

114TH CONGRESS  
1ST SESSION

# H. RES. 322

Recognizing the importance of providing services to children of incarcerated parents.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 17, 2015

Mr. CARSON of Indiana (for himself, Mr. BISHOP of Georgia, Mr. CLAY, Mr. CLEAVER, Mr. CLYBURN, Mr. CONYERS, Mr. DANNY K. DAVIS of Illinois, Mr. ELLISON, Mr. FATTAH, Mr. GRIJALVA, Mr. HASTINGS, Ms. NORTON, Ms. JACKSON LEE, Mr. JEFFRIES, Ms. EDDIE BERNICE JOHNSON of Texas, Ms. KELLY of Illinois, Ms. LEE, Mr. LEWIS, Mr. PAYNE, Ms. PLASKETT, Mr. RANGEL, Mr. RICHMOND, Mr. RUSH, Mr. THOMPSON of Mississippi, Mr. VEASEY, Ms. MAXINE WATERS of California, Mrs. WATSON COLEMAN, and Ms. WILSON of Florida) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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# RESOLUTION

Recognizing the importance of providing services to children of incarcerated parents.

Whereas the number of children with an incarcerated parent has increased nearly 80 percent in the past 20 years;

Whereas an estimated 2,000,000 to 5,000,000 children have a parent in State or Federal prison, yet few resources exist to support young children and families coping with this life-changing circumstance;

Whereas studies suggest that 30 to 50 percent of incarcerated fathers do not see their children while they are in prison;

Whereas research suggests that children of incarcerated parents may struggle more with academic achievement and behavioral problems than their peers who do not have a parent in the criminal justice system;

Whereas children of incarcerated parents are 6 times more likely than their peers to be incarcerated themselves at some point throughout their lives;

Whereas children of incarcerated parents need guidance on how to express emotions related to absent parents, while their caregivers need help maintaining routines and establishing age-appropriate communication around incarceration; and

Whereas providing children with coping strategies and additional emotional resources, such as mentors, trained teachers, skilled counselors, and strong foster families can help them feel comforted and secure throughout this difficult time: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) recognizes the unique challenges facing children who are growing up with one or both parents  
3                          in prison;

5               (2) recognizes the need for more research and  
6                          guidance on the impact of children interacting with  
7                                  the criminal justice system;

8               (3) recognizes that more resources and services,  
9                          such as schools, afterschool programs, mentors,

1        health care providers, and the juvenile justice system  
2        need to target the specific needs of children of incar-  
3        cerated parents in order to reduce the cycle of fami-  
4        lies in the criminal justice system;

5                (4) recognizes the needs for capacity-building  
6        training for service providers to address the needs of  
7        this population;

8                (5) supports research and the building of com-  
9        munity partnerships to provide a comprehensive plan  
10      to meet the needs of individual children struggling  
11      to balance the difficulties of academic, social, and  
12      economic stability while a parent is incarcerated;

13               (6) supports law enforcement training programs  
14      that will factor in the emotional and physical well-  
15      being of children when their parents are arrested;

16               (7) recognizes the needs to provide parents with  
17      constructive skill building programs so that, when  
18      appropriate, they can maintain a healthy relation-  
19      ship with their children while in prison and after re-  
20      lease;

21               (8) supports strengthening the access parents  
22      have to health care, education, housing, and job  
23      training services so that they can be productive role  
24      models for their children post-release from a correc-  
25      tional institution; and

1                             (9) supports research into the use of technology  
2                             to explore alternative means for communication with  
3                             the goal of maintaining bonds between incarcerated  
4                             parents and their children when appropriate.

