
ENGROSSED SUBSTITUTE SENATE BILL 6080

State of Washington

64th Legislature

2015 Regular Session

By Senate Ways & Means (originally sponsored by Senators Dammeier, Keiser, Honeyford, Conway, and Pedersen)

READ FIRST TIME 04/10/15.

1 AN ACT Relating to financing public school facilities necessary
2 to support state-funded all-day kindergarten and class size reduction
3 in kindergarten through third grade; adding a new section to chapter
4 28A.525 RCW; adding a new chapter to Title 43 RCW; creating new
5 sections; providing an expiration date; and declaring an emergency.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 **PART 1: Findings and Intent**

8 NEW SECTION. **Sec. 101.** (1) The legislature finds that local
9 school districts design, build, own, and manage public school
10 facilities. The Washington state Constitution provides two ways to
11 finance public school facilities. Article VIII, section 6 of the
12 state Constitution authorizes school districts to incur debt up to
13 eleven and one-half percent of the total assessed value of taxable
14 property for school construction. Article IX, section 3 of the state
15 Constitution establishes the common school construction fund and
16 dedicates revenues derived from school and state trust lands and the
17 permanent common school fund to financing public school construction.
18 The legislature provides further assistance to school districts
19 through the issuance of general obligation bonds that are
20 appropriated in support of the school construction assistance grant

1 program specified in chapter 28A.525 RCW. This grant program is not
2 intended to replace the financing provisions established in the state
3 Constitution, but rather to supplement those financing provisions.
4 The grant program helps finance new school capacity to accommodate
5 enrollment growth and to modernize and replace existing schools while
6 respecting local decisions and control by locally elected school
7 boards.

8 (2) The legislature also finds that some school districts may
9 benefit from additional financial assistance to provide school
10 facilities beyond that which is provided through the school
11 construction assistance grant program for the purpose of constructing
12 or acquiring additional classrooms to support state-funded all-day
13 kindergarten and class size reduction in kindergarten through third
14 grade. Based on preliminary estimates over two thousand additional
15 classrooms may be required, with about eighty percent of those
16 classrooms provided through the construction of new elementary
17 schools or major additions to existing elementary schools.

18 (3) The legislature intends to authorize bonds and appropriate
19 the bond proceeds over the next several fiscal biennia to assist
20 school districts construct or acquire additional classrooms to
21 support state-funded all-day kindergarten and class size reduction in
22 kindergarten through third grade.

23 **PART 2: Bond Authorization**

24 NEW SECTION. **Sec. 201.** For the purpose of providing funds for
25 financial assistance to local school districts for capital facilities
26 necessary to provide all-day kindergarten and reduce class size in
27 kindergarten through third grade the state finance committee is
28 authorized to issue general obligation bonds of the state of
29 Washington in the sum of two hundred eighty million dollars, or as
30 much thereof as may be required, to finance the projects and all
31 costs incidental thereto. Bonds authorized in this section may be
32 sold at such price as the state finance committee shall determine. No
33 bonds authorized in this section may be offered for sale without
34 prior legislative appropriation of the net proceeds of the sale of
35 the bonds.

36 NEW SECTION. **Sec. 202.** The proceeds from the sale of the bonds
37 authorized in section 201 of this act must be deposited in the K-3

1 class size reduction account hereby created in the state treasury.
2 Moneys in the account may be spent only after appropriation. The
3 proceeds must be used exclusively for the purposes specified in
4 section 201 of this act and for the payment of expenses incurred in
5 the issuance and sale of the bonds. The office of financial
6 management shall administer these proceeds, subject to legislative
7 appropriation.

8 NEW SECTION. **Sec. 203.** (1) The debt-limit general fund bond
9 retirement account must be used for the payment of the principal of
10 and interest on the bonds authorized in section 201 of this act.

11 (2) The state finance committee shall, on or before June 30th of
12 each year, certify to the state treasurer the amount needed in the
13 ensuing twelve months to meet the bond retirement and interest
14 requirements. On each date on which any interest or principal and
15 interest payment is due, the state treasurer shall withdraw from any
16 general state revenues received in the state treasury and deposit in
17 the debt-limit general fund bond retirement account an amount equal
18 to the amount certified by the state finance committee to be due on
19 the payment date.

20 NEW SECTION. **Sec. 204.** (1) Bonds issued under section 201 of
21 this act must state that they are a general obligation of the state
22 of Washington, must pledge the full faith and credit of the state to
23 the payment of the principal thereof and the interest thereon, and
24 must contain an unconditional promise to pay the principal and
25 interest as the same becomes due.

26 (2) The owner and holder of each of the bonds or the trustee for
27 the owner and holder of any of the bonds may by mandamus or other
28 appropriate proceeding require the transfer and payment of funds as
29 directed in section 203 of this act.

30 NEW SECTION. **Sec. 205.** The legislature may provide additional
31 means for raising moneys for the payment of the principal of and
32 interest on the bonds authorized in section 201 of this act, and
33 section 203 of this act shall not be deemed to provide an exclusive
34 method for the payment.

1 (A) Classrooms in elementary schools that are regularly used for
2 students in grades seventh or higher;

3 (B) Classrooms in elementary schools that are regularly used for
4 prekindergarten students participating in special education programs;

5 (C) Classrooms in elementary schools that are regularly used for
6 prekindergarten students not participating in special education
7 programs if such use started prior to the effective date of this
8 section;

9 (D) Seventy-five percent of classrooms in elementary schools that
10 are regularly used for kindergarten through sixth grade students
11 participating in special education programs;

12 (E) Fifty percent of classrooms in elementary schools that are
13 regularly used for students in gifted and talented education;

14 (F) Fifty percent of classrooms in elementary schools that are
15 regularly used for laboratory space, music, or art if such regular
16 use exceeds fifty percent of school hours in the average week.

17 (iii) A calculation of needed classrooms must be completed. The
18 number of needed classrooms is calculated by dividing the number of
19 students in each grade in the most recent final October head count by
20 the average class size objectives for the 2017-18 school year
21 enumerated in RCW 28A.150.260 in effect as of October 31, 2014.
22 Students residing outside the school district who are enrolled in
23 alternative learning experience courses under RCW 28A.232.010 must be
24 excluded from the count of total pupils. In lieu of the exclusion in
25 this subsection, a district may submit an alternative calculation for
26 excluding students enrolled in alternative learning experience
27 courses. The alternative calculation must show the student head count
28 use of district classroom facilities on a regular basis for a
29 reasonable duration by out-of-district alternative learning
30 experience students subtracted by the head count of in-district
31 alternative learning experience students not using district classroom
32 facilities on a regular basis for a reasonable duration. The
33 alternative calculation must be submitted in a form approved by the
34 office of the superintendent of public instruction. The office of the
35 superintendent of public instruction must develop rules to define
36 "regular basis" and "reasonable duration." If the calculation of
37 needed classrooms for fourth and fifth grade students using the
38 average class size ratios in RCW 28A.150.260 is less than the actual
39 number of classrooms regularly used for fourth and fifth grade

1 students, the actual number of fourth and fifth grade classrooms may
2 be used to calculate the total needed classrooms.

3 (iv) A calculation of necessary added classrooms must be
4 completed for each school district applying for a grant. Necessary
5 added classrooms are calculated by subtracting the available school
6 district classrooms from the school district needed classrooms.

7 (b) Step 2: A determination must be made whether the number of
8 necessary added classrooms is sufficient to justify constructing a
9 new school or modernizing a previously closed school, or whether the
10 number of necessary added classrooms can be provided with the
11 addition of portable or modular classrooms or increasing the number
12 of classrooms in a planned school approved at the "D6" stage of the
13 school construction assistance program.

14 (i) If the number of necessary added classrooms is twelve or
15 greater, the presumption is a new school is required. For this
16 purpose a new school means a newly constructed school, an addition of
17 twelve or more classrooms to an existing school, or modernization of
18 a previously closed school. A school district may choose to locate
19 any necessary added classrooms among existing school facilities.

20 (ii) If the number of necessary added classrooms is less than
21 twelve, the presumption is the added classrooms can be provided with
22 the addition of portable or modular classrooms or by increasing the
23 number of classrooms in a planned school approved at the "D6" stage
24 of the school construction assistance program. A school district may
25 choose to provide necessary added classrooms with portable or modular
26 classrooms or construct new classrooms or modernize existing school
27 buildings to create additional classrooms. Portable classrooms
28 obtained through this grant program must be of a quality and
29 durability such that the expected useful life of the portable exceeds
30 fifteen years.

31 (c) Step 3: A calculation of the grant amount a school district
32 is eligible for must be determined.

33 (i) Grants for necessary added classrooms that can be provided
34 with the addition of portable or modular classrooms must not exceed
35 two hundred ten thousand dollars multiplied by the number of
36 necessary added classrooms multiplied by the state matching ratio
37 defined in (c)(iii) of this subsection.

38 (ii) Grants for necessary added classrooms that must be provided
39 with a new school or modernization of an existing school building
40 must not exceed six hundred fifteen thousand eighty-three dollars

1 multiplied by the number of necessary added classrooms multiplied by
2 the state matching ratio defined in (c)(iii) of this subsection.

3 (iii) The state matching ratio for use in this section only is
4 the computed state ratio defined in RCW 28A.525.166 plus twenty
5 percent of the percent of district head count eligible and enrolled
6 in the free and reduced school lunch program.

7 (iv) Grants may not exceed the total project cost for providing
8 the necessary added classrooms multiplied by the state matching ratio
9 defined in (c)(iii) of this subsection.

10 (v) The amounts in (c)(i) and (ii) of this subsection must be
11 increased for the fiscal year of the grant award by the same
12 percentage increase as the school construction assistance program
13 construction cost allocation is increased from fiscal year 2014 as
14 authorized in the omnibus capital appropriations act.

15 (d) Step 4: A determination that the school district is ready to
16 begin the project or projects to provide the necessary added
17 classrooms must be made. To be determined ready, a district must
18 certify that the required local funds are authorized to complete the
19 project and the district has an available site or sites for the
20 project. Grant award letters may not be issued for any project prior
21 to the office of financial management approving allotments for the
22 project award. The office of the superintendent of public instruction
23 must submit documentation to the office of financial management to
24 justify the project grant award, including steps taken to verify
25 counts and calculations, in requesting allotment approval. Grant
26 funds may only be disbursed after the required local match has been
27 fully expended.

28 (2)(a) The office of the superintendent of public instruction
29 shall provide block grants of sixteen million five hundred thousand
30 dollars in the 2015-17 biennium and sixteen million five hundred
31 thousand dollars in the 2017-19 biennium in lieu of the grants
32 provided in subsection (1) of this section to school districts
33 meeting the following criteria:

34 (i) Headcount enrollment of more than forty-nine thousand
35 students;

36 (ii) Higher than average enrollment growth in the primary grades
37 within the past three years; and

38 (iii) Limited school site capacity that prohibits schools
39 containing kindergarten through third grade classrooms from either

1 adding additional constructed classrooms, modular classrooms, or
2 portable classrooms.

3 (b) School districts meeting the criteria to receive the block
4 grant provided in subsection (2)(a) of this section that would have
5 received additional state funds in excess of the block grant provided
6 through the grant calculated in subsection (1) of this section may
7 receive the amount provided by the calculated grant in subsection (1)
8 of this section in excess of the block grants.

9 (3) The superintendent of public instruction must compile an
10 annual report of grants awarded during each fiscal year. The report
11 must show how each grant award was calculated and the status of all
12 awarded grants. The annual report must also include a report on
13 actual class size reductions achieved in school districts which have
14 received grants provided under this section. The report must be
15 submitted to the appropriate committees of the legislature by October
16 1st for the preceding fiscal year.

17 (4) The office of the superintendent of public instruction must
18 write rules to ensure new permanent instructional square feet or
19 portable structural square feet added with funding provided by grants
20 awarded through this section is included in the school construction
21 assistance program instructional space inventory for determining
22 eligibility for funding assistance through the school construction
23 assistance program, provided that new space provided with portable
24 classrooms must only be counted in the inventory for fifteen years
25 after installation. Classroom capacity funded through this grant
26 program is not also eligible for funding under the school
27 construction assistance program. Grant funds provided under this
28 section and the local match required by this program must not be
29 considered as local match under the school construction assistance
30 program.

31 (5) This section expires July 1, 2023.

32 **PART 4: Appropriation**

33 NEW SECTION. **Sec. 401.** Two hundred eighty million dollars of
34 the K-3 class size reduction account—state are appropriated to the
35 office of the superintendent of public instruction solely for the
36 purposes of section 301 of this act. Up to one and one-half million
37 dollars of the appropriation may be expended for the costs of
38 administering the K-3 class size reduction program, including for the

1 cost of on-site verification. The office of the superintendent of
2 public instruction must develop a schedule for calculating and
3 awarding grants from this appropriation in one or more rounds based
4 on consultation with stakeholders and the office of financial
5 management. The office of the superintendent of public instruction
6 must compile a list of school districts that may be interested in
7 applying for grants during the 2015-2017 biennium and report that
8 list with preliminary estimates of necessary added classrooms to the
9 office of financial management and the appropriate committees of the
10 legislature by December 1, 2015.

11 **PART 5: Miscellaneous**

12 NEW SECTION. **Sec. 501.** Sections 201 through 206 of this act
13 constitute a new chapter in Title 43 RCW.

14 NEW SECTION. **Sec. 502.** If any provision of this act or its
15 application to any person or circumstance is held invalid, the
16 remainder of the act or the application of the provision to other
17 persons or circumstances is not affected.

18 NEW SECTION. **Sec. 503.** This act is necessary for the immediate
19 preservation of the public peace, health, or safety, or support of
20 the state government and its existing public institutions, and takes
21 effect immediately.

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