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SECOND SUBSTITUTE HOUSE BILL 1682

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State of Washington

64th Legislature

2015 Regular Session

**By** House Appropriations (originally sponsored by Representatives Fey, Stambaugh, Walsh, Riccelli, Goodman, Orwall, Zeiger, Appleton, Van De Wege, Lytton, Gregerson, Reykdal, Tarleton, Ortiz-Self, Kagi, Carlyle, Wylie, Bergquist, S. Hunt, Tharinger, Senn, Robinson, Moscoso, Pollet, Walkinshaw, McBride, and Jinkins)

READ FIRST TIME 02/27/15.

1 AN ACT Relating to improving educational outcomes for homeless  
2 students through increased in-school guidance supports, housing  
3 stability, and identification services; and amending RCW 28A.300.540.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.300.540 and 2014 c 212 s 2 are each amended to  
6 read as follows:

7 (1) For the purposes of this section, "unaccompanied homeless  
8 student" means a student who is not in the physical custody of a  
9 parent or guardian and is homeless.

10 (2) By December 31, 2010, the office of the superintendent of  
11 public instruction shall establish a uniform process designed to  
12 track the additional expenditures for transporting homeless students,  
13 including expenditures required under the McKinney Vento act,  
14 reauthorized as Title X, Part C, of the no child left behind act,  
15 P.L. 107-110, in January 2002. Once established, the superintendent  
16 shall adopt the necessary administrative rules to direct each school  
17 district to adopt and use the uniform process and track these  
18 expenditures. The superintendent shall post on the superintendent's  
19 web site total expenditures related to the transportation of homeless  
20 students.

1        ~~((2))~~ (3)(a) By January 10, 2015, and every odd-numbered year  
2 thereafter, the office of the superintendent of public instruction  
3 shall report to the governor and the legislature the following data  
4 for homeless students:

5        (i) The number of identified homeless students enrolled in public  
6 schools;

7        (ii) The number of identified unaccompanied homeless students  
8 enrolled in public schools;

9        (iii) The number of students participating in the learning  
10 assistance program under chapter 28A.165 RCW, the highly capable  
11 program under chapter 28A.185 RCW, and the running start program  
12 under chapter 28A.600 RCW; and

13        ~~((iii))~~ (iv) The academic performance and educational outcomes  
14 of homeless students and unaccompanied homeless students, including  
15 but not limited to the following performance and educational  
16 outcomes:

17        (A) Student scores on the statewide administered academic  
18 assessments;

19        (B) English language proficiency;

20        (C) Dropout rates;

21        (D) Four-year adjusted cohort graduation rate;

22        (E) Five-year adjusted cohort graduation rate;

23        (F) Absenteeism rates;

24        (G) Truancy rates, if available; and

25        (H) Suspension and expulsion data.

26        (b) The data reported under this subsection ~~((2))~~ (3) must  
27 include state and district-level information and must be  
28 disaggregated by at least the following subgroups of students: White,  
29 Black, Hispanic, American Indian/Alaskan Native, Asian, Pacific  
30 Islander/Hawaiian Native, low income, transitional bilingual,  
31 migrant, special education, and gender.

32        ~~((3))~~ (4) By July 1, 2014, the office of the superintendent of  
33 public instruction in collaboration with experts from community  
34 organizations on homelessness and homeless education policy, shall  
35 develop or acquire a short video that provides information on how to  
36 identify signs that indicate a student may be homeless, how to  
37 provide services and support to homeless students, and why this  
38 identification and support is critical to student success. The video  
39 must be posted on the superintendent of public instruction's web  
40 site.

1           (~~(4)~~) (5) By July 1, 2014, the office of the superintendent of  
2 public instruction shall adopt and distribute to each school  
3 district, best practices for choosing and training school district-  
4 designated homeless student liaisons.

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