
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1682

State of Washington

64th Legislature

2015 Regular Session

By House Appropriations (originally sponsored by Representatives Fey, Stambaugh, Walsh, Riccelli, Goodman, Orwall, Zeiger, Appleton, Van De Wege, Lytton, Gregerson, Reykdal, Tarleton, Ortiz-Self, Kagi, Carlyle, Wylie, Bergquist, S. Hunt, Tharinger, Senn, Robinson, Moscoso, Pollet, Walkinshaw, McBride, and Jinkins)

READ FIRST TIME 02/27/15.

1 AN ACT Relating to improving educational outcomes for homeless
2 students through increased in-school guidance supports, housing
3 stability, and identification services; amending RCW 28A.300.540;
4 adding a new section to chapter 28A.300 RCW; adding a new section to
5 chapter 43.185C RCW; and creating a new section.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 **Sec. 1.** RCW 28A.300.540 and 2014 c 212 s 2 are each amended to
8 read as follows:

9 (1) For the purposes of this section, "unaccompanied homeless
10 student" means a student who is not in the physical custody of a
11 parent or guardian and is homeless.

12 (2) By December 31, 2010, the office of the superintendent of
13 public instruction shall establish a uniform process designed to
14 track the additional expenditures for transporting homeless students,
15 including expenditures required under the McKinney Vento act,
16 reauthorized as Title X, Part C, of the no child left behind act,
17 P.L. 107-110, in January 2002. Once established, the superintendent
18 shall adopt the necessary administrative rules to direct each school
19 district to adopt and use the uniform process and track these
20 expenditures. The superintendent shall post on the superintendent's

1 web site total expenditures related to the transportation of homeless
2 students.

3 ~~((+2))~~ (3)(a) By January 10, 2015, and every odd-numbered year
4 thereafter, the office of the superintendent of public instruction
5 shall report to the governor and the legislature the following data
6 for homeless students:

7 (i) The number of identified homeless students enrolled in public
8 schools;

9 (ii) The number of identified unaccompanied homeless students
10 enrolled in public schools;

11 (iii) The number of students participating in the learning
12 assistance program under chapter 28A.165 RCW, the highly capable
13 program under chapter 28A.185 RCW, and the running start program
14 under chapter 28A.600 RCW; and

15 ~~((+iii))~~ (iv) The academic performance and educational outcomes
16 of homeless students and unaccompanied homeless students, including
17 but not limited to the following performance and educational
18 outcomes:

19 (A) Student scores on the statewide administered academic
20 assessments;

21 (B) English language proficiency;

22 (C) Dropout rates;

23 (D) Four-year adjusted cohort graduation rate;

24 (E) Five-year adjusted cohort graduation rate;

25 (F) Absenteeism rates;

26 (G) Truancy rates, if available; and

27 (H) Suspension and expulsion data.

28 (b) The data reported under this subsection ~~((+2))~~ (3) must
29 include state and district-level information and must be
30 disaggregated by at least the following subgroups of students: White,
31 Black, Hispanic, American Indian/Alaskan Native, Asian, Pacific
32 Islander/Hawaiian Native, low income, transitional bilingual,
33 migrant, special education, and gender.

34 ~~((+3))~~ (4) By July 1, 2014, the office of the superintendent of
35 public instruction in collaboration with experts from community
36 organizations on homelessness and homeless education policy, shall
37 develop or acquire a short video that provides information on how to
38 identify signs that indicate a student may be homeless, how to
39 provide services and support to homeless students, and why this
40 identification and support is critical to student success. The video

1 must be posted on the superintendent of public instruction's web
2 site.

3 ~~((4))~~ (5) By July 1, 2014, the office of the superintendent of
4 public instruction shall adopt and distribute to each school
5 district, best practices for choosing and training school district-
6 designated homeless student liaisons.

7 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
8 RCW to read as follows:

9 (1) The office of the superintendent of public instruction shall
10 create a competitive grant process to evaluate and award state-funded
11 grants to school districts to pilot increased identification of
12 homeless students and the capacity of the districts to provide
13 support, which may include education liaisons, for homeless
14 students. The process must complement any similar federal grant
15 program or programs in order to minimize agency overhead and
16 administrative costs for the superintendent of public instruction and
17 school districts. School districts may access both federal and state
18 funding to identify and support homeless students.

19 (2) Award criteria for the state grants shall be based on the
20 demonstrated need of the school district and may consider the number
21 or overall percentage, or both, of homeless children and youths
22 enrolled in preschool, elementary, and secondary schools in the
23 school district, and the ability of the local school district to meet
24 these needs. Award criteria shall also be based on the quality of the
25 applications submitted.

26 (3) Homeless students are defined as students without a fixed,
27 regular, and adequate nighttime residence as set forth in the federal
28 McKinney-Vento homeless education assistance act (P.L. 100-77; 101
29 Stat. 482).

30 (4) School districts may not use funds allocated under this
31 section to supplant existing federal, state, or local resources for
32 homeless student supports, which may include education liaisons.

33 NEW SECTION. **Sec. 3.** A new section is added to chapter 43.185C
34 RCW to read as follows:

35 (1) The department, in consultation with the office of the
36 superintendent of public instruction, shall administer a grant
37 program that links homeless students and their families, or
38 unaccompanied homeless students, with stable housing located in the

1 homeless student's school district. The goal of the program is to
2 provide educational stability for homeless students by promoting
3 housing stability.

4 (2) The department, working with the office of the superintendent
5 of public instruction, shall develop a competitive grant process to
6 make grant awards to school districts partnered with eligible
7 organizations on implementation of the proposal. For the purposes of
8 this subsection, "eligible organization" means any local government,
9 local housing authority, regional support network established under
10 chapter 71.24 RCW, nonprofit community or neighborhood-based
11 organization, federally recognized Indian tribe in the state of
12 Washington, or regional or statewide nonprofit housing assistance
13 organization. Applications for the grant program must include
14 contractual agreements between the housing providers and school
15 districts defining the responsibilities and commitments of each party
16 to identify, house, and support homeless students. In determining
17 which school districts will receive grants, preference must be given
18 to districts with a demonstrated commitment of partnership and
19 history with eligible organizations.

20 (3) Activities eligible for assistance under this grant program
21 include but are not limited to:

22 (a) Rental assistance, which includes utilities, security and
23 utility deposits, first and last month's rent, rental application
24 fees, moving expenses, and other eligible expenses to be determined
25 by the department;

26 (b) Transportation assistance, including gasoline assistance for
27 families with vehicles and bus passes;

28 (c) Emergency shelter; and

29 (d) Housing stability case management.

30 (4) All beneficiaries of funds from the grant program must be
31 from very low-income households. For the purposes of this subsection,
32 "very low-income household" means a family or unrelated persons
33 living together whose adjusted income is less than fifty percent of
34 the median family income, adjusted for household size, for the county
35 where the grant recipient is located.

36 (5)(a) Grantee school districts, in partnership with eligible
37 organizations, must compile information and report to the department
38 and the office of the superintendent of public instruction the
39 findings of the grantee, the housing stability of the homeless
40 families, and the academic performance of the grantee population.

1 (b) Data on all program participants must be entered into and
2 tracked through the Washington homeless client management information
3 system as described in RCW 43.185C.180.

4 (6) Any program review and monitoring under this section may be
5 conducted concurrently with other program reviews and monitoring
6 conducted by the department.

7 NEW SECTION. **Sec. 4.** If specific funding for the purposes of
8 sections 2 and 3 of this act, referencing sections 2 and 3 of this
9 act by bill or chapter number and section number, is not provided by
10 June 30, 2015, in the omnibus appropriations act, sections 2 and 3 of
11 this act are null and void.

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