

**Representative Dan N. Johnson** proposes the following substitute bill:

**CIVICS EDUCATION AMENDMENTS**

2022 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Dan N. Johnson**

Senate Sponsor: \_\_\_\_\_

**LONG TITLE**

**General Description:**

This bill creates the Local Innovations Civics Education Pilot Program to support innovative approaches to civics education.

**Highlighted Provisions:**

This bill:

- ▶ creates a pilot grant program to support local education agencies in implementing innovative approaches to civics education;
- ▶ repeals the civics engagement pilot program;
- ▶ defines terms; and
- ▶ makes technical changes.

**Money Appropriated in this Bill:**

This bill appropriates:

- ▶ to the State Board of Education -- Contracted Initiatives and Grants, as a one-time appropriation:
  - from the Education Fund, One-time, \$1,500,000.

**Other Special Clauses:**

None

**Utah Code Sections Affected:**



26 AMENDS:

27 **53E-1-201**, as last amended by Laws of Utah 2021, Chapters 64, 251, and 351

28 **53G-10-204**, as last amended by Laws of Utah 2021, Chapter 251

29 **63I-1-253**, as last amended by Laws of Utah 2021, Chapters 14, 64, 106, 233, and 307

30 **63I-2-253**, as last amended by Laws of Utah 2021, First Special Session, Chapter 14

31 ENACTS:

32 **53F-5-219**, Utah Code Annotated 1953

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34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53E-1-201** is amended to read:

36 **53E-1-201. Reports to and action required of the Education Interim Committee.**

37 (1) In accordance with applicable provisions and Section **68-3-14**, the following  
38 recurring reports are due to the Education Interim Committee:

39 (a) the report described in Section **9-22-109** by the STEM Action Center Board,  
40 including the information described in Section **9-22-113** on the status of the computer science  
41 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

42 (b) the prioritized list of data research described in Section **35A-14-302** and the report  
43 on research described in Section **35A-14-304** by the Utah Data Research Center;

44 (c) the report described in Section **35A-15-303** by the State Board of Education on  
45 preschool programs;

46 (d) the report described in Section **53B-1-402** by the Utah Board of Higher Education  
47 on career and technical education issues and addressing workforce needs;

48 (e) the annual report of the Utah Board of Higher Education described in Section  
49 **53B-1-402**;

50 (f) the reports described in Section **53B-28-401** by the Utah Board of Higher Education  
51 regarding activities related to campus safety;

52 (g) the State Superintendent's Annual Report by the state board described in Section  
53 **53E-1-203**;

54 (h) the annual report described in Section **53E-2-202** by the state board on the strategic  
55 plan to improve student outcomes;

56 (i) the report described in Section **53E-8-204** by the state board on the Utah Schools for

57 the Deaf and the Blind;

58 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,  
59 Actionable, and Dynamic Education director on research and other activities;

60 (k) the report described in Section 53F-4-203 by the state board and the independent  
61 evaluator on an evaluation of early interactive reading software;

62 (l) the report described in Section 53F-4-407 by the state board on UPSTART;

63 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board  
64 related to grants for professional learning and grants for an elementary teacher preparation  
65 assessment; and

66 (n) the report described in Section 53F-5-405 by the State Board of Education  
67 regarding an evaluation of a partnership that receives a grant to improve educational outcomes  
68 for students who are low income.

69 (2) In accordance with applicable provisions and Section 68-3-14, the following  
70 occasional reports are due to the Education Interim Committee:

71 (a) the report described in Section 35A-15-303 by the School Readiness Board by  
72 November 30, 2020, on benchmarks for certain preschool programs;

73 (b) the report described in Section 53B-28-402 by the Utah Board of Higher Education  
74 on or before the Education Interim Committee's November 2021 meeting;

75 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers  
76 and implementing activity based costing;

77 (d) if required, the report described in Section 53E-4-309 by the state board explaining  
78 the reasons for changing the grade level specification for the administration of specific  
79 assessments;

80 (e) if required, the report described in Section 53E-5-210 by the state board of an  
81 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

82 (f) in 2022 and in 2023, on or before November 30, the report described in Subsection  
83 53E-10-309(7) related to the PRIME pilot program;

84 (g) the report described in Section 53E-10-702 by Utah Leading through Effective,  
85 Actionable, and Dynamic Education;

86 (h) if required, the report described in Section 53F-2-513 by the state board evaluating  
87 the effects of salary bonuses on the recruitment and retention of effective teachers in high

88 poverty schools;

89 (i) upon request, the report described in Section [53F-5-207](#) by the state board on the  
90 Intergenerational Poverty Intervention Grants Program;

91 (j) the report described in Section [53F-5-210](#) by the state board on the Educational  
92 Improvement Opportunities Outside of the Regular School Day Grant Program;

93 (k) upon request, the report described in Section [53F-5-219](#) by the state board on the  
94 Local Innovations Civics Education Pilot Program;

95 [~~(k)~~] (l) the report described in Section [53G-7-503](#) by the state board regarding fees  
96 that LEAs charge during the 2020-2021 school year;

97 [~~(l)~~] (m) the reports described in Section [53G-11-304](#) by the state board regarding  
98 proposed rules and results related to educator exit surveys;

99 [~~(m)~~] (n) the report described in Section [62A-15-117](#) by the Division of Substance  
100 Abuse and Mental Health, the State Board of Education, and the Department of Health  
101 regarding recommendations related to Medicaid reimbursement for school-based health  
102 services; and

103 [~~(n)~~] (o) the reports described in Section [63C-19-202](#) by the Higher Education Strategic  
104 Planning Commission.

105 Section 2. Section [53F-5-219](#) is enacted to read:

106 **[53F-5-219. Local Innovations Civics Education Pilot Program.](#)**

107 (1) As used in this section:

108 (a) "Core standards" means the core standards for Utah public schools adopted by the  
109 state board pursuant to Section [53E-4-202](#).

110 (b) "Digital citizenship" means the same as that term is defined in Section [53G-7-1202](#).

111 (c) "Evidence-informed" means that an approach:

112 (i) is developed using high-quality research outside of a controlled setting in the given  
113 field, as the state board further defines; and

114 (ii) includes strategies and activities with a strong scientific basis for use, as the state  
115 board further defines.

116 (d) "Innovative approach" means an evidence-informed approach to civics education.

117 (e) "Local Innovations Civics Education Pilot Program" or "pilot program" means the  
118 civics education pilot program created in Subsection (2).

119 (f) "LEA" means:  
120 (i) a school district;  
121 (ii) a district school; or  
122 (iii) a charter school.  
123 (g) "Participating LEA" means an LEA that the state board selects to receive a grant as  
124 described in this section.

125 (2) There is created a three-year pilot program known as the Local Innovations Civics  
126 Education Pilot Program to promote developmentally-appropriate innovative approaches that  
127 are:

128 (a) aligned with core standards; and  
129 (b) based on proven practices, including:  
130 (i) promoting responsibility for preserving and defending the blessings of liberty  
131 secured by the Constitution of the United States;  
132 (ii) building confidence in the foundations of American democracy, including:  
133 (A) American civic and political institutions; and  
134 (B) foundational constitutional concepts;  
135 (iii) developing the skills and character traits essential for informed, productive, and  
136 thoughtful engagement in civic life, consistent with Subsection [53G-10-204\(3\)](#);

137 (iv) after providing sufficient instruction in American civics and history to instill the  
138 confidence described in Subsection (2)(b)(ii), and after developing the skills described in  
139 Subsection (2)(b)(iii), promoting academic service learning and informed participation in civic  
140 life, including the policymaking process at different levels of government; and

141 (v) teaching media literacy and digital citizenship.

142 (3) The state board shall:

143 (a) in accordance with this section and subject to legislative appropriations, award a  
144 grant to a participating LEA;

145 (b) in selecting participating LEAs, prioritize LEAs that, in the LEA's proposal  
146 described in Subsection (3)(d)(iii):

147 (i) emphasize the proven practices described in Subsection (2)(b); and

148 (ii) demonstrate how the LEA's innovative approach aligns with core standards;

149 (c) strive to select participating LEAs:

150 (i) from a variety of geographic areas within the state;  
151 (ii) representing students with diverse socioeconomic backgrounds; and  
152 (iii) with a range of student population sizes; and  
153 (d) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,  
154 make rules establishing:  
155 (i) eligibility requirements for a participating LEA;  
156 (ii) criteria for selecting a participating LEA;  
157 (iii) an application process for an LEA to apply to participate in the pilot program,  
158 including:  
159 (A) a requirement that an LEA submit a proposal that describes the LEA's innovative  
160 approach and how the innovative approach aligns with core standards; and  
161 (B) requirements for a participating LEA that includes a proposal to contract with a  
162 third party as described in Subsection (4)(b);  
163 (iv) a process for assessing the outcomes and measuring results of a participating  
164 LEA's innovative approach that includes a requirement that:  
165 (A) feedback is solicited from parents and students in a participating LEA; and  
166 (B) LEA's participate in the process for assessing outcomes and measuring results; and  
167 (v) requirements for a report that a participating LEA is required to submit to the state  
168 board at the end of the pilot program.  
169 (4) A participating LEA:  
170 (a) shall:  
171 (i) use a grant the state board awards to implement a developmentally-appropriate  
172 innovative approach based on at least two proven practices;  
173 (ii) integrate the innovative approach described in Subsection (4)(a), into the school  
174 curriculum; and  
175 (iii) submit a report to the state board in accordance with the rules described in  
176 Subsection (3)(d); and  
177 (b) may use a grant the state board awards to contract with a third party to help the  
178 participating LEA implement the participating LEA's innovative approach if:  
179 (i) the participating LEA includes a proposal to contract with a third party in the LEA's  
180 proposal described in Subsection (3)(d)(iii); and

181 (ii) the state board approves the third party contract in accordance with rules the state  
182 board makes under Subsection (3).

183 (5) The state board may contract with a third party provider to:

184 (a) offer professional learning and mentoring for educators in a participating LEA;

185 (b) identify institutional barriers to achieving innovation in civic teaching and learning  
186 at the LEA level; or

187 (c) make recommendations for initiatives, public policy, or legislation to improve  
188 civics education.

189 (6) Upon request of the Education Interim Committee, the state board shall report to  
190 the Education Interim Committee on the pilot program's progress and outcomes.

191 Section 3. Section **53G-10-204** is amended to read:

192 **53G-10-204. Civic and character education -- Definitions -- Legislative finding --**  
193 **Elements -- Reporting requirements.**

194 (1) As used in this section:

195 (a) "Character education" means reaffirming values and qualities of character which  
196 promote an upright and desirable citizenry.

197 (b) "Civic education" means the cultivation of informed, responsible participation in  
198 political life by competent citizens committed to the fundamental values and principles of  
199 representative democracy in Utah and the United States.

200 ~~[(c) "Civics engagement pilot program" means the pilot program described in~~  
201 ~~Subsection (6).]~~

202 ~~[(d) "Civics engagement project" means the civics engagement project described in~~  
203 ~~Subsection (6), which a student enrolled in a participating LEA may complete.]~~

204 ~~[(e) "Participating LEA" means an LEA that meets the eligibility criteria, and is~~  
205 ~~selected by the state board, to participate in the civics engagement pilot program.]~~

206 ~~[(f)]~~ (c) "Values" means time-established principles or standards of worth.

207 (2) The Legislature recognizes that:

208 (a) Civic and character education are fundamental elements of the public education  
209 system's core mission as originally intended and established under Article X of the Utah  
210 Constitution;

211 (b) Civic and character education are fundamental elements of the constitutional

212 responsibility of public education and shall be a continuing emphasis and focus in public  
213 schools;

214 (c) the cultivation of a continuing understanding and appreciation of a constitutional  
215 republic and principles of representative democracy in Utah and the United States among  
216 succeeding generations of educated and responsible citizens is important to the nation and  
217 state;

218 (d) the primary responsibility for the education of children within the state resides with  
219 their parents and that the role of state and local governments is to support and assist parents in  
220 fulfilling that responsibility;

221 (e) public schools fulfill a vital purpose in the preparation of succeeding generations of  
222 informed and responsible citizens who are deeply attached to essential democratic values and  
223 institutions; and

224 (f) the happiness and security of American society relies upon the public virtue of its  
225 citizens which requires a united commitment to a moral social order where self-interests are  
226 willingly subordinated to the greater common good.

227 (3) Through an integrated curriculum, students shall be taught in connection with  
228 regular school work:

229 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

230 (b) respect for and an understanding of the Declaration of Independence and the  
231 constitutions of the United States and of the state of Utah;

232 (c) Utah history, including territorial and preterritorial development to the present;

233 (d) the essentials and benefits of the free enterprise system;

234 (e) respect for parents, home, and family;

235 (f) the dignity and necessity of honest labor; and

236 (g) other skills, habits, and qualities of character which will promote an upright and  
237 desirable citizenry and better prepare students to recognize and accept responsibility for  
238 preserving and defending the blessings of liberty inherited from prior generations and secured  
239 by the constitution.

240 (4) Local school boards and school administrators may provide training, direction, and  
241 encouragement, as needed, to accomplish the intent and requirements of this section and to  
242 effectively emphasize civic and character education in the course of regular instruction in the

243 public schools.

244 (5) Civic and character education in public schools are:

245 (a) not intended to be separate programs in need of special funding or added specialists  
246 to be accomplished; and

247 (b) core principles which reflect the shared values of the citizens of Utah and the  
248 founding principles upon which representative democracy in the United States and the state of  
249 Utah are based.

250 ~~[(6)(a) In accordance with this section, subject to appropriations by the Legislature for  
251 this purpose, beginning with the 2020-21 school year, the state board shall administer a  
252 three-year civics engagement pilot program to assess the benefits of, and methods for,  
253 implementing a requirement to complete a civics engagement project as a condition for  
254 receiving a high school diploma.]~~

255 ~~[(b) The state board shall:]~~

256 ~~[(i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
257 Rulemaking Act:]~~

258 ~~[(A) to create a civics engagement project that complies with core standards for Utah  
259 public education for social studies and prepares students for lifelong civic motivation and  
260 participation through applied learning of civics content;]~~

261 ~~[(B) to establish eligibility requirements for participating LEAs;]~~

262 ~~[(C) to create an application process for LEAs to apply to participate in the pilot  
263 program; and]~~

264 ~~[(D) for a report that a participating LEA is required to submit to the state board at the  
265 end of the pilot program;]~~

266 ~~[(ii) select participating LEAs:]~~

267 ~~[(A) from diverse geographic areas within the state; and]~~

268 ~~[(B) with a range of student population sizes; and]~~

269 ~~[(iii) subject to appropriations by the Legislature for this purpose, in cooperation with  
270 school districts, charter schools, and interested private and nonprofit entities, provide training  
271 that prepares teachers in a participating LEA to assist students to successfully complete the  
272 civics engagement project.]~~

273 ~~[(e) A participating LEA shall submit a report to the state board in accordance with the~~

274 ~~rules described in Subsection (6)(b)(i)(D).]~~

275 Section 4. Section **63I-1-253** is amended to read:

276 **63I-1-253. Repeal dates, Titles 53 through 53G.**

277 (1) Section **53-2a-105**, which creates the Emergency Management Administration  
278 Council, is repealed July 1, 2022.

279 (2) Sections **53-2a-1103** and **53-2a-1104**, which create the Search and Rescue Advisory  
280 Board, are repealed July 1, 2022.

281 (3) Section **53-5-703**, which creates the Concealed Firearm Review Board, is repealed  
282 July 1, 2023.

283 (4) Subsection **53-6-203(1)(b)(ii)**, regarding being 19 years old at certification, is  
284 repealed July 1, 2027.

285 (5) Subsection **53-13-104(6)(a)**, regarding being 19 years old at certification, is  
286 repealed July 1, 2027.

287 (6) Section **53B-6-105.5**, which creates the Technology Initiative Advisory Board, is  
288 repealed July 1, 2024.

289 (7) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

290 (8) Section **53B-17-1203**, which creates the SafeUT and School Safety Commission, is  
291 repealed January 1, 2025.

292 (9) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

293 (10) Title 53B, Chapter 24, Part 4, Rural Residency Training Program, is repealed July  
294 1, 2025.

295 (11) Subsection **53C-3-203(4)(b)(vii)**, which provides for the distribution of money  
296 from the Land Exchange Distribution Account to the Geological Survey for test wells and other  
297 hydrologic studies in the West Desert, is repealed July 1, 2030.

298 (12) Section **53E-3-515** is repealed January 1, 2023.

299 (13) In relation to a standards review committee, on January 1, 2023:

300 (a) in Subsection **53E-4-202(8)**, the language "by a standards review committee and the  
301 recommendations of a standards review committee established under Section **53E-4-203**" is  
302 repealed; and

303 (b) Section **53E-4-203** is repealed.

304 (14) Subsections **53E-3-503(5)** and **(6)**, which create coordinating councils for youth in

305 custody, are repealed July 1, 2027.

306 (15) Section [53E-4-402](#), which creates the State Instructional Materials Commission, is  
307 repealed July 1, 2022.

308 (16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is  
309 repealed July 1, 2023.

310 (17) Subsection [53E-8-204\(4\)](#), which creates the advisory council for the Utah Schools  
311 for the Deaf and the Blind, is repealed July 1, 2021.

312 (18) Section [53F-2-420](#), which creates the Intensive Services Special Education Pilot  
313 Program, is repealed July 1, 2024.

314 (19) Section [53F-5-203](#) is repealed July 1, 2024.

315 (20) Section [53F-5-212](#) is repealed July 1, 2024.

316 (21) Section [53F-5-213](#) is repealed July 1, 2023.

317 (22) Section [53F-5-214](#), in relation to a grant for professional learning, is repealed July  
318 1, 2025.

319 (23) Section [53F-5-215](#), in relation to an elementary teacher preparation grant, is  
320 repealed July 1, 2025.

321 (24) Section [53F-5-219](#), which creates the Local Innovations Civics Education Pilot  
322 Program, is repealed on July 1, 2025.

323 [~~24~~] (25) Subsection [53F-9-203\(7\)](#), which creates the Charter School Revolving  
324 Account Committee, is repealed July 1, 2024.

325 [~~25~~] (26) Section [53F-9-501](#) is repealed January 1, 2023.

326 [~~26~~] (27) Subsections [53G-4-608\(2\)\(b\)](#) and (4)(b), related to the Utah Seismic Safety  
327 Commission, are repealed January 1, 2025.

328 [~~27~~] (28) Subsection [53G-8-211\(5\)](#), regarding referrals of a minor to court for a class  
329 C misdemeanor, is repealed July 1, 2022.

330 Section 5. Section **63I-2-253** is amended to read:

331 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

332 (1) Section [53-1-106.1](#) is repealed January 1, 2022.

333 (2) (a) Section [53-2a-217](#), regarding procurement during an epidemic or pandemic  
334 emergency, is repealed on December 31, 2021.

335 (b) When repealing Section [53-2a-217](#), the Office of Legislative Research and General

336 Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make  
337 necessary changes to subsection numbering and cross references.

338 (3) Section 53-2a-219, in relation to termination of emergency powers pertaining to  
339 COVID-19, is repealed on July 1, 2021.

340 (4) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a  
341 technical college board of trustees, is repealed July 1, 2022.

342 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and  
343 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
344 necessary changes to subsection numbering and cross references.

345 (5) Section 53B-6-105.7 is repealed July 1, 2024.

346 (6) (a) Subsection 53B-7-705(6)(b)(iii)(A), the language that states "Except as  
347 provided in Subsection (6)(b)(iii)(B)," is repealed July 1, 2021.

348 (b) Subsection 53B-7-705(6)(b)(iii)(B), regarding comparing a technical college's  
349 change in performance with the technical college's average performance, is repealed July 1,  
350 2021.

351 (7) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in  
352 Subsection (3)(b)," is repealed July 1, 2021.

353 (b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college  
354 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

355 (8) Section 53B-7-707 regarding performance metrics for technical colleges is repealed  
356 July 1, 2023.

357 (9) Section 53B-8-114 is repealed July 1, 2024.

358 (10) The following sections, regarding the Regents' scholarship program, are repealed  
359 on July 1, 2023:

360 (a) Section 53B-8-202;

361 (b) Section 53B-8-203;

362 (c) Section 53B-8-204; and

363 (d) Section 53B-8-205.

364 (11) Section 53B-10-101 is repealed on July 1, 2027.

365 (12) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
366 repealed July 1, 2023.

367 (13) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee  
368 evaluation and recommendations, is repealed January 1, 2024.

369 (14) Section 53E-3-520 is repealed July 1, 2021.

370 (15) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,  
371 2024.

372 (16) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's  
373 duties if contributions from the minimum basic tax rate are overestimated or underestimated,  
374 the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

375 (17) Section 53F-2-209, regarding local education agency budgetary flexibility, is  
376 repealed July 1, 2024.

377 (18) Subsection 53F-2-301(1), relating to the years the section is not in effect, is  
378 repealed July 1, 2023.

379 (19) Section 53F-2-302.1, regarding the Enrollment Growth Contingency Program, is  
380 repealed July 1, 2023.

381 (20) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk  
382 WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.

383 (21) Section 53F-2-418, regarding the Supplemental Educator COVID-19 Stipend, is  
384 repealed January 1, 2022.

385 (22) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as  
386 applicable" is repealed July 1, 2023.

387 (23) Section 53F-4-207 is repealed July 1, 2022.

388 (24) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for enrollment  
389 in kindergarten, is repealed July 1, 2022.

390 (25) In Subsection 53F-4-404(4)(c), the language that states "Except as provided in  
391 Subsection (4)(d)" is repealed July 1, 2022.

392 (26) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.

393 (27) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as  
394 applicable" is repealed July 1, 2023.

395 (28) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as  
396 applicable" is repealed July 1, 2023.

397 (29) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as

398 applicable" is repealed July 1, 2023.

399 (30) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as  
400 applicable" is repealed July 1, 2023.

401 [~~31~~] Subsections ~~53G-10-204(1)(c) through (e)~~, and Subsection ~~53G-10-204(6)~~,  
402 ~~related to the civics engagement pilot program, are repealed on July 1, 2023.~~]

403 [~~32~~] (31) On July 1, 2023, when making changes in this section, the Office of  
404 Legislative Research and General Counsel shall, in addition to the office's authority under  
405 Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections  
406 identified in this section are complete sentences and accurately reflect the office's perception of  
407 the Legislature's intent.

408 Section 6. **Appropriation.**

409 The following sums of money are appropriated for the fiscal year beginning July 1,  
410 2022, and ending June 30, 2023. These are additions to amounts previously appropriated for  
411 fiscal year 2023. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures  
412 Act, the Legislature appropriates the following sums of money from the funds or accounts  
413 indicated for the use and support of the government of the state of Utah.

414 ITEM 1

415 To State Board of Education -- Contracted Initiatives and Grants

416 From Education Fund, One-time

\$1,500,000

417 Schedule of Programs:

418 Innovative Civics Education Pilot Program

\$1,500,000

419 The Legislature intends that the State Board of Education:

420 (1) use appropriations under this section to implement the Innovative Civics Education  
421 Pilot Program created in Section 53F-5-219, in fiscal years 2023, 2024, and 2025; and

422 (2) may use up to 25% of the appropriations under this section to:

423 (a) contract with a third party provider to offer professional learning and analyze pilot  
424 program outcomes as described in Subsection 53F-5-219(5); and

425 (b) provide stipends and pay for substitute teachers to facilitate educators attending the  
426 professional learning described in Subsection 53F-5-219(5).