efforts.

23 (4) SELECTION CRITERIA.—Grants under this  
24 subsection shall be awarded, with respect to model

1 standards described in paragraph (1), based on the  
2 following criteria:

3 (A) Number of coaches affected by such  
4 standards.

5 (B) Degree with which activities and  
6 standards, as applicable, are easy and afford-  
7 able to the organization or coach involved.

8 (C) Comprehensiveness of such standards  
9 and the number of subjects covered effectively  
10 by such standards.

11 (5) REPORTS.—

12 (A) BY GRANTEEES.—As a condition of re-  
13 ceipt of a grant under this subsection, a grantee  
14 shall submit to the Secretary of Health and  
15 Human Services such information as specified  
16 by the Secretary, by such time as specified by  
17 the Secretary, to complete the report described  
18 in subparagraph (B).

19 (B) By SECRETARY.—Not later than five  
20 years after the date of the enactment of this  
21 Act, the Secretary of Health and Human Serv-  
22 ices shall publish a national report on lessons  
23 learned from the model standards implemented  
24 pursuant to grants awarded under this sub-  
25 section. The report shall—

(i) measure the effectiveness of such standards in improving health, safety, participation rate, and inclusion; and

7               (6) FUNDING.—There is authorized to be ap-  
8 propriated to carry out this section such sums as are  
9 necessary.

## 10 SEC. 3. YOUTH SPORTS RESEARCH.

11       (a) GAO STUDY.—Not later than two years after the  
12 date of the enactment of this Act, the Comptroller General  
13 of the United States shall submit to Congress a report  
14 on—

19                   (2) evidence available on the effectiveness and  
20                   outcomes of such programs.

21 (b) HHS STUDY.—Not later than two years after the  
22 date of the enactment of this Act, the Secretary of Health  
23 and Human Services shall submit to Congress a report  
24 on—

1                   (1) youth sports risk prevention efforts con-  
2                   ducted or supported by the Department of Health  
3                   and Human Services and other Federal agencies;  
4                   (2) beneficial practices in place relating to such  
5                   efforts and the effectiveness of such practices; and  
6                   (3) assessing further steps and resources need-  
7                   ed to reduce risks and increase the benefits of  
8                   sports.

9 **SEC. 4. SAFETY PROMOTION.**

10                  The Secretary of Health and Human Services is au-  
11                  thorized, through the Centers for Disease Control and  
12                  Prevention and the National Institutes of Health, to un-  
13                  dertake, support, enhance, and expand research and pre-  
14                  vention efforts to advance youth sports safety.

